

DRAFT
EPPING SCHOOL DISTRICT GOALS
2008-2009

1. STUDENT LEARNING – Each student will demonstrate proficiency on school, district, and state learning assessments in reading and mathematics, and effort as defined in the school and district work habit standards.
 - a. Curriculum aligned to state curriculum frameworks.
 - b. Curriculum taught to common curriculum using core maps and consistent instructional strategies.
 - c. Learning assessed annually by state testing and semi-annually by district assessment protocols.
 - d. Learning routinely assessed using proficiency benchmarks on common grade/course assessments.
 - e. Interventions provided on a timely basis to students not performing at proficiency levels.
 - f. School and district structures, staff, and resources aligned to support student learning.

2. COLLABORATIVE & ACCOUNTABLE CULTURE – Each staff member and School Board member will demonstrate collaboration and accountability as outlined in the district professional development master plan and district evaluation standards.
 - a. Each staff member participates on school/district team(s) with defined team norms.
 - b. Each team member reviews data and develops strategic and specific, measurable, attainable, results-oriented, and time-bound goals.
 - c. Each team member collects and uses data to monitor progress, guide his/her work, and produce evidence of goal completion.
 - d. Each team member provides timely feedback on student learning to staff members, students, and parents.
 - e. Each staff member receives timely feedback on their performance.
 - f. School and district structures, staff, and resources align to support collaborative and accountable culture.

3. COMMUNICATION – Each school leader and School Board member will communicate school vision, values, goals, and specific actions that will be taken and have been taken to meet the Epping School District Mission Statement. Each staff member will communicate specific actions that will be taken and have been taken for students to demonstrate their highest potential.

