

## EPPING DISTRICT GOALS 2016-2018

1. Develop and refine **instructional units** to align with district competencies and curriculum frameworks. (June 2018)
2. Continued implementation of the **Foundations of Effective Instruction** frameworks (FEI) to ensure best instructional practices are implemented with fidelity K-12. (June 2018)
3. Develop and refine **Response to Intervention** for academic, attendance, and behavior models, K-12. (June 2018)
4. Develop, implement, and refine **high quality performance assessments (QPA's)** to align with instructional units. (June 2018)
5. **PACE** Pilot task development & operational task implementation; Grades 3-5 – ELA, math, & science , Grades 6-8 – All subjects, Grades 9-12 – All subjects.(June 2018)
6. Develop and refine **school grading and reporting system K-12** to align with competency based student learning. (November 2017)
7. Develop and implement professional development to **enhance technology curriculum and support classroom technology integration**, Google, PowerSchool, implementation of one to one technology, student Google portfolios and teacher websites. (June 2018)
8. Develop **short and long term facility plans** to address school and community needs. (TBD)
9. Implement software programs and train staff on software systems to reduce labor costs and **automate processes through the use of technology**. (June 2018)

# EPPING DISTRICT GOALS 2016-2018

<b><u>CURRICULUM</u></b> – “ <i>What is it we expect students to learn (know, understand, and be able to do)?</i> ”				
<b>Proposed Activities</b> <i>Activities to achieve the desired outcomes in district practice and student experiences</i>	<b>Timeline</b> <i>Activity done by</i>	<b>Oversight</b> <i>Primary responsibility/leadership</i>	<b>Monitoring</b> <i>Evidence to document completion of activity</i>	<b>Resources</b> <i>Resources used to accomplish the activity</i>
Develop and refine instructional units to align with district competencies and curriculum frameworks. (Implement in coordination with high quality performance assessment development)	2016-2018	School Teachers District Leadership Team	Course syllabi Grade trajectories Units of instruction	PD funding & grants Differentiated PD plan for content District & state competencies District curriculum frameworks PACE activities Content specialists & consultants

# EPPING DISTRICT GOALS 2016-2018

<b>INSTRUCTION</b> – <i>“How do we teach so all students learn? How will we respond when students have already learned it? How will we respond when students don’t learn?”</i>				
<b>Proposed Activities</b> <i>Activities to achieve the desired outcomes in district practice and student experiences</i>	<b>Timeline</b> <i>Activity done by</i>	<b>Oversight</b> <i>Primary responsibility/leadership</i>	<b>Monitoring</b> <i>Evidence to document completion of activity</i>	<b>Resources</b> <i>Resources used to accomplish the activity</i>
Continued implementation of the Foundations of Effective Instruction frameworks (FEI) to ensure best instructional practices are implemented with fidelity K-12.	2016-2018	Superintendent District Leadership Team CIA position	Determine way to measure fidelity in all schools.	FEI consultant
Develop and refine response to intervention for academic, attendance, and behavior models.	2016-2018	School RTI Committees  District Leadership Team	School RTI system models & guidelines School RTI programs School structures to support RTI Student data	District RTI models School teams School STAR assessments Student data Student data systems Data consultants

# EPPING DISTRICT GOALS 2016-2018

<b>ASSESSMENT</b> – “How will we know when students have learned it?”				
<b>Proposed Activities</b> <i>Activities to achieve the desired outcomes in district practice and student experiences</i>	<b>Timeline</b> <i>Activity done by</i>	<b>Oversight</b> <i>Primary responsibility/leadership</i>	<b>Monitoring</b> <i>Evidence to document completion of activity</i>	<b>Resources</b> <i>Resources used to accomplish the activity</i>
<p>Develop, implement, and refine high quality performance assessments to align with instructional units. (Implement in coordination with instructional unit refinement)</p> <p>Pilot task development &amp; operational task implementation</p> <ul style="list-style-type: none"> <li>• Grades 3-5 – ELA, math, &amp; science</li> <li>• Grades 6-8 – All subjects</li> <li>• Grades 9-12 – All subjects</li> </ul>	2016-2018	<p>School Teachers</p> <p>District Leadership Team</p> <p>CIA position</p>	<p>High quality performance assessments</p> <p>Formative &amp; summative assessments to support high quality performance assessments</p> <p>Competency rubrics</p> <p>Student data</p>	<p>PD funding &amp; grants</p> <p>Differentiated PD plan for content</p> <p>District &amp; state competencies</p> <p>District curriculum frameworks</p> <p>PACE activities</p> <p>NH Performance Assessment Bank</p> <p>Content specialists &amp; consultants</p>

## EPPING DISTRICT GOALS 2016-2018

<p>Develop and refine school grading and reporting to align with competency based student learning.</p> <ul style="list-style-type: none"> <li>• EES – implement &amp; refine grading &amp; reporting</li> <li>• EMS – refine grading, develop &amp; implement reporting</li> <li>• EHS – refine grading &amp; reporting as needed</li> </ul>	<p style="text-align: center;">2015-2017</p>	<p style="text-align: center;">School Principals  District Leadership Team</p>	<p style="text-align: center;">School grading guidelines  School report cards</p>	<p style="text-align: center;">District grading &amp; reporting guidelines</p> <p style="text-align: center;">EHS guidelines &amp; report card</p> <p style="text-align: center;">District &amp; state competencies</p> <p style="text-align: center;">District curriculum frameworks</p> <p style="text-align: center;">School committees</p> <p style="text-align: center;">PowerSchool support</p> <p style="text-align: center;">Grading &amp; reporting consultants</p>
---	--	--	---	--

## EPPING DISTRICT GOALS 2016-2018

<b>PROFESSIONAL LEARNING – “How will we grow professionally to support student learning?”</b>				
<b>Proposed Activities</b> <i>Activities to achieve the desired outcomes in district practice and student experiences</i>	<b>Timeline</b> <i>Activity done by</i>	<b>Oversight</b> <i>Primary responsibility/leadership</i>	<b>Monitoring</b> <i>Evidence to document completion of activity</i>	<b>Resources</b> <i>Resources used to accomplish the activity</i>
Develop and implement professional development to enhance technology curriculum and support classroom technology integration, Google, Powerschool, implementation of one to one technology, student Google portfolios, and teacher websites.	2016-2018	District & School PD Committees  District Leadership Team	Google classrooms  Technology curriculum improvements  Student Google portfolios  Teacher websites	PD funding  Technology funding & grants  District Technology Plan  District Technology Committee  School Library/Media Specialists & Technology Integrators

# EPPING DISTRICT GOALS 2016-2018

<b>ACCOUNTABILITY</b> – “How will we hold ourselves accountable for student learning?”				
<b>Proposed Activities</b> <i>Activities to achieve the desired outcomes in district practice and student experiences</i>	<b>Timeline</b> <i>Activity done by</i>	<b>Oversight</b> <i>Primary responsibility/leadership</i>	<b>Monitoring</b> <i>Evidence to document completion of activity</i>	<b>Resources</b> <i>Resources used to accomplish the activity</i>
Develop and implement an alternative accountability system participating in the Performance Assessment for Competency Education (PACE) Pilot Program with state and regional partners.	2016-2018	District PACE Project Leader  District Leadership Team  CIA position	PACE high quality performance tasks Student PACE task scores Student competency grades	State & regional PACE partners  PACE activities  NH Performance Plus Database
Develop short and long term facility plans to address school and community needs.	2016-2018	School Facilities Committees School Business Administrator	Facilities plans Committee charters Committee reports District warrant articles	School government  Town government

## EPPING DISTRICT GOALS 2016-2018

<p>Implement software programs and train staff on software systems to reduce labor costs and automate processes through the use of technology.</p>	<p>2016-2018</p>	<p>Technology Director District administration</p>	<p>Increased use of programs that reduce the use of human and consumable resources Ex. Infosnap, Power School, AESOP</p>	<p>Knowledge of available resources  Budget planning and support</p>
--	------------------	--	--	--