

EPPING HIGH SCHOOL MISSION STATEMENT

The Epping High School community
educates and empowers students
within a safe environment to become

Respectful, Involved, and Knowledgeable citizens.

SAU VISION STATEMENT

The mission of the Epping School District is to focus on the potential of every student and engage each to be passionate, confident learners who demonstrate competence and have strength of character to reach their highest aspirations and thoughtfully contribute to a diverse and changing world.

Student Performance - Community - Team Leadership

The Epping School District is proud of its small community school system serving approximately 1,100 students in grades preschool through twelve. Our elementary school provides a caring educational setting from preschool to grade five, including a free kindergarten program, as well as a limited preschool program. Our middle school transitions students from elementary to high school focusing on new skill acquisition during a time of adolescent development. Our high school provides a college preparatory program to all students in grades nine to twelve using an instructional team approach in grades nine and ten and additional program options in grades eleven and twelve.

THIS BOOK BELONGS TO:

GUIDANCE COUNSELOR:

GRADE:

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Mr. David Chapman – Guidance Counselor, Class of 2010 & 2012
Mr. Tim Cottreau – Guidance Counselor, Class of 2011 & 2013

A complete staff and e-mail directory is available at
www.sau14.org/ehs

PRINCIPAL'S MESSAGE

Dear Students and Parents,

The goal of the Program of Studies is to serve as a reference guide for you and your family as you plan your high school experience. It contains specific information about course offerings as well as general information about our programs and services. It is our attempt to simplify the complex and serious task of planning and selecting a challenging course study. Although a small school, we strive to create many diverse pathways to allow all students to reach their potential and leave Epping High School with the skills needed to pursue their post-secondary goals.

Our mission statement calls on us to help students become Respectful, Involved and Knowledgeable citizens. As you use this Program of Studies to chart your academic course, we ask that you keep our mission in mind. Focus on the big picture. What are your goals during and after high school? Choose a challenging course of study and do not be afraid to stretch yourself academically. Few people ever regret the acquisition of knowledge.

Respect the journey. Your high school experience is what you make of it. We urge you to be involved not only in the academic life of Epping High School, but in all aspects of our learning community. We offer a number of extracurricular activities. Find one that excites your passions.

The Epping High School Staff is here to work with you, our students and parents, to plan a successful high school experience. We urge you to maintain open communication with us as we forge an alliance to help all our students meet their full potential.

Sincerely,
Dixie Bacallao Tremblay

EQUAL OPPORTUNITY STATEMENT

SAU #14 does not discriminate in the administration of its admissions and educational programs, activities or employment practices on the basis of race, color, religion, national origin, age, sex, handicap, sexual orientation, or marital status. This statement is a reflection of the mission of SAU #14 and refers to, but is not limited to, the provisions of the following laws: Title VI & VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1967; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1975; New Hampshire Law Against Discrimination (RSA 354-S) and State Rule: Ed. 303.01(i), (j) and (k). Inquiries regarding discrimination may be directed to Barbara Munsey, Superintendent SAU #14; 213 Main St. Epping NH 3042 or (603) 679-8003.

Additional Information is available in the **STUDENT-PARENT HANDBOOK**.

ACCREDITATION

Epping High School is accredited by the New England Association of Schools and Colleges (NEASC). NEASC is a non-governmental, nationally recognized organization whose affiliates include elementary through collegiate institutions offering post-graduate programs.

Accreditation by the NEASC means that an institution meets or exceeds the criteria established by a commission. This is established by a voluntary peer group review process. An accredited school or college is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs; is substantially doing so; and gives evidence that it will continue to do so in the foreseeable future. The integrity of the institution is also addressed through the accreditation process. Accreditation by NEASC is not partial, but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, nor the competence of individual graduates. Rather, it provides reasonable assurances about the quality of opportunities available to students enrolled in the institution.

STUDENT SERVICES

A full range of guidance services is available to students in grades 9-12 and their parents/guardians. Students must make an appointment to see their Guidance Counselor, while regular individual counseling can be arranged by parents/guardians, professional staff and students themselves. Students may receive advice on selection of courses, have their academic records reviewed, receive career information and acquire information on colleges.

Parents/Guardians are encouraged to contact the Guidance Office concerning any issues impacting a student's social adjustment or academic progress. In addition, the results of school authorized and aptitude testing can be reviewed individually with students and parents/guardians.

All student records are kept and maintained according to federal and state regulations. Parents/Guardians of students needing to inspect student records should contact the Guidance Office.

The Epping schools will not release copies of records or personal information about any student unless a signed release form from the parent, guardian or 18 year old student is received, except when providing information to recruiters from the Armed Forces. **As required by provision in the No Child Left Behind Act, the Guidance Office provides student information upon request to the various branches of the Armed Forces. To "Opt-Out" of these lists, written notification by the parent/guardian, or 18 year old student must be provided to the Guidance Office.**

Due to the changes in state law regarding the age at which students can leave school without a diploma, Epping High School has recommitted itself to helping students who are credit deficient and at risk for not graduating. Special programs are available to assist students in these circumstances. Please contact your guidance counselor for more information.

GRADUATION REQUIREMENTS – DIFFERENTIATED DIPLOMAS

In order to better meet the individual needs of each of our student, Epping High School has instituted a differentiated diploma program. In addition to our standard diploma there will be a basic and honors diploma option. Students will need to meet the criteria below and have a plan for successful completion of the diploma requirements by the start of the second semester of their senior year.

- 1. Basic Diploma** – this diploma is awarded in special circumstances and is based on the State of New Hampshire Requirements for a High School Diploma. Administrative approval is required to be considered for this diploma.
- 2. Standard Diploma** – this diploma meets the established Epping High School minimum graduation requirements.
- 3. Honors Diploma** – students must meet the credit requirements listed below; have a cumulative GPA of 3.2 or better; and have been enrolled in two or more Honors/AP courses.

STANDARD DIPLOMA REQUIREMENTS:

SUBJECT	CREDITS
English	4
Math (including Algebra I)	3
Science (must include Biology & Physical Science)	3
Social Studies (must include World Cultures, Civics & US History)	3
Physical Education	1
Health	½
Fine Arts (Art/Drama/Music)	½
Computers	½
Electives	7
TOTAL	22 ½

HONORS DIPLOMA REQUIREMENTS:

SUBJECT	CREDITS
English	4
Math (must include Algebra I, II and Geometry)	4
Science (must include Biology and Physical Science)	3
Social Studies (must include World Cultures, Civics and US History)	3
World Languages (must be in same language)	3
Physical Education	1
Health Education	½
Fine Arts (Art/Music/Drama)	½
Computer Education	½
Electives	5½
TOTAL	25

COURSE LOAD

Students are required to enroll in the following **minimum** number of **credits** per semester:

Seniors: 2.5 credits

Juniors: 3 credits

Sophomores: 3 credits

Freshmen: 3 credits

Please note that independent studies and courses taken after or outside of school do not count toward this total.

PROMOTION REQUIREMENTS

In order for a student to qualify as a member of the indicated class, the minimum number of credits must be acquired. Class standing indicates the class activities in which a student may participate and vote.

- A student must have **17** credits to be a senior
- A student must have **11** credits to be a junior
- A student must have **6** credits to be a sophomore

GRADING POLICIES

GPA and Class Rank are weighted based on the chart below.

GRADE	RANGE	NON-H*/NON-AP**	H*/AP** COURSES
A+	97-100	4.33	4.83
A	93-96	4.00	4.50
A-	90-92	3.67	4.17
B+	87-89	3.33	3.83
B	83-86	3.00	3.50
B-	80-82	2.67	3.17
C+	77-79	2.33	2.83
C	73-76	2.00	2.50
C-	70-72	1.67	2.17
D+	68-69	1.33	1.83
D	65-67	1.00	1.50
F	0-64	0.00	0.00

*H=Honors Course **AP=Advanced Placement Course

WEIGHTED GRADE POINT AVERAGE (GPA):

A student's GPA is determined by multiplying the grade point value by the credits earned for each individual class, totaling the grade points earned, and then dividing the total grade points earned by the total credits attempted.

Sample Semester GPA Calculation:

Class	Grade	Grade Points	Credit Earned	Grade Points Earned	Credit Attempted
AP Lit & Comp	A	4.50	0.50	2.25	0.50
Spanish II	C+	2.33	0.50	1.17	0.50
Pre-Calculus	B	3.00	0.50	1.50	0.50
AP US History	F	0.00	0.00	0.00	0.50
SST--Biotech I	B-	2.67	1.00	2.67	1.00
TOTAL				7.59	3.00

GPA= Grade Points Earned/Credit Attempted

2.53

Official Grade Point Averages are recalculated each semester or when credit is awarded.

WEIGHTED CLASS RANK:

Class Rank is determined by putting the GPA's of all students in a class in rank order from highest to lowest. For example, a senior with the rank of "5" has the fifth highest GPA in the senior class.

HONOR ROLL:

To qualify for the honor roll at Epping High School students must meet the following criteria:

- Principal's List – 3.75 simple GPA for the quarter
- Honors – 3.50 simple GPA for the quarter
- Honorable Mention – 3.25 simple GPA for the quarter

Simple GPA is calculated by averaging the grade points earned for a quarter and does not reflect earned credits.

COURSE INCOMPLETES:

An **Incomplete** may be extended to a student if extenuating circumstances prohibited a student from completing a course's work by the end of the term. Incompletes must be cleared within 14 calendar days of the close of a term; if the Incomplete is not cleared, the current grade will be assigned unless approval to extend the Incomplete is granted by the Principal or Director of Guidance. **For purposes of Honor Roll, athletic and extracurricular activities, and other grading policies, a current Incomplete carries the same sanctions as an F.**

ADVANCED PLACEMENT (AP) COURSES:

Advanced Placement Courses are college level courses that students can take while still in high school. At the conclusion of the course, students take the corresponding AP exam. AP exams are two to three hour exams given in May, which are graded on a scale of 1 to 5, with 3 considered a "qualifying" score. If a student receives a qualifying score on the exam, they may be eligible for advancement placement or course credits at many colleges and universities in the United States.

HONORS LEVEL COURSES/HONORS OPTION:

Honors Courses and Honors Options are available at Epping High School. These courses are more rigorous and students should expect a heavier work load. Students choosing this option will be expected to complete additional assignments, leading to a greater depth and understanding of the material studied.

Classes with an honors option: English 9, Algebra I, Biology, World Cultures, Issues in Non-fiction, Geometry, Physical Science, Civics, American Literature, Chemistry, Physics, US History, and British Literature.

ATTENDANCE POLICY

Time spent in the classroom is used by teachers to convey important information to students through activities and lectures. When a student is absent from class, the student misses valuable instruction that cannot be duplicated in another setting. Students who are excessively absent from class put themselves at risk of poor academic performance due to lost opportunities for interaction with teachers and peers. In order to encourage students to attend school regularly and to make informed decisions about missing classes, Epping High School has the following attendance policy:

Students who are absent from a class more than five times during a semester will not earn credit for that class regardless of the grade that is earned. All absences, with the exception of documented absences, count toward the total absences in the class. Students may appeal the loss of credit. See the student/parent handbook for complete details about the attendance policy and appeal process.

NO REPEAT POLICY

A student earning a failing grade (64 or below) in a class is not allowed to repeat that course during their time at Epping High School. It is the student's responsibility to make up the credit, or specific course if a requirement. When a student's schedule allows, the student will be placed in a remediation or credit recovery program. Participation in such programs will be mandatory.

There are many options available to do this; however, a student who intends to receive a **regular or honors diploma** can only count a total of 4 of these "recovery" credits towards their graduation requirements and not more than 2 credits can come from outside sources. Students can enroll in Summer School, take a class through the CARE program, take a class through a correspondence program or enroll in an online course. If a student is in this situation they should see their Guidance Counselor to explore their options and develop a plan for graduation.

No student will be turned away from Epping's credit recovery programs due to lack of funds. Fees may be waived for a variety of reasons; please contact the school principal or special education building coordinator if you have questions about fee waivers.

Before students are allowed to enroll in credit-awarding programs outside Epping High School, prior approval must be granted by the Principal. If prior approval is not granted, credit will not be awarded.

Standing approval is granted to enrollment in the following: dual-enrollment programs at colleges and universities accredited by NEASC or an equivalent regional body; summer school programs at local NEASC-accredited high schools; adult-education programs at local NEASC-accredited high schools.

EARLY GRADUATION

Students are encouraged to spend four years completing their high school education choosing from the rich array of courses available. Meeting requirements in less time is possible, but not recommended in most cases. In some special circumstances, it is appropriate for a student to graduate early and we will work closely with such students to meet their needs. An appointment with a Guidance Counselor is the first step for students exploring this option. In all cases permission of the Principal is required. Below is a list of the steps to follow.

1. A student meets with their Guidance Counselor to review credit status and discuss an Early Graduation Plan
2. A letter of support for early graduation is required of parents/guardians and must accompany the application.
3. A student intending to graduate at the end of their junior year should apply in the spring of their sophomore year. A student intending to graduate at the end of first semester of their senior year should apply at the beginning of their junior year.
4. Within four weeks of submitting the application, the Principal will review the request and render a decision. Approval will be based upon the appropriateness of early graduation to the student's transition plan, the attainment of 22½ credits and approval of the Epping School Board. The student will receive written notification of the decision.

If requirements are met in time for graduation at the end of the junior year, the student may participate in June graduation exercises. If met by mid-year senior year, a Letter of Certification will be given. The graduate may receive a diploma during the graduation exercises of his/her class or separately without a ceremony.

FRESHMAN AND SOPHOMORE PROGRAMS

In order to facilitate the transition into high school, the curriculum is delivered with a focus on small learning communities, heterogeneous grouping and a collaborative approach to instruction. Teachers closely monitor student progress and are able to quickly identify students who are having difficulty with motivation, achievement or interpersonal skills and promptly address those issues in conjunction with students and parents/guardians.

GRADE 9 REQUIREMENTS:

All 9th grade students must take Freshman English, Biology, World Cultures, a math course and Freshmen Seminar. In addition, one elective course must be selected as freshmen must take a minimum of six classes.

GRADE 10 REQUIREMENTS:

All 10th grade students must take Issues in Non-fiction, Physical Science, Civics, a math course and Sophomore Seminar. In addition, one elective course must be selected as sophomores must take a minimum of six classes.

DROP/ADD PROCEDURES FOR COURSES

A student who wishes to drop or add a class must follow the procedure listed below. Remember that “not liking” a class or teacher is not a sufficient reason to drop. Consideration of any schedule changes will be given only following a procedure which requires input from the student, parents/guardians, teacher, Guidance Counselor and administration.

- Students wishing to change a schedule **must** make an appointment with their Guidance Counselor to discuss the change and to obtain a Course Change Request form.
- Students must write a valid reason for wanting to drop/add a course and obtain signatures from the teacher, their parents/guardians and their Guidance Counselor.
- If the change is approved, the Guidance Counselor will make the change and notify the student of his/her new schedule. **Students must remain in a course until official notification from their Guidance Counselor that the drop/add has been approved.**

All drop and adds must be completed within the first **five** school days of the first semester and the first **three** school days of the second semester. **Full year courses may not be dropped at the end of the first semester unless there are extenuating circumstances and the change is approved by the Principal.**

CAREER DEVELOPMENT PROGRAM

The SAU 14 Career Development Program is based on the State of New Hampshire’s Career Development Curriculum Framework and the National Career Clusters Initiatives.

The program standards for career development provide the foundation for the acquisition of skills, aptitudes and knowledge that prepare students to make a successful transition from high school to post-secondary options. In addition to individualized student planning, the following structures occur at each grade level.

GRADE 9 AND 10 ESSENTIAL QUESTIONS:

"How do things work in my area of interest?"

"What do I do now to prepare to meet my goals?"

GRADE 9 ACTIVITIES:

- Complete a variety of self assessments, evaluate results and apply the knowledge gained to academic/career planning.
- Evaluate relationships between individual interests, abilities and skills in achieving individual career goals.
- Locate, evaluate and interpret career information.
- Obtain broad knowledge of a variety of careers.
- Identify career pathways of interest and complete a supporting four-year high school

- plan.
- Set up a portfolio to begin documentation of progress of short-term and long-term career goals.

GRADE 10 ACTIVITIES:

- Continue the development of a portfolio including the development of a resume and update of Individual Educational and Career Plan.
- Consult with others and observe adult role models at work through job shadow, career fairs and other mentoring opportunities to determine the need for specific knowledge and skills, and to develop an awareness of the importance of lifelong learning.
- Attend "Get Centered" workshop that includes self-assessment (New Hampshire Higher Education Assistance Foundation – NHHEAF).
- Gain the skills to apply for a job and participate in a successful job interview.

GRADE 11 ESSENTIAL QUESTIONS:

"What will it take to get ready?"

"What is the plan to meet my goal?"

GRADE 11 ACTIVITIES:

- Continue the development of a portfolio including the development of a resume and update the Individual Educational and Career Plan.
- Take the PSAT in October and the SAT in the spring.
- Take the Armed Services Vocational Aptitude Battery (ASVAB) in the fall, if appropriate.
- Attend college and career fairs.
- Attend the "College Preparation for Juniors" workshop (NHHEAF) and the College Information Night with parents/guardians.
- Continue gathering information about colleges and occupations by visiting colleges or job sites.

GRADE 12 ESSENTIAL QUESTIONS:

"What can I do to show how I have prepared for future challenges?"

"What steps do I need to take to complete my plan?"

GRADE 12 ACTIVITIES:

- Share and discuss Individual Educational and Career Plan including decisions to be implemented after high school.
- Complete resume.
- Take the SAT and/or ASVAB test.
- Attend a college fair and meet with the college representatives who visit our school, then gather and complete the applications.
- Attend the "College Overview" workshop (NHHEAF).
- Attend the Financial Aid Night with parents/guardians.

MEETING COLLEGE REQUIREMENTS FOR ADMISSION

Colleges prefer applicants who have taken a challenging high school program, who have demonstrated a good work ethic, and who have shown the development of skills and knowledge through a solid grade point average. In addition, there are many colleges that will accept students with average grades who have demonstrated particular skills or exceptional qualities of character and leadership. As you plan, consider the guidelines below:

4-YEAR COLLEGE REQUIREMENTS

ENGLISH	4 credits
SOCIAL STUDIES	3 credits
MATH (College Prep)	3 - 5 credits, including at least Algebra II
SCIENCE	3 - 5 credits
FOREIGN LANGUAGE	2 - 5 credits depending on college/major
ELECTIVES	Electives should be taken from those available based upon personal interests and educational goals, i.e. Art, Business, Computer and Technology Education, Music

*****AP and Honors Courses/Options are highly encouraged for 4-year schools.*****

2-YEAR COLLEGES, 3-YEAR NURSING PROGRAMS, TECHNICAL SCHOOLS

ENGLISH	4 credits
SOCIAL STUDIES	3 credits
MATH	3 - 4 credits
SCIENCE	3 - 4 credits
FOREIGN LANGUAGE	0 - 3 credits depending upon college/major
ELECTIVES	as above

Nursing Schools, whether the recommended 4-year program or the 2-year or 3-year programs, generally seek students with strong foundations in Algebra, Biology, and Chemistry.

Vocational and Technical Schools vary widely in their requirements but, in general, a strong foundation in math and science is important.

Business Schools prefer students who have had college preparatory courses in addition to business courses. In general, they are seeking a broad preparation that will form a good base upon which to build the more specific business studies.

Employment After High School (suggested)

ENGLISH	4 credits
SOCIAL STUDIES	3 credits
MATH	3 credits
SCIENCE	2 - 3 credits
TECHNOLOGY-BUSINESS	2 - 3 credits
ELECTIVES	as above (chosen with a vocational major in mind)

REQUIREMENTS FOR PARTICIPATION IN COLLEGE ATHLETICS

Students who plan to participate in Division I or Division II college athletics must register with the NCAA Clearinghouse (www.ncaaclearinghouse.org). The Clearinghouse issues a preliminary certification report to the college once all your materials have been submitted. After you graduate, the Clearinghouse reviews your final transcript to make a final certification decision according to NCAA standards.

To be certified by the Clearinghouse, each graduate must earn a grade point average of at least a 2.0 in the core classes listed below and receive a minimum score on the SAT Reasoning Test or ACT. Only core courses approved by the NCAA can be used to calculate your GPA and no special values are allowed for "+" or "-" grades. The chart below shows the minimum core classes.

	Division I	Division II
English	4 years	3 years
Math (Algebra I or higher)	3 years	2 years
Science (including 1 lab science)	2 years	2 years
Additional English, Math or Science	1 year	2 years
Social Sciences	2 years	2 years
Extra Core Classes (English, Math, Science, SS or Foreign Language)	4 years	3 years
TOTAL CORE UNITS REQUIRED	16 courses	14 courses

PLANNING A COURSE OF STUDY

The Program of Studies has a lot of valuable information in it that is important for students to know and remember as they go through high school. Students should talk with their parents, Guidance Counselor and teachers to help them make the best selections. Make sure to review the Graduation Requirements for graduation as well as the recommended course sequence below to help you figure out which classes to take. Make sure to consider your interests and think about what you might want to study or work at after high school. Use the Course Descriptions and Meeting College Requirements for College Admissions sections to learn about the various courses offered that can help you explore different career fields. If students and parents consider these things when making course decisions, they will see the four years students spend in high school as the stepping stone to their future whether going to college, into the military or right into the workforce. **The following course sequence is a recommendation**:

FRESHMAN YEAR- 3 credits required per semester

English 9 (required)

Math – Algebra I or Geometry (one credit is required)

Science – Biology (required)

Social Studies – World Cultures (required)

Freshman Seminar (required)

World Language – Spanish I or French I

Electives – Physical Education, Art, Family & Consumer Sciences, Music, etc.

SOPHOMORE YEAR – 3 credits required per semester

Issues in Non-Fiction (required)

Math –Geometry or Algebra II (one credit is required)

Science – Physical Science (required)

Social Studies – Civics (required)

Sophomore Seminar (required)

World Language – Spanish II or French II

Electives – Physical Education, Art, Family & Consumer Sciences, Music, etc.

JUNIOR YEAR – 3 credits required per semester

English - American Literature (one credit is required)

Math – Algebra II or Pre-Calculus (one credit is required)

Science – Chemistry (one credit is required)

Social Studies – US History (required)

World Language – Spanish III or French III

Electives – Physical Education, Art, Family & Consumer Sciences, Music, etc.

SENIOR YEAR – 2.5 credits required per semester

English – British Literature (one credit is required)

Math – Pre-Calculus or Calculus

Science – Physics

Social Studies Elective

World Language – Spanish IV or French IV

Electives – Physical Education, Art, Family & Consumer Sciences, Music, etc.

**FOUR-YEAR MINIMUM COURSE REQUIREMENT PLANNING
WORKSHEET:**

Grade 9 (six credit minimum)

- 1. English 9
- 2. Math
- 3. Biology
- 4. World Cultures
- 5. Freshmen Seminar
- 6. _____
- 7. _____
- 8. _____

Grade 10 (six credit minimum)

- 1. Issues in Non-fiction
- 2. Math
- 3. Physical Science
- 4. Civics
- 5. Sophomore Seminar
- 6. _____
- 7. _____
- 8. _____

Grade 11 (six credit minimum)

- 1. English
- 2. Math
- 3. Science
- 4. US History
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Grade 12 (five credit minimum)

- 1. English
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

EXTENDED LEARNING OPPORTUNITIES

Extended learning opportunities permit a student to acquire knowledge and skill through instruction or study outside of the traditional classroom. An Epping High School student may combine any of the following opportunities to earn credits toward their graduation requirements.

If a student wishes to take advantage of this opportunity, they should see their Guidance Counselor to explore their options and develop a plan for earning credits through ELO's. Prior approval must be granted by the Principal. If prior approval is not granted, credit will not be awarded.

INDEPENDENT STUDY:

Epping High School offers students the opportunity to earn credit on an independent basis for projects and study topics which are not already offered in the school curriculum. A student might pursue independent study in a certain academic area (poetry, for example) with a faculty member or might work with the supervision of a sponsor in a career related internship (on the job training).

Students contemplating an independent study are advised to talk with an appropriate faculty member and their Guidance Counselor about their ideas and how to apply for approval. An independent study lasts for one semester and will enable a student to earn ½ or 1 credit. Goals, objectives and evaluation methods must be specified and an application submitted prior to the project being started. Retroactive independent study credit **will not** be awarded. Credit will also not be awarded if the student does not complete the project.

Approval from the student's parent/guardian, Guidance Counselor and the Principal is required.

VIRTUAL ON-LINE SCHOOLS:

Virtual schools are available through the internet and provide students the flexibility of anytime/anywhere access to rigorous and personalized education. Epping High School students may access the Virtual Learning Academy Charter School or a number of other accredited on-line institutions. Students must meet with their Guidance Counselor to discuss this option for high school credit. ***Any cost incurred is the student's responsibility. Prior approval of the Principal is required.***

COMMUNITY SERVICE:

Students have the opportunity to perform Community Service. Example volunteer sites include: hospitals, nursing homes, day care centers, nursery schools, veterinary clinics, town offices and the Salvation Army. Credit is awarded based on the hours of service. Students can earn one quarter credit upon the completion of 45 hours of documented community service. A maximum of one credit (180 hours) can be earned during four years of high school. Students wishing to participate in this program for credit need to complete the following steps:

1. Seek prior approval from the School to Career Office or Principal.
2. Find a community service placement to perform this service.
3. Furnish documentation verifying the number of hours of service.

WORK-BASED LEARNING:

This program is designed to provide structured experiences that offer students an opportunity to learn about emerging careers and develop greater insights into their unique skills and talents. Options include Job Shadowing and Internships and both need to be approved by the student's Guidance Counselor and Principal prior to the start of the experience.

1. **Job Shadowing** – During a one or two day visit, students observe a range of job activities that provide exploration of various positions within a career field. This experience helps students decide on a future path of work and study. A tour of the facility and an informational interview with one of the employees is included in the job shadow.
2. **Internships** – These permit students to spend several weeks at worksites related to their career choice. Students develop broad skills and receive first hand knowledge of a particular career. These experiences require a great deal of self knowledge and commitment from the student, school, and business. Students will earn a pass/fail grade and it will not count towards GPA or class rank. Students can earn one credit for 150 hours of work and earn a maximum of two credits for 300 hours.

STUDENT AIDE:

This course is designed to allow students to learn procedures and be of service to the various offices that may need assistance during the school day. The student will be expected to help with whatever duties (technical or clerical) that may be required in that area. This course is open to sophomore, juniors and seniors in good standing as far as credits and grades and is worth one quarter (.25) credit per semester. Students who wish to take this course must have an interview with the potential supervisor. The supervisor will then work with the student to set up goals and objectives that will determine how the student will be assessed. Students will be required to write a reflection paper to earn credit. This position will earn a pass/fail and it will not count towards GPA, class rank or satisfy graduation requirements. **No student may be an aide for more than one period per semester.**

OTHER LEARNING OPPORTUNITIES

There are many other opportunities for students to gain knowledge and skills in a variety of areas. The programs offered, usually during the summer, are a place where students can focus in on a certain subject or area of study, complete volunteer work, or even train for a specific discipline. Examples of these programs are: the Advanced Studies Program at St. Paul's School; study abroad programs such as the Putney Student Travel Program; community service programs through Landmark Volunteers; athletic programs which are usually held at colleges and boarding schools; and leadership programs such as the National Policy Institute at Bates College. These programs are very competitive and rigorous and some can be very expensive. There are many scholarships available and sometimes you can find a comparable program at a more local setting. All of these programs are excellent stepping stones along to path to post secondary education and are something colleges and universities look very favorably upon, however, students do not earn any high school credit for them and all expenses incurred are the responsibility of the student.

2009-2010 COURSE OFFERINGS

English

10103	Freshman English
10201	Issues in Non-fiction
10301	American Literature
10305	Mythology
10307	Adv. Writing Workshop
10311	Media Literacy
10318	Women's Perspectives
10319	Drama
10401	AP Literature & Comp
10405	AP Language & Comp High School Basic
19906	English
19907	High School Reading
19911	ESOL Reading

Social Studies

11101	World Cultures
11201	Civics
11301	US History
11305	AP US History
11308	20 th Century-Modern World History

Mathematics

12101	Algebra I
12103	Algebra IA
12105	Algebra IB
12107	Algebra Concepts
12201	Geometry
12222	Informal Geometry
12301	Algebra II
12401	Pre-Calculus
12501	AP Calculus AB
12503	AP Statistics
12903	Fundamentals of Math

Science

13101	Biology
13201	Physical Science
13302	Natural Resource A
13303	Chemistry
13304	Natural Resources B
13305	Anatomy & Physiology
13307	Aquatic Biology
13401	Physics
13403	AP Chemistry
13405	Ornithology

Art

14101	Art I
14101	Crafter's Workshop
14201	Art II
14203	Jewelry Making
14301	Ceramics I
14303	Drawing & Painting
14401	Ceramics II
14403	Advanced Studio Art - H

Business

15101	Computer Education
15203	HTML/Desktop
15301	Business Law
15303	Accounting
15403	Advanced Accounting
15903	Entrepreneurship

Family & Consumer Sciences

16101	Food Choices I
16105	Discover Food & Nutrition
16201	Food Choices II
16209	Child Development
16309	Sociology of the IFS

Music

17901	Concert Band
17905	Chorus

Physical Education

18101	General PE
18103	Competitive PE
18201	Aerobics
18301	Weights & Fitness

Health

18503	Health Education
18603	Personal Health

Technical Education

20101	Technology Education I Computer Aided
20103	Drafting
20201	Technology Education II
20203	Computer Aided Manufacturing
20301	Adv Lathe Fundamental

World Languages

21101	French I
21111	Spanish I
21201	French II
21211	Spanish II
21301	French III
21311	Spanish III
21401	French IV - H
21411	Spanish IV - H
21501	French V - H
21511	Spanish V - H

General Courses

55101	Freshman Tutorial
55201	Sophomore Tutorial
55921	SAT Prep
19951	Life-Centered Skills

SST

99918	Animal & Plant Science I
99919	Animal & Plant Science II
99922	Automotive Tech I
99923	Automotive Tech II
99924	Building Construction I
99925	Building Construction II
99927	Biotechnology I
99929	Biotechnology II
99930	Biotechnology III
99932	Early Childhood Ed. I
99934	Early Childhood Ed. II
99936	Culinary Arts I
99938	Culinary Arts II
99943	Computer Prog I & II
99944	Advanced Programming
99945	Digital Comm I
99946	Adv Digital Comm
99948	Health Sciences & Tech I
99950	Health Sciences & Tech II
99952	Marketing I
99954	Marketing
99964	Welding Technologies I
99966	Welding Technologies II
99970	Engineering Design
99972	Digital Electronics

Please note that course offerings are subject to change and depend upon teacher availability and student enrollment. Also note that not all classes are offered every year; please refer to course descriptions to see when courses are scheduled to be offered.

ART DEPARTMENT

Course #14101

Art I

.5 credit/1 semester

Grades 9-12

Art I is an introduction to the visual arts. This course is designed for the student who has not yet taken a high school art class and would like to focus on drawing and painting and the use of various two dimensional materials. We will be working with the question 'How can I make my art more expressive?' by looking at ways in which other artists express themselves through their art. Different materials and techniques will also be studied.

This course satisfies the Arts Requirement for graduation.

Course #14201

Art II

.5 credit/1 semester

Grades 9-12

Art II is for the student who has taken Art I and wants to improve. This class focuses on one main goal: PRACTICE. Only by practicing will the student become a better artist. Students will develop goals for themselves and focus on technical improvement and creativity. The student will move towards being a more independent and self-directed learner and will begin to speak more intelligently about their work by becoming more familiar with the elements and principles of art. Technology such as Adobe Photoshop will also be introduced. Art as a profession will be explored and the class may take a fieldtrip to a museum or gallery.

Prerequisite: Art I

Course #14103

Crafter's Workshop

.5 credit/1 semester

Grades 9-12

The question of, 'Is it arts or crafts?' will be the generating force behind this hands-on class. As we move into the 21st Century, many more people are working from their homes, creating small businesses and using the Internet to make a name for themselves. Among the fastest growing cottage industries are crafts of all types. This course teaches you how to earn a living from the art you produce. We will explore some traditional crafts such as silk painting, batik, pottery, fiber art, silk screening, metal punching and candle making. We will also work with some of the latest materials on the market such as plastics, the 'new' clay and polymer clay. Students may have the opportunity to participate in one or more craft fairs.

This course satisfies the Arts Requirement for graduation.

This course will be offered in '09-'10 and '11-'12.

Course # 14203
Jewelry Making

.5 credit/1 semester
Grades 9-12

This course is designed to teach a variety of jewelry making techniques as well as learning what one needs to create a successful business out of their art. Students will learn the most effective ways to display, order, price and even sell their work. Students will find or create the opportunity, such as Holiday Craft Fairs, to sell the products that are generated during the course. They will be thinking more globally in this art course and studying current trends in jewelry as wearable art. Exploring the use of semi-precious stones, wire, copper, brass, silver, soldering and stained/fused glass will allow the students to create wonderfully exciting works of art.

Prerequisite: Successful completion of Crafter's Workshop or Art I with a "B" or better.
This course will be offered in '09-'10 and '11-'12.

Course #14301
Ceramics I

.5 credit/1 semester
Grades 10-12

Working in clay is one of the oldest crafts known. Some history of this field will be explored, as well as some of the chemistry of clay and glazes. The following techniques in clay will be explored: hand built pottery using the coil and slab method, wheel-thrown pottery, sculpture using the hollow built method, mask-making, sculpture for the outdoors, and simple mold-making. Inspiration for ceramics will be gained by visiting a working clay studio.

Prerequisite: Art II or permission of instructor.
This course will be offered in '10-'11 and '12-'13.

Course #14401
Ceramics II

.5 credit/1 semester
Grades 10-12

This course allows interested ceramics students the opportunity to refine all hand building techniques and wheel throwing. Special emphasis will be placed on the creative approach and individual exploration of the ceramic process, strengthening technical skills and increasing knowledge of the ceramic process, including firing and glazing, which will also be a significant part of this course. The class may visit a museum or gallery.

Prerequisite: Successful completion of Ceramics I with a "C" or better.
This course will be offered in '10-'11 and '12-'13.

Course #14303
Drawing and Painting

.5 credit/1 semester
Grades 10-12

All kinds of drawing and painting will be explored using all available media. Students will explore the following subject matter: still life, narratives, figure work, portraits, muscular/skeletal studies, landscapes, self-portraits, and individual designs. Students will

also explore the use of technology, including Adobe Photoshop.

Prerequisites: Successful completion of Art II with a "C" or better.

This course will be offered in '10-'11 and '12-'13.

Course #14403

Advanced Studio Art - H

.5 credit/1 semester

Grades 11-12

Advanced Studio Art is a course designed for the serious art student who wants to pursue further education in art. The course will allow individuals to explore and develop specific areas of interest. Students in Advanced Studio Art will be required to write a portfolio proposal including goals and evaluation criteria, which will serve as the primary focus of their study in the class. ***This course is an Honors Level course.***

Prerequisite: Drawing and Painting or Ceramics II and permission of instructor.

This course will be offered in '09-'10 and '11-'12.

BUSINESS DEPARTMENT

Course #15101 Computer Education

**.5 credit/1 semester
Grades 9-12**

Computer Education is an introduction to three basic applications in *Microsoft Office*. Students will complete a series of project-based exercises in *Word*, *Excel* and *PowerPoint*. The goal of this class is to enable students to use the basic features of each of the software packages to support studies and activities in school. A secondary goal is to introduce basic features used in workday activities. A proficiency exam is offered to exempt students from the class; advance arrangements must be made to take the exam.

This course satisfies the Computer Requirement for graduation.

Course #15203 HTML/Desktop Publishing

**.5 credit/1 semester
Grades 10-12**

In this course, the student will be introduced to Web page design and Desktop Publishing. Initially, students will learn the history of the Internet, proper use and navigation tools on the Internet, and then complete a series of projects using HTML code to create Web pages. In the Desktop Publishing section of the course, students will learn skills that will enable them to develop flyers, posters, brochures, newsletters, and create advertising campaigns for both school and business applications. The goal of the class is to enable students to develop skills using these applications and to enhance their productivity in the classroom and workplace.

Prerequisite: Successful completion of Computer Education or proficiency exam.

Course #15205 Consumer Choices

**.5 credit/1 semester
Grades 10-12**

This course is designed to give students a better understanding of consumer related issues and money management. Students will learn about issues that are utilized in everyday living in order to become a wiser consumer and a successful money manager/investor.

This course will be offered in '09-'10 and '11-'12.

Course #15207 Marketing

**.5 credit/1 semester
Grades 10-12**

Marketing introduces students to marketing concepts, functions, and institutions. The course will cover the conduct and management of activities related to the marketing of goods and services. Students will receive an overview of marketing strategies, market segmentation, consumer behavior, advertising and promotion, channels of distribution, marketing institutions, and legal and economic issues. Additionally, students will work on

various projects promoting and marketing school activities and products.

This course will be offered in '09-'10 and '11-'12.

**Course #15901
Introduction to Business**

**.5 credit/1 semester
Grades 10-12**

This course is designed to introduce students to the world of business and help prepare them for the roles they will play in our society as consumers, workers, and citizens. This course will lay a foundation for future business courses the student may take. In addition, the student will learn decision-making skills that will assist them in the work world and in becoming responsible citizens.

This course will be offered in '10-'11 and '12-'13

**Course #15209
Business Management**

**.5 credit/1 semester
Grades 10-12**

This one semester course is designed to give students many opportunities to understand how the world of business operates and to practice making wise management decisions. Through related Internet research, group activities, and critical thinking activities students will think, process, and analyze information and learn to make important management decisions.

Prerequisite: The successful completion of Intro to Business.

This course will be offered in '10-'11 and '12-'13

**Course #15903
Entrepreneurship**

**.5 credit/1 semester
Grades 10-12**

This course will help students gain an understanding of the business principles necessary to start and operate a business. Students will develop an awareness of the opportunities for small business ownership and the planning skills needed to open a small business and while exploring the traits and characteristics of successful entrepreneurs. They will learn about the knowledge needed in research, planning, and operating a business as well as regulations affecting small business. Strategies in business managing and marketing will be discussed as well as the economic role of the entrepreneur in the market system. In addition to the course studies, students will work to open and manage the school store

This course will be offered in '09-'10 and '11-'12.

**Course #15301
Business Law (Street Law)**

**.5 credit/1 semester
Grades 11-12**

This course teaches some of the basic characteristics of the American legal system: rights of private property, freedom of trade, the dignity and worth of the individual. Students become aware of their legal obligations and rights in order to avoid future legal difficulties. Actual cases are studied and interpreted. There will be a required field trip to the

Rockingham County Court House and the House of Corrections.

This course will be offered in '10-'11 and '12-'13

Course #15303
Accounting

1 credit/full year
Grades 11-12

The goal of this course is to prepare students for entry-level positions in maintaining business financial records and is recommended for all who wish to gain a better understanding of financial operations. Business transactions will be analyzed and recorded in the business records. Financial statements will be prepared and analyzed. In order to provide a realistic experience, one business operation will be managed by the students from start to finish. The second semester focuses on maintaining records for a partnership and merchandising business. Emphasis will be made on preparing payroll and utilization of specialized journals. In order to provide a realistic experience, simulated business operations will be managed by the students.

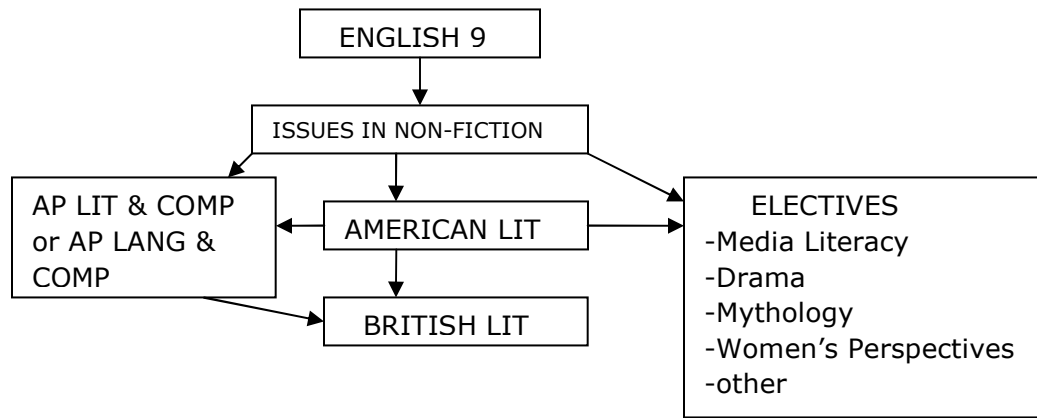
Course #15403
Advanced Accounting

1 credit/full year
Grade 12 only

This course is an independent study class that is offered only to students who have an "A" average in the first-year accounting course. This class is one of the Project Running Start classes, in which students may earn college credit during their high school years. The class covers advanced applications, depreciation, uncollectible accounts, returns and allowances, notes payable and receivable, corporate procedures and others. There will be multiple simulation activities.

Prerequisite: The successful completion of Accounting with an "A" average.

ENGLISH DEPARTMENT



Course #10103
English 9

1 credit/full year
Grade 9 only

This course focuses on the major components of language arts: writing, reading, discussion and analysis of literature. Students will explore genres such as non-fiction, fiction, poetry and persuasive writing. Literature will be analyzed to develop critical thinking skills and written papers with appropriate rules of format will be assigned. Grammar and mechanics will be addressed as needed. Students will be expected to participate in class discussions and activities. By the end of the year, a wide range of writing methods and literature will be examined.

Course #55101
Freshman English Tutorial

1 credit/full year
Grade 9 only

Freshman English Tutorial provides extra support for students who are likely to struggle in high school English without additional supports. Students enroll in this course and Writing Workshop or Writing About Literature simultaneously. **Freshman English Tutorial does not provide an English credit; students will receive a General Elective credit instead.**

Permission of the Instructor required.

Course #10201
Issues in Nonfiction

1 credit/full year
Grade 10 only

Issues in Nonfiction focuses on the study and analysis of non-fiction texts and on composing works of nonfiction. Students will delve more deeply into areas explored in Writing Workshop and Writing About Literature, as well as cover new territory such as, reading and writing autobiography, biography, and other forms of non-fiction that address important

contemporary concerns. Frequent response papers will be required, as will original compositions of nonfiction texts. Students will conduct interviews of outside sources and complete a research paper on an issue of their choice.

Course #55201

Sophomore English Tutorial

1 credit/full year

Grade 10 only

Sophomore English Tutorial provides extra support for students who are likely to struggle in high school English without additional supports. Students enroll in this course and Issues in Nonfiction simultaneously. **Sophomore English Tutorial does not provide an English credit; students will receive a General Elective credit instead.**

Permission of the Instructor Required.

Course #10301

American Literature

1 credit/full year

Grade 11 only

This course emphasizes creative and analytical writing for a college preparatory survey of American literature. The literature whole language approach integrates literature, writing, mechanics, and vocabulary. Evaluation of mastery is based on homework, quizzes, essays, creative writing, and independent projects. There will be units on Native American literature, colonial literature, romanticism, transcendentalism, realism, African-American literature, and modernism, utilizing a variety of short stories, plays, poems, and essays, with special attention paid to New England writers, from Puritan writing to the contemporary novel, *A Prayer for Owen Meany* (Irving). Specific focus will be the development of college standard writing, thesis exposition, and college application essays.

Course #10303

Contemporary Literature

.5 credit/1 semester

Grades 11-12

The purpose of this course is to expose students to a diverse body of 20th Century literature. While the merits of such literary giants as Hemingway, Faulkner, and Tennessee Williams can hardly be questioned, it is feasible to also include other perspectives while navigating our way through this vast cache of modern literature. Novels, short stories, poetry, and drama will all be reviewed and discussed in class. Some of the authors (other than Hemingway, Faulkner, and Williams) that might be covered in class include, but are not limited to, Kerouac, Kincaid, Langston Hughes, Ellison, Marquez, and Sam Shepard. Issues pertaining to race, gender, and identity will be addressed specifically through this body of literature and through the scope of 20th Century ideology and myth.

This course will be offered in '09-'10.

Course #10311

Media Literacy

.5 credit/1 semester

Grades 11-12

Mass Media and Communication is an exploration of the traditional communication branches; print, radio, TV, and film with specific attention to their history, cultural significance, recent trends, and hands-on application. Possible unit topics include the ethics

of journalism, Associated Press style writing, propaganda and persuasion, news editorials, the history of communications technology from the telegraph to the Internet, the cultural history of advertising, news writing, editing, management and sales in radio/TV/print, popular culture, alternative press, the First Amendment, media and politics, press freedoms, and censorship. Students will be responsible for a variety of research papers, news articles, editorials, speeches and press releases. Self-motivation and active class participation is the key to success in the class. Attention to deadlines and leadership roles will also be crucial to the success of the class. The course will rely heavily on a close study of current affairs, from local news to global news.

Course #10319

.5 credit/1 semester

Drama

(Grade 10 with instructor's permission) **Grades 11-12**

In this course, students will be given the opportunity to experience drama as a significant and rewarding activity to enable students to demonstrate knowledge of the historical background of drama. The content includes, but is not limited to, recognition of the different genres of drama (tragedy, comedy, farce, melodrama, musical) and the elements of playwriting; knowledge of the different historical periods of drama and acting; knowledge of the work of important dramatists; understanding of the importance of drama as a reflection of society (the influence of cultural, literary, religious, and political forces upon drama); recognition of drama as a self-rewarding activity that involves the identification of the unique worth of the individual; the motivation behind human behavior; and the dynamics of the interpersonal relationships.

Course #10305

.5 credit/1 semester

Mythology and Ancient Storytelling

Grades 11-12

Students in this course will study the stories told by people around the world, stories that seek to answer life's essential questions. Students will explore connections between the stories of various cultures and historical periods and examine how cultures are similar and different in the answers they offer to life's essential questions. Daily readings will include creation myths, hero and love stories, epic tales ("The Odyssey"), tragic drama ("Oedipus Rex") and ancient religious texts. Assignments in this course include journal and creative writing, individual and group projects, daily classroom discussions, quizzes, tests, and at least one formal paper.

Course #10307

.5 credit/1 semester

Women's Perspectives

Grades 11-12

This course, for both young women and young men, examines the lives of women through their contributions to literature and society. Students will explore the "role" of women in the world, and in the process examine their own self image, character and goals. Units of study include the following: suffrage movement, roles for women, matriarchal society, sisterhood, self-image and self-esteem. Students should expect thoughtful class discussion, oral reports, interviews with mothers or significant adult women in their lives, journal writing, quizzes, tests, an ongoing collection of media items concerning women and at least one formal paper.

Course #10309
Multicultural Literature

.5 credit/ 1 semester
Grades 11-12

Multicultural Literature exposes students to the world's diverse cultural heritage through the literature of Latino, Asian, African, European and Middle-Eastern writers. Students will learn to think critically about race, ethnicity and culture. Through their study of the world's various cultures, students will strengthen their understanding of the connection between literature, themselves and the world. Requirements of this course are an open mind, thoughtful class discussions, reading assignments, quizzes, journals, research, presentations and at least one formal paper.

This course will be offered in '09-'10 and '11-'12.

Course #10401
AP English Literature and Composition

1 credit/full year
Grades 11-12

AP English Literature and Composition is a rigorous course, designed to challenge gifted and motivated students. The course is taught as a college course, using university-level texts, promoting higher order thinking and discussion, and requiring the highest level of composition. Students who take this course will take the Advanced Placement Exam in the spring. It is possible for the student to earn college credit or to be exempted from a college requirement if a high enough score is achieved. *Instructor approval required.*

Course #10403
British Literature

1 credit/full year
Grade 12 only

The emphasis of this course is critical and analytical interpretation of literature, knowledge and application of literary elements, and an advanced writing program. Literature choices include novels, poetry, and short stories ranging from the Anglo-Saxons through the 20th Century. Writing skills focus on improving sentence structure and organization of multi-paragraph essays.

Course #10405
AP English Language and Composition

1 credit/full year
Grade 12 only

AP Language and Composition is a course that focuses upon developing the highest level of reading and writing skills in Senior students. Though often believed to be purely courses focused upon test preparation for the AP exam, AP courses are meant to take the place of college-level classes. With this in mind, AP Language and Composition has been tailored to be a class that prepares students for the rigor of college by enhancing students' understanding of English grammar, critical analysis skills, expository writing skills, and research skills. *Instructor approval required.*

Prerequisite: *AP English Literature and Composition*

This course will be offered in '09-'10 and '11-'12.

Course #19911
ESOL Reading

1 credit/full year
Grades 9-12

This course will offer opportunities for intensive reading through content-centered language learning. ESOL Reading will focus on building vocabulary and fluency. Strategies to enhance reading for meaning will also be implemented.

Permission of instructor required.

Course #19907
High School Reading

1 credit/full year
Grades 9-12

This course is designed to provide reading instruction for high school students. The instruction will include phonics (spelling and word attack), vocabulary development, and comprehension (literal and inferential).

Permission of Special Education Building Coordinator required.

Course #19908
High School Basic English

1 credit/full year
Grades 9-12

This course is designed to provide instruction in written language and reading comprehension for high school students. The instruction will include parts of speech, sentence completeness, spelling, and vocabulary development.

Permission of Special Education Building Coordinator required.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Course #16105
Discover Food and Nutrition

.5 credit/1 semester
Grade 9 only

Students will be introduced to basic nutrition and food preparation skills. Recipe interpretation, following direction, and working with others will be emphasized in a laboratory setting.

Course #16101
Food Choices I

.5 credit/1 semester
Grades 10-12

Students will be introduced to basic nutrition, safety, sanitation, health and food preparation. These concepts and skills will help students make better life time food choices. Skills and principles of food preparation will be emphasized in a laboratory setting. Laboratory activities, class participation, quizzes, and monthly challenge activities will determine grades. Students will be expected to provide and keep a notebook for this course.

Course #16201
Food Choices II

.5 credit/1 semester
Grades 10-12

Students will develop additional skills and concepts as they participate in laboratory activities, which will emphasize meal planning and preparation. Additional activities will include International Meals and Food for Special Occasions. Laboratory activities, class participation, quizzes, and monthly challenge activities will determine grades. Students will be expected to provide and keep a notebook for this course.

Prerequisite: Successful completion of Food Choices I.

Course #16209
Child Development

.5 credit/1 semester
Grades 10-12

Students will develop the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus will be on research-based nurturing, parenting practices and skills. Through this course, students will develop realistic expectations for children and how best to foster their physical, social, emotional, and psychological development. Students will develop abilities to interact positively with children in preparation to become better parents or caregivers. Projects, class participation, exams, and challenge assignments will determine grades. Students will be expected to keep a notebook for this course.

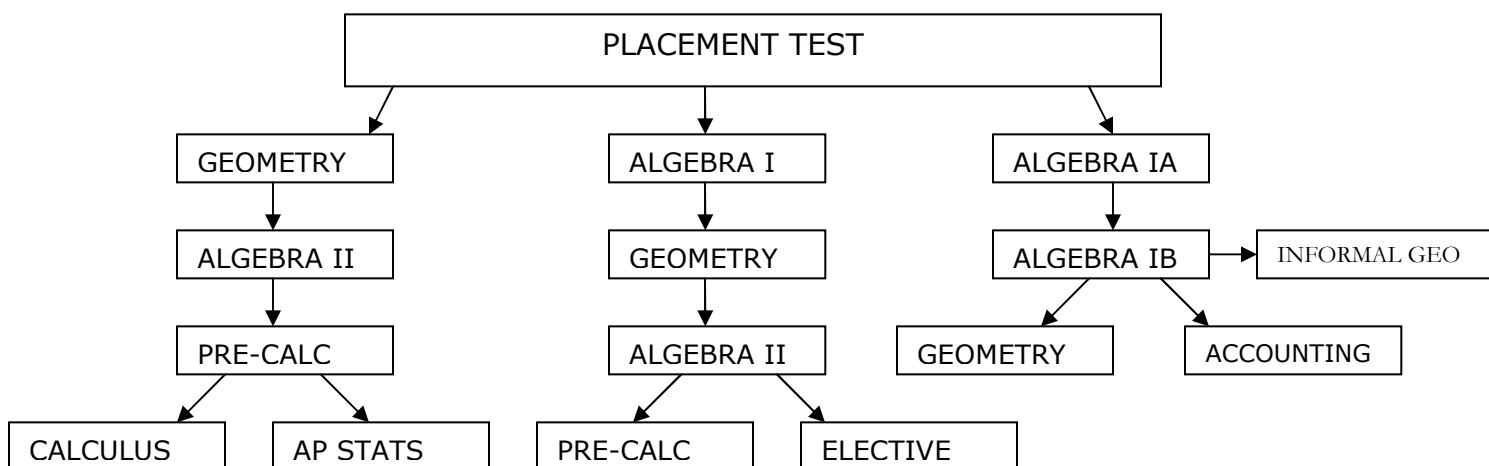
Course #16309
Sociology of the Individual, Family and Society

.5 credit/1 semester
Grades 11-12

Students will examine factors that shape their behavior and beliefs. Students will be encouraged to develop realistic and helpful guidelines that will ultimately influence their interactions with other people and determine their decision-making habits. Students will contribute to discussion topic ideas. Depending on student interest, topics could include: building a positive self-concept; success versus failure; feelings and emotions; relationships with friends and family. The relationship between individual, family, and societal issues will be examined. Exams, weekly assignments, research papers, class participation, and personal perspective papers will determine grades.

MATHEMATICS DEPARTMENT

Starting with the class of 2012, all Epping eighth graders will be required to take an Algebra placement test. Depending on the students score of this test as well as data from NWEA scores, the students will be placed in an appropriate math class. Algebra IA and IB classes have been created to cover the material covered in the traditional one year Algebra I course at a slower pace to ensure a mastery of the material by all students so they can move successfully through their subsequent math courses. Algebra IA and IB will be worth one credit each and together will satisfy the new state requirement for all high school students to successfully complete Algebra.



Course #12903
Fundamentals of Math

1 credit/full year
Grades 9-12

This course is designed to provide the structure and instruction that will increase each student’s basic math and critical thinking skills. The intent is to prepare them for higher-level math courses and/or post-secondary living. Students will learn how mathematics can be used to help in the decision-making process that is vital to their successful employment and independent living. A students’ progress will be measured through homework assignments, class participation, projects, tests, and quizzes. Effort and preparedness are also factored into the assessment.

Permission of the Special Education Building Coordinator is required.

Course #12101
Algebra I

1 credit/full year
Grades 9-12

The goal of the course during the first semester is to help students to become critical thinkers by developing problem solving strategies. Topics to be covered include statistics, solving equations and inequalities, graphing, rates, ratios, proportions, probability, and

applications. The semester two goal of this course is to help students to become critical thinkers by developing problem-solving strategies and understanding how mathematics can be used to help in the decision-making process. Topics to be covered include factoring, polynomial expressions, rational expressions, solving simultaneous systems of equations, exponential functions, permutations, combinations, and graph theory. Student progress will be evaluated through homework, class projects, quizzes, and tests.

Course #12103
Algebra IA

1 credit/full year
Grades 9-12

The goal of this course is to help students become critical thinkers by developing problem solving strategies. Topics to be covered include: a thorough review of pre-algebra skills; statistics; solving equations and inequalities; graphing; rates; modeling linear relationships; ratios; proportions; probability; and applications. Student progress will be evaluated through homework, class projects, quizzes and tests.

Course #12105
Algebra IB

1 credit/full year
Grades 9-12

The goal of this course is to help students become critical thinkers by developing problem-solving strategies and understanding how mathematics can be used to help in the decision making process. Topics to be covered include: factoring; operations with polynomial expressions; rational expressions; solving simultaneous systems of equations; exponential functions; and graph theory. Student progress will be evaluated through homework, class projects, quizzes and tests.

Course #12107
Algebra Concepts

1 credit/full year
Grades 9-12

This course is designed to provide the structure and instruction that will help students to become critical thinkers by developing problem-solving strategies and understanding how mathematics can be used to help in the decision-making process. Topics to be covered include: arithmetic with numbers, linear equations with one variable, exponents and polynomials, factoring, fractions and algebra, linear equations and data analysis, and statistics and probability if time allows.

Permission of the Special Education Building Coordinator is required.

Course #55103
Algebra I Tutorial

1 credit/full year
Grade 9 only

Algebra I Tutorial provides extra support for students who are likely to struggle in high school Algebra I without additional supports. Students enroll in Algebra I and Algebra Tutorial simultaneously. **Algebra I Tutorial does not provide a Mathematics credit; students will receive a General Elective credit instead.**

Permission of the Instructor is required.

Course #12222
Informal Geometry

1 credit/full year
Grades 9-12

The goal of this course is to introduce students to the concepts of geometry without the formal proof process. Topics include: measurement of length; angles; perimeter; area; volume; classifying polygons; proving and applying congruence; parallel lines; Pythagorean theorem; similarity; proportionality; right triangle trigonometry applications; and inductive reasoning. Student progress will be evaluated through homework, class projects; quizzes and test.

Course #12201
Geometry

1 credit/full year
Grades 9-12

The goals of this course are to prepare students for further study in mathematics and to increase their problem-solving skills. The major topics that will be covered include: pattern recognition, inductive/deductive reasoning, classifying triangles, proofs, coordinate geometry, parallel lines, and triangle congruence. Semester two is a continuation of the semester one course and includes the following topics: areas, volumes, symmetry and translations, similarity and proportionality, right triangles, circles, matrices.

Prerequisite: Successful completion of Algebra I.

Course # 55203
Geometry Tutorial

1 credit/full year
Grade 10 only

Geometry Tutorial provides extra support for students who are likely to struggle in Geometry without additional supports. Students enroll in Geometry and Geometry Tutorial simultaneously. **Geometry Tutorial does not provide a Mathematics credit; students will receive a General Elective credit instead.**

Permission of the Instructor is required.

Course #12301
Algebra II

1 credit/full year
Grades 10-12

This course is designed to be the third year of high school mathematics. The material covered is roughly equivalent to that covered in the first Algebra course in college. Students successfully completing Algebra II will be well prepared for any of the next three high school math courses. Major topics include mathematical modeling, linear functions, exponential functions, quadratic functions, logarithmic functions, radical functions, polynomial and radical functions, solving systems of equations, probability, sequences and series and discrete mathematics. Students are required to maintain a comprehensive three-ring notebook. TI 84 graphing calculators are used extensively and students are expected to master this technology. Students are strongly urged to have their own.

Prerequisite: Algebra I (C or better), Geometry (C or better)

Course #12401
Pre-Calculus

1 credit/full year
Grades 11-12

This course is designed for college bound Juniors and Seniors who have very strong math skills and interest. The first semester covers a brief review of Algebra II, as well as typical pre-calculus topics including linear, quadratic, polynomial and trigonometric functions. Students will be evaluated primarily on test and quiz grades. The second half of the course is a college level calculus, highly steeped in applications involving social, life, and physical sciences. Topics will include limits, differentiation and its applications as well as integration and its applications. Students will be evaluated primarily on test and quiz grades.

Prerequisite: Algebra II with a "C" or better

Course #12501
Advanced Placement Calculus AB

1 credit/full year
Grades 11-12

This is a full year college level introductory course in Calculus. The topics covered prepare students who have already studied college preparatory mathematics to perform acceptably on a college level. Students who take AP Calculus will take the Advanced Placement Exam in the spring. It is possible for them to earn college credit or to be exempted from a college requirement if a high enough score is achieved.

Prerequisite: Pre-Calculus with a "C+" or better.

Course #12503
Advanced Placement Statistics

1 credit/full year
Grades 11-12

The purpose of the advanced placement course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be able to explore data using graphical and numerical techniques to study patterns and identify departures from patterns. They will also collect data according to a well-developed experimental design when a valid conjecture is to be obtained. The second half of the course focuses on selecting appropriate models for statistical inference. The use of probability as a tool is taught throughout the course. A TI-83 calculator is required. Students who take AP Statistics will take the Advanced Placement Exam in the spring. It is possible for them to earn college credit or to be exempted from a college requirement if a high enough score is achieved.

Prerequisite: Pre-Calculus with a "C" or better, if not currently enrolled in Pre-Calculus.

MUSIC DEPARTMENT

Course #17901
Concert Band

1 credit/full year
Grades 9-12

The Concert Band welcomes all high school students that play a wind or percussion instrument. The band will concentrate on the performance of high quality concert band literature. All scheduled performances are a required element of this course. Dedication to improvement of skills and musical knowledge is essential to participate in concert band. Students will be expected to perform assignments regularly with emphasis on rhythm reading and producing an appropriate tone. Individual practice outside of rehearsal is required. Any student with little or no experience is welcome. Please see the band director to get started on an instrument during the summer.

Course #17905
Chorus

1 credit/full year
Grades 9-12

The High School Chorus is a performing ensemble of students who sing and learn beginning rhythms, musical notation and vocal anatomy. Vocal technique, music reading, choreography, rehearsal technique and performance discipline are developed in depth as members prepare for a variety of performances and festivals throughout the year. Interested students must be able to match pitch, be committed to quality results and possess a willingness to try new things.

PHYSICAL EDUCATION DEPARTMENT (SEE NEXT SECTION FOR HEALTH)

**Course #18101
General Physical Education**

**.5 credit/1 semester
Grades 9-12**

The focus during semester one will be to teach basic fitness components and the overall importance of fitness. The students will be involved in activities such as developing fitness plans, walking programs, aerobics, and leisure activities. The students will be required to reach a basic fitness level and take a written final. Semester two will focus on teaching basic fitness components and the overall importance of fitness. The students will be involved in activities such as fitness, introductory team and individual sports, and leisure activities. The students will be required to reach a basic fitness level and take a written final.

**Course #18103
Competitive Physical Education**

**.5 credit/1 semester
Grades 9-12**

The first semester of this course is designed for students desiring a more competitive physical education experience. Students will be involved in team sports such as football, lacrosse, soccer, basketball, ultimate Frisbee, handball, badminton, and others. Topics such as strategy, philosophy, and rules will be discussed during class. Tournament play and competitive games will be involved in each unit. Students will be expected to reach proficient levels of fitness and take a written final on the rules and history of each activity. In semester two, students will be involved in individual sports and activities such as bowling, badminton, weight jump rope, aerobic activities, nutrition planning, and weight management. Students will be expected to reach personal fitness goals developed with the instructor. Students will be required to take a written and practical fitness test as a final.

**Course #18301
Weights and Fitness**

**.5 credit/1 semester
Grades 11-12**

Weights and Fitness is an introductory course to basic fitness. Muscular strength and endurance will be explored through aerobic activities, and flexibility explored through various stretching techniques and exercises. This course is an elective course offered to Juniors and Seniors who have completed their general/competitive PE requirement. Sophomores wishing to take the course will be accepted only if space is available.

Course #18201
Aerobics

.5 credit/1 semester
Grades 10-12

The term 'aerobics' refers to a series of rhythmic, large muscle exercises, usually done to music in a class led by an instructor. However, for many people, it's much more than that: it's music, a movement, a philosophy, a lifestyle. On the one hand, it's a modern form of total body exercise. On the other hand, it's a motivating form of exercise that is social and fun. Aerobics is a cardiovascular workout that improves coordination, muscle strength and mobility. It also improves your physiological and functional capacities, promoting general well-being. Aerobics provides a whole host of health benefits. Activities include, Hip Hop, Boot Camp, Power Yoga, Step and Sculpt, Basic Interval Training and BAT's.

HEALTH DEPARTMENT

Course #18503
Health Education

.5 credit/1 semester
Grades 10-12

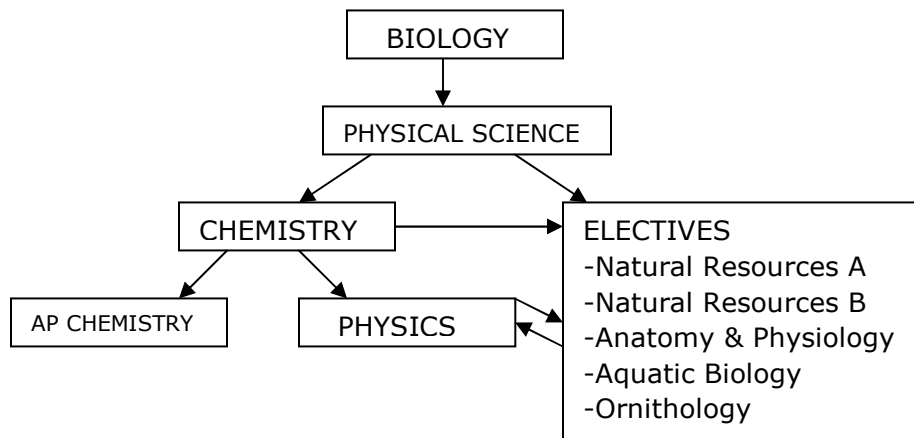
This course is a survey of Health concepts that are in line with the National Health Education Guidelines. The curriculum is written following the New Hampshire Health Education Curriculum Guidelines. The course focuses on coaching students in the exploration of health concepts relating to risk and wellness behaviors. The course also analyzes decision making and the effects these decisions have on health promotion and disease prevention throughout life. The students are encouraged to take personal responsibility for becoming health literate consumers.

Course #18603
Personal Health Across the Lifespan

.5 credit/1 semester
Grades 11-12

This course focuses on the study of health principles as they apply to college and adult life, including mental health, sexuality, substance abuse, nutrition, health care, and environmental health. The course increases understanding of underlying causes of cultural, social, and personal influences on these principles, to move students toward optimal physical, emotional, social, and mental health.

SCIENCE DEPARTMENT



Course #13101
Biology

1 credit/full year
Grade 9 only

The first semester focuses on an in-depth study of cellular processes, genetics, evolution, and the scientific method. The second semester covers classification of organisms, ecology, and an extensive look into each of the Kingdoms of Life. Themes and concepts will reappear throughout the course. There is a strong focus on laboratory procedure and safety during both semesters. Students are required to keep a scientific binder for this course.

Course #13201
Physical Science

1 credit/full year
Grade 10 only

The first semester will focus on introductory physics concepts. The core topics include scientific method, metric system, measurement, linear motion, Newton's Laws, work and energy, mechanical waves, electromagnetic waves, heat, electricity, and radioactivity. The second semester will focus on introductory chemistry concepts. The core topics include scientific method, metric measurement, states of matter, the periodic table, chemical bonds, acids and bases, and models of the atom. Students are required to provide their own scientific calculator and to keep a comprehensive 3-ring notebook. Laboratory activities are integrated into the course.

Course #13302
Natural Resources A

.5 credit/1 semester
Grades 11-12

In this course students will study the many aspects of dendrology, forestry, measurements and mapping. The majority of the semester will be spent planning and carrying out a forest survey on a small parcel of deciduous forest near school grounds. Measurement skills in the field and compiling and analyzing data will be stressed.

Course #13304
Natural Resources B

.5 credit/1 semester
Grades 11-12

Topics of study in this course include ecosystem dynamics, climate change, diminishing and alternative fuel sources and exotic species case-study.

Course #13303
Chemistry

1 credit/full year
Grades 11-12

The first semester of this course is organized around several important concepts that have applications in the field of chemistry. These concepts include atomic structure, chemical bonding, periodicity, and the mole. Students will write formulas, name compounds, and balance equations. The second semester of this course uses the concepts developed in semester one. Topics include kinetic theory, gas stoichiometry, solutions, chemical equilibrium, acid base theory, redox reactions, thermodynamics, and organic chemistry. Laboratory activities and problem solving are integrated into this course.

Prerequisites: Successful completion of Algebra I.

Course #13305
Anatomy and Physiology

.5 credit/1 semester
Grades 11-12

This course covers the anatomy and physiology of animals and humans. Topics include the cell, types of tissues, the skeleton, the nervous system, circulatory system, lymphatic system, respiratory system, digestive system, excretion, reproduction and development.

Course #13307
Aquatic Biology

.5 credit/1 semester
Grades 11-12

This course covers fresh water and marine systems. Freshwater systems include types of standing and flowing waters, nutrient balance, and biotic interactions. Marine systems include ecology of marine ecosystems and abiotic factors such as wave motion and chemical properties.

Course #13405
Ornithology

.5 credit/1 semester
Grades 11-12

In this course students will develop a broad understanding of avian biology. Topics include: avian life history; physiology; taxonomy and identification in the field; behavior; and techniques used in studying and managing wild populations of birds.

Course #13401
Physics

1 credit/full year
Grade 12 only

This course is designed to provide a solid background in physics for students with an interest in science or who plan to go to a post-secondary school. Mathematics, as the

language of science, is stressed. Core topics include linear motion, momentum, vectors, forces, rotational motion, work, energy, and power. The second semester begins by developing wave concepts and then using them. Core topics include sound, light, optics, nuclear physics, electrostatics, DC current, and magnetism.

Prerequisite: Successful completion of Algebra I.

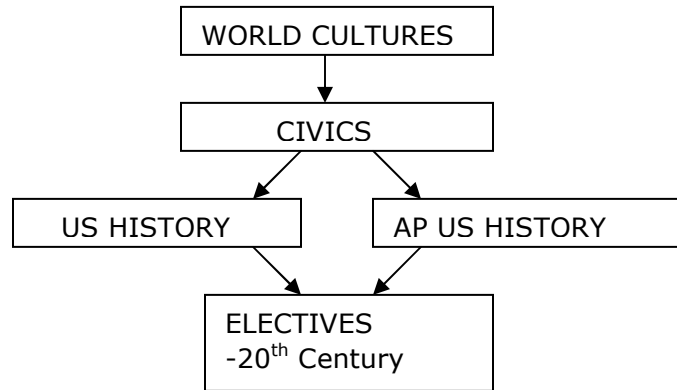
Course #13403
AP Chemistry

2 credits/full year
Grade 12 only

AP Chemistry is a course geared toward highly motivated students with interests in chemical and physical sciences. AP Chemistry builds on concepts covered in Chemistry, using greater detail in concept exploration and laboratory investigation. This course prepares students to take the AP Chemistry exam. AP Chemistry topics include atomic theory, chemical bonding, phases of matter, solutions, types of reactions, equilibrium, reaction kinetics, and thermodynamics. AP Chemistry meets for a full block on both A and B days.

Prerequisite: Completion of Chemistry with a grade of 'B' or better and completion of Algebra II with a grade of 'B' or better.

SOCIAL STUDIES DEPARTMENT



Course #11101
World Cultures

1 credit/full year
Grade 9 only

This required course will provide students with an understanding of the interdependence of the cultural, economic, geographic, religious and political factors that have shaped selected developed and developing nations in the world. Students will further explore how the interaction of these countries today affects human rights. Proof that the class competencies have been met will be demonstrated by successfully completing reading assignments; participating in class discussions, using research skills, completing projects and passing tests and quizzes.

Course #11201
Civics

1 credit/full year
Grade 10 only

This required course will prepare students to learn the rights and responsibilities necessary to be productive citizens while developing decision-making skills. Special attention will be given to origins of American Government, the Constitution and how the three branches of government function at the national and state level. The political party process will be integrated into the study of civics in an effort to help students define their role in the democratic process. Students will be expected to complete research and projects; tests and quizzes; and to continually improve critical thinking and writing skills in order to master the competencies of this course.

Course #11309
20th Century World to Modern World History

1 credit/full year
Grades 10-12

This course will emphasize 20th Century history starting with the industrial revolution through America's world wars to help students better understand current events. First semester special emphasis will be placed on the legacy of imperialism in Africa, India, and Latin America and the fight for human rights as nations of each continent gained independence. Second semester the 20th Century in the post-war era, as a framework for understanding modern global society and the interdependence of these nations in today's world will be emphasized. This semester will place special emphasis on the Middle East, Eastern Europe, and East Asia. The main goal of the course is to have students develop high levels of competency in research and reasoning skills through a variety of tasks including simulations, research, debate, and writing assignments.

Course #11301
US History

1 credit/full year
Grade 11 only

This required course is designed to highlight major historical events from pre-colonial times to events of the 20th century. Students will explore these events through themes that will emphasize: conflict and cooperation through wars; civic ideals and practices through the establishment of federalism; social, political and economic change through slavery and the industrial revolution; equality and authority through civil rights; and how science and technology have shaped the United States today. Further development of writing skills and critical thinking will be required to **master** the competencies of this course.

Course #11305
Advanced Placement US History

1 credit/full year
Grades 11-12

This is a college-level course that, in semester one, covers an in-depth survey of American history from pre-colonial times through Reconstruction and the West. Students will be required to read selected books and pieces of literature in addition to the text. Students will focus on essay writing, inquiry-based projects, examination of primary documents, and research. During semester two, the course covers an in-depth survey of American history from the Gilded Age through present day. Students will be required to read selected books and pieces of literature in addition to the text. Students work will focus on essay writing, inquiry based projects, examination of primary documents, and research. Students taking an AP course must have a high level of motivation and exemplary work habits. This course will make demands on students equivalent to those made on students in an introductory level college course. Students who take AP US History will take the Advanced Placement Exam in the spring. It is possible for them to earn college credit or to be exempted from a college requirement if a high enough score is achieved.

Prerequisite: Successful completion of Civics with a grade of "B" or higher, written recommendation by a high school Social Studies teacher, and written recommendation by a high school English teacher.

TECHNICAL EDUCATION DEPARTMENT

Course #20101

Technology Education I

.5 credit/1 semester

Grades 9-12

Topics in Tech Ed I could include basic and advanced woodworking, problem-solving activities, and drafting.

Course #20201

Technology Education II

.5 credit/1 semester

Grades 9-12

This is a course offered in the area of woodworking. The course will focus on furniture and cabinet making using the skills acquired in Tech Ed I. Students will learn joinery techniques, along with finishing during this course.

Prerequisite: Tech Ed I

Course #20103

Computer Aided Drafting (CAD)

1 credit/full year

Grades 9-12

The first semester will focus on basic drafting styles on a computer. This course will enable the first time user to learn geometric construction, dimensioning, tolerant and drawing layout as well as plotting drawings. The second semester will focus on reinforcing skills learned in CAD I and developing an increased expertise.

Course #20301

Advanced Lathe Fundamentals

.5 credit/1 semester

Grades 11-12

This is an advanced course specializing in various types of advanced wood turning techniques such as bowl turning, hollow vessel turning, and micro detail turning. The course will cover proper use and care of lathe and turning tools, as well as proper turning techniques and safety. Work will be done in domestic as well as exotic woods.

Instructor approval is required.

Course #20203

Computer Aided Manufacturing (CAM)

.5 credit/1 semester

Grades 11-12

This is a course in the area of manufacturing with the aid of computers. Students will learn programming, part design, and basic manufacturing techniques.

Prerequisite: Successful completion of CAD.

WORLD LANGUAGE DEPARTMENT

The study of a language not only introduces a student to the use of that language but also serves to broaden the student's understanding of the culture and the people whose language she/he is learning. Not only is it essential to those planning a college career, it is also becoming more important to be able to communicate with the increasing number of foreign visitors to this country as well as individuals involved in international business. Since many colleges require at least three years of World Language study in high school, it is recommended that all college-bound students register for French I or Spanish I by grade 9.

FRENCH

All students will be expected to write a research paper and present their research orally to the class. This is because the majority of language students expect to apply to colleges and these skills are necessary to success at the college level. Students of French I and II will write their papers and present their research in English. French III and beyond will require papers and presentations in French.

Course #21101 French I

**1 credit/full year
Grades 9-12**

This is an introductory course designed to develop the basic skills of listening, speaking, reading, and writing French. Although the use of these skills will be limited, at the conclusion of the course students should be able to carry on a short conversation with a native speaker in the present tense about themselves, their family, and their community. Students should also be able to talk briefly in English about several cultural differences and similarities between the American culture and that of one other Francophone country.

Course #21201 French II

**1 credit/full year
Grades 9-12**

This course is designed to continue the development of the four basic skills introduced in French I. Although the use of these skills will still be limited, at the conclusion of the course students should be able to carry on a short conversation with a native speaker in the present and past tenses about themselves, their family, and their community. The conversation should be sustained to reflect the acquisition of additional vocabulary. Students should also be able to talk briefly in English about Paris and one other French city.

Prerequisite: A grade of "C" or better in French I, or instructor approval.

Course #21301 French III

**1 credit/full year
Grades 10-12**

This course concentrates on reinforcing the basic skills as well as developing the student's speaking and reading ability. Supplemental reading materials, French films, and audiotapes will be utilized. The focus of French III is on the acquisition of tenses and a better

understanding of the diversity of the French-speaking world. Students will be able to talk briefly in French about a French individual.

Prerequisite: A grade of "C" or better in French II, or instructor approval.

Course #21401
French IV - H

1 credit/full year
Grades 11-12

Course #21501
French V - H

1 credit/full year
Grade 12 only

French IV and V are presented in a two year rotation. French IV students are offered an overview of French history at the start of the school year along with a discussion of literary terms. After the first month, the class is taught in combination with French V. The student of French IV or V should be able to communicate with a native speaker orally and in writing on virtually any subject so that he or she can be understood. The student should be able to read virtually anything written in French and know what resources to access in order to aide its comprehension. This course is conducted entirely in French and focuses on literature, history, film, and cultural activities such as cooking, games, and dance. Previously acquired material is reinforced through self-directed review units as well as group work. This class presents an original murder mystery dinner theater. ***These courses are both Honors level.***

Prerequisite: A grade of "C" or better in French IV.

SPANISH

All students will be expected to write a research paper and present their research orally to the class. This is because the majority of language students expect to apply to colleges and these skills are necessary to success at the college level. Students of Spanish I and II will write their papers and present their research in English. Spanish III and beyond will require papers and presentations in Spanish.

Course #21111
Spanish I

1 credit/full year
Grades 9-12

This is an introductory course designed to develop the basic skills of listening, speaking, reading, and writing Spanish. Although the use of these skills will be limited, at the conclusion of the course students should be able to carry on a short conversation with a native speaker in the present tense about themselves, their family, and their community. Students should also be able to talk briefly in English about several cultural differences and similarities between the American culture and that of one other Spanish country.

Course #21211
Spanish II

1 credit/full year
Grades 9-12

This course continues the development and improvement of the basic skills with increased

emphasis on speaking, reading, and writing. An intensive review of Spanish I is presented during the first part of this course as well as the introduction of the past tense of verbs. Students are encouraged to use only Spanish in all situations and activities.

Prerequisite: Grade of "C" or better, or instructor approval.

**Course #21311
Spanish III**

**1 credit/full year
Grades 10-12**

While the basic skills are always reinforced, students will be required to write weekly essays in Spanish. Students are required to use Spanish in all activities and situations, thus improving their speaking ability. The focus of Spanish III is the development of many verb tenses beyond the present and past tenses taught in levels I and II.

Prerequisite: Grade of "C" or better, or instructor approval.

**Course #21411
Spanish IV - H**

**1 credit/full year
Grades 11-12**

**Course #21511
Spanish V - H**

**1 credit/full year
Grade 12 only**

These courses, conducted in Spanish, lead to effective mastery of the basic skills introduced in Spanish I, II, and III. In addition, the course encourages independence in the learning process through the use of a weekly-guided study called a 'module' which reviews and refines previously learned grammar, vocabulary, reading, and other skills. Weekly essays are also assigned to continue developing the student's written expression ability. Students are introduced to the literature and the history of prominent individuals in the Spanish-speaking world with frequent discussion and evaluation to ensure comprehension. **These courses are both Honors Level.**

Prerequisite: Grade of "C" or better in Spanish III, or instructor approval.

GENERAL COURSES

Course #55913
SAT Prep

.5 credit/1 semester
Grades 10-12

This course prepares students for taking the Scholastic Aptitude Test. The focus will be on areas requiring review to prepare for the SAT. In addition to test preparation, students will begin the college exploration and application process.

Course #19951
Life-Centered Skills

1 credit/full year
Grades 10-12

This course is designed to provide the critical skills and outcomes for high school students to make a successful transition from high school to work and the community. Topics to be covered include managing money, caring for personal health, eating at home and in the community, cleaning and purchasing clothing, exhibiting socially responsible behavior, developing and maintaining relationships, and communicating with others. The instructional and training activities will occur both in school and in the community to promote the skills students need to succeed at school, at home, and in the community.

Permission of the Special Education Building Coordinator is required.

SEACOAST SCHOOL OF TECHNOLOGY (SST)

New technology constantly offers new challenges. Today's employers want employees who will be successful in tomorrow's economy. To meet this need, students must be prepared with technical skills and academic knowledge necessary for high demand positions, apprenticeship programs and post-secondary education. By combining technical-career education with intensive practical experiences, the programs at the Seacoast School of Technology prepare a student for a post-secondary college, for an entry-level career position, and for responsible citizenship.

WHO SHOULD TAKE A SEACOAST SCHOOL OF TECHNOLOGY PROGRAM?

SST prepares all high school students for tomorrow's high technology future. Programs combine classroom academics with practical lab experiences and problem-solving skills to provide the highest quality technical education. Any student wanting to get a head start toward their future career or higher education pursuits should take a course at SST. SST programs offer close links to business, industry and higher education through internships, advisory committees and clinical affiliations.

WHO CAN TAKE A SEACOAST SCHOOL OF TECHNOLOGY PROGRAM?

Juniors and Seniors are eligible to attend SST. Students in grades 10-12 are eligible to enroll in Biotechnology. Students in grades 10-12 are eligible to enroll in Pre-Engineering. Applications are available at your high school Guidance Offices in January or from the SST Student Services Office. Applications and all other enrollment requirements must be completed before placement in all SST programs.

Course #99918

2 credits/year

SST—Animal & Plant Science I

Course #99919

2 credits/year

SST—Animal & Plant Science II

Do you like cats, dogs, horses and other animals? Are you going to major in a biological science in college? Maybe you have a green thumb and enjoy floral design and working in a greenhouse. Students will work with both animals and plants to become familiar with the many different skills and challenging career opportunities. Veterinarian, kennel technician, barn manager, aquaculturist, floral designer and greenhouse manager are just a few of the jobs in this endless career field. Students who complete two years of this course with a C or better will meet their Biology requirement for graduation. **College credit for Introduction to Veterinary Technology at Great Bay Community College is offered. Successful completion of Algebra I and Chemistry before graduation is required to receive college credit.**

Course #99922 SST—Automotive Technologies I	2 credits/year
Course #99923 SST—Automotive Technologies II	2 credits/year

As the automotive industry continues to evolve with sophisticated electronics-based vehicles, so too does the demand for highly-skilled technicians who have an understanding of all aspects and fundamentals of the modern automobile. In this class, you will learn about all automotive systems - bumper to bumper. Students use quality Snap-On hand tools and sophisticated diagnostic equipment, including a 4-wheel computer alignment machine and hand-held and laptop-based diagnostic scan tools, to develop professional automotive skills. This program is proud to be certified by the National Automotive Technicians Education Foundation (NATEF), the educational arm of the National Institute for Automotive Service Excellence (ASE) and Automotive Youth Educational Systems (AYES). **Through the AYES Program, qualified students receive paid internships during the summer at local automotive dealerships.** AYES interns receive tools and uniforms while at the dealerships. Interested students compete in state and national SkillsUSA competitions and other events that provide the opportunity to earn college scholarships and awards.

Course #99927 (Course #99926) SST—Biotechnology I (Honors)	2 credits/year
Course #99929 (Course #99928) SST—Biotechnology II (Honors)	2 credits/year
Course #99930 SST—Biotechnology III	1 credit/year

Biotechnology is a college preparatory program designed for students wanting to pursue a career in the medical field as a medical doctor, researcher, geneticist, pathologist, biochemist or forensic scientist, among others. Honors or college prep credits can be contracted for. The course is approved for 15 college credits through Project Running Start. Microbiology and Biology college credits can be earned. Students who successfully complete Biotechnology I may be eligible for Biotechnology II and III (internship) on a competitive basis, as well as Health Sciences I and Animal and Plant Science I. A great deal of independence and preparedness for college level work is required. Successful completion of Chemistry is recommended. Prerequisites: Freshmen Science (B or better) and Algebra I (or taken concurrently).

Course #99924 SST—Building Construction Technologies I	2 credits/year
Course #99925 SST—Building Construction Technologies II	2 credits/year

Students interested in a career in **Building Construction Technologies** will learn skills in a variety of areas including carpentry, blueprint reading, hand and power tool instruction and safety procedures. The SST Multi-Trades Lab will give students the opportunity to explore plumbing, masonry, HVAC and electrical careers. Students will construct small building projects at SST and also work on a variety of construction/renovation projects in our local communities. Skills taught in this program include framing and remodeling,

estimating, materials usage and installation, staging set-up and safety, basic electrical installation, plumbing fabrication and energy efficient/green building practices.

Course #99932 (Course #99933) 2 credits/year

SST—Early Childhood Education I (Honors)

Course #99934 (Course #99935) 2 credits/year

SST—Early Childhood Education II (Honors)

Are you interested in a career in education? This course focuses on the development of children from birth to age six, theories of child development, and the applications of these theories in preparation for a successful teaching career. As an assistant teacher in **The Wright Start Preschool**, you'll help young children grow and develop by managing all aspects of the preschool program. You'll gain valuable leadership skills, work with parents, participate in job shadow and internship activities, and work in the community through volunteer activities. Graduates of this program attend 4-year and 2-year colleges to earn teaching and teaching assistant certificates at all educational levels. **Project Running Start college courses include Learning Environments for Young Children & Health, Nutrition and Safety.**

Course #99943 (Course #99942) 2 credits/year

SST—Computer Programming I & II (Honors)

Course #99944 (Course #99941) 2 credits/year

SST—Advanced Programming (Honors)

Computer Programming is a series of semester courses. Students may elect to take one or several courses in this sequence. All courses are aligned with the Community College System of NH and may be taken for college credit through Project Running Start. The first course in the series will be an introductory course - Computer Programming I. Students are expected to have Windows experience and a solid math background before taking this class. CP I introduces programming languages and teaches students how to develop software through the use of Visual Basic. **Programming theory and logic will be presented through interesting projects involving problem solving and computer game creation.** CP I or Permission of Instructor is required for advanced courses. Additional courses include Computer Programming II, Advanced Programming/Java, Advanced Programming/C++.

Course #99936 2 credits/year

SST—Culinary Arts I

Course #99938 2 credits/year

SST—Culinary Arts II

Culinary Arts students participate in two businesses - a restaurant open to the public and a catering business. Students learn the basics of commercial baking, garde manger, cooking techniques, presentation and service. Extensive training is also provided in food safety, personal hygiene and kitchen safety. SST's **NEW** Culinary Arts teaching kitchen is among the best in the state and includes all of the same stations and equipment found in any large commercial restaurant. Students are members of **SkillsUSA** and compete locally and

nationally, as they build their leadership and professional skills. **College credit through Project Running Start is offered and many students continue their education at highly respected culinary arts colleges.**

Course #99945 (Course #99947)	2 credits/year
SST—Digital Communications I (Honors)	
Course #99946 (Course #99940)	2 credits/year
SST—Advanced Digital Communications (Honors)	

Digital Communications is a series of semester courses. Students may elect to take one or several courses in this sequence. Computer Graphics or Permission of Instructor is required for advanced courses and students may contract for Honors level. **Computer Graphics, Animation, Web Design and Video Production are aligned with the Community College System of NH and may be taken for college credit through Project Running Start.** The first course in the series is Introduction to Computer Graphics. Students will study graphic design using Illustrator and Photoshop. Introduction to Animation will allow students to explore the world of 3D modeling and animation. Students will use Flash to create 2D animations and interactive multi-media presentations. Introduction to Web Design will teach students how to create web pages using HTML, CSS and Dreamweaver. Introduction to Video Production will cover camera use and techniques, lighting, video capture and editing and final production. Students will edit and add effects to their videos using Premiere Pro. All courses offer opportunities to work with the SST communities and local businesses.

Course #99948 (Course #99949)	2 credits/year
SST—Health Sciences & Technologies I (Honors)	
Course #99950 (Course #99951)	2 credits/year
SST—Health Sciences & Technologies II (Honors)	

This is a two-year sequence for juniors and seniors interested in the health field and the various career opportunities available. Most students in this program will require a college-level education and/or additional postsecondary training to achieve their career goals. Students taking College Prep level courses can contract for Honors level status. Students begin to develop the necessary skills for further education and training in various health fields. All students in the program will be CPR certified. Some students may have the opportunity to attain an LNA Certificate which enables them to take the Licensed Nursing Assistant Examination. **Students are strongly encouraged to include Algebra II and Chemistry as part of their high school program.**

Course #99952	2 credits/year
SST—Marketing Education I	
Course #99954	2 credits/year
SST—Marketing Education II	

Have you ever considered being an entrepreneur, being your own boss and running a business? In a competitive economy, people with good marketing skills will be able to stay

in business and keep that business thriving while others come and go around them. Career focus areas at SST in **Marketing Education** include Management, Entrepreneurship, E-Commerce, Sports & Entertainment Marketing and Hospitality & Tourism. Students operate First Impression - a student-run, school-based enterprise lab. As a member of the SST Marketing Team, students have the opportunity to participate in DECA. This Career & Technical Student Organization helps students develop important leadership, social and marketing skills. **Students can receive credit in Principles of Marketing through the Community College System of NH and Project Running Start.**

Course # 99970 **2 credits/year**

SST—Engineering Design/Principles of Engineering

Course # 99972 **2 credits/year**

SST—Digital Electronics/Civil Engineering

The Pre-Engineering program consists of a series of semester courses. The first course is Introduction to Engineering Design followed by Principles of Engineering. These foundation courses, including Digital Electronics, prepare students for more specialized programs such as Civil Engineering and Architecture. These courses are offered in conjunction with **PROJECT LEAD THE WAY-** a nationally recognized pre-engineering curriculum. When combined with traditional mathematics and science courses in high school, they introduce students to the scope, rigor and discipline of engineering prior to entering college. Students who have done well in their math and science courses and who like to use computers will find these courses intellectually stimulating, dynamic and exciting. All courses have unique hands-on daily experiences in problem-solving skills, electronics, robotics and manufacturing processes to develop student competencies. **Pre-Engineering foundation courses offer up to 12 Project Running Start college credits.**

Course #99964 **2 credits/year**

SST—Welding Technologies I

Course #99966 **2 credits/year**

SST—Welding Technologies II

The **Welding Technologies** program gives students the opportunity to explore and practice the various skills needed to have a successful career in the welding industry. Safe working procedures, work ethics, and cooperative work attitudes and techniques will be emphasized. The curriculum includes skill development in arc and gas welding, as well as, oxy-acetylene welding and cutting, plasma arc cutting, brazing and soldering techniques. Students will also study basic metallurgy and blueprint reading. Year II students will focus on advanced welding skills with more types of metals and in a variety of positions. Students will perform actual jobs of fabrication and repair. Students completing this program will be eligible to be certified in GMAW (MIG), SMAW (Stick) and GTAW (TIG) welding. Students who are creative and have an artistic flair will enjoy **Welding Technologies.**

