**Teacher: Sam Smith School:**

**Area(s) of Certification: Music Ed Certification Expiration Date: 2015**

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| **District Goal:** | The goal of the Epping School District is to implement the Epping School District Model *21st Century Student Outcomes for College, Career and Life Ready Students.* |
| **Team SMART Goal:** | Implement a pilot grading and reporting system using rubrics to establish student proficiency benchmarks in music concepts, skills, and habits. |
| **Teacher SMART Goal:** | Develop a district-wide three year plan to increase student exposure to and participation in music program. |

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| **Steps/Strategies for Team Goal** | **Evidence** | **Timeline** |
| 1. Develop a rubric to measure students understanding of music concepts and application of skills and habits. | Meeting attendance  Rubric(s) | October 2014 |
| 1. Use rubric(s) and pilot report card to assess/report student understanding, skills, and habits. | Student work  Student scores  Student report cards | January 2015 |
| 1. Refine grading and/or reporting system. | Student and parent feedback | April 2015 |
| 1. Recommend grading and/or reporting system changes. | Revised rubrics  Revised grading/reporting  Proficiency benchmarks | May 2015 |

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| **Steps/Strategies for Teacher Goal** | **Evidence** | **Timeline** |
| 1. Assess school music program before, during, and after the school day. | School program strengths & needs  Schedules  Events  Resources | School year |
| 1. Meet with other music teachers to align school program. | District program strengths & needs  Schedules  Events  Resources | School year |
| 1. Develop a plan. | District 3-year music plan | School year |
| 1. Recommend plan to school administration. | Meeting | School year |

**SMART GOALS are:**

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| Specific/Strategic | What do you want to measure? |
| Measurable | How are you going to measure it? |
| Action-Oriented | How will you accomplish the goal? |
| Rigorous, Realistic & Results-Focused | Is this a realistic goal that you can reasonably accomplish? |
| Timed & Tracked | When will you reach your goal? |

**COMMENTS:**

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Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Team Member’s Name (Please Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Member’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

**Due**: September 30

**Process**: Review student data and decide team goal with team. Review self-assessment and student data and decide teacher goal. Include strategies/steps, evidence, and timeline for completion of goals. Have a team member review and comment on your goal and action plan. Keep a copy for your own records. Make a copy and forward to School Professional Development Coordinator who will provide copy to School Principal.

Recommendation from School Professional Development Team:

\_\_\_\_\_\_\_\_\_\_\_\_ Approved

\_\_\_\_\_\_\_\_\_\_\_\_ Returned with this recommendation

Signature of School PD Coordinator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_