

## What is Title I?

The **Epping Elementary Title I Program** is a federally funded project that helps students reach high standards identified by the State of New Hampshire and Epping's District Goals. Title I supports students by providing **supplemental services** in reading and writing.

## How is my Child Selected for Title I Services?

Your child is selected for Title I services through referrals by the Classroom Teacher or the Reading Specialist. Parents may also make referrals by contacting the classroom teacher.

Students of all economic backgrounds are eligible to receive Title I services. Each child is provided a Title I Reading Teacher who works closely with him/her and coordinates services with his/her classroom teacher.

## How does Title I help Students with Reading and Writing?

### Title I Students receive:

- whole-group instruction with their classmates
- small group instruction with their classroom teacher
- direct instruction in the Title I room from the Title I Reading Teacher

### Title I Lessons include:

- choosing a "Just-Right" book
- vocabulary development
- phonics
- fluency
- phonemic awareness
- comprehension strategies
- spelling skills
- written language

## How are Parents Involved?

**Parental involvement** is a key part of the Title I supplemental service program.

### Title I Parent/Family Activities:

- Open House
- Annual Parent Meeting
- The Principal's Coffee
- Family Literacy Night
- The Reading Jamboree
- Pizza Party with Channel 11

Parents are asked to complete surveys twice annually and after each activity in order to assess program effectiveness and make improvements.

Events are announced in advance through fliers sent home with your child and on the EES website.

## How does Title I Support Parents?

Student Progress Reports are distributed twice a year and the state publication **"Parents Make the Difference"** is sent home each month.

Parents are always welcome to visit with the Program Coordinator and to borrow materials from the **Title I Lending Library**.

