



EPPING HIGH SCHOOL REPORT CARD

21 Academy Street · Epping, NH · www.sau14.org/ehs

The Epping High School community educates and empowers students within a safe environment to become Respectful, Involved, and Knowledgeable citizens.



Student Name: John Smith

Grade: 10

ID: 123456

Date Printed: 10/28/2011

Purpose of Report

This report is designed to inform you about the student's progress toward achieving the Epping School District's Competencies for Learning based on state and district standards. Competency is defined as the understanding and application of key concepts and skills within and across content areas. Per the NH Department of Education Public School Standards high school credit is awarded through meeting course competencies. Students are expected to understand and apply key concepts and skills. This report has been designed to be a summary of student's progress to date and should be considered with other information that you receive from school. Communication between the family and the school is highly encouraged by contacting your student's teacher or counselor and accessing the Parent Portal via PowerSchool®. Conferences may be requested at any time.

Level of Competency	Overall Course Grade	Competency Content Grade	Competency Skill Grade	Equivalent Number Grade	Traditional Letter Grade	Performance Descriptors for Course & District Competencies
Advanced	A+ to A-	A+ to A-	4	90-100	A+ to A-	The student consistently exceeds the performance standards for the grade level. Understands and applies key concepts and skills with consistency and independence.
Beyond Competent	B+ to B-	B+ to B-	3	80-89	B+ to B-	The student consistently meets the performance standards for the grade level. Understands and applies key concepts and skills with consistency and effectiveness.
Competent	C+ to C-	C+ to C-	2	70-79	C+ to C-	The student has a general understanding of the performance standards for the grade level. Understands key concepts and skills and is working on applying concepts and skills.
Not Yet Competent	N	N	1	Below 70	D to F	Student does not yet understand key concepts and skills and is working toward this goal.
Not Assessed	NA	NA	NA			The standard has not yet been assessed.
Incomplete	I	I	I			Incomplete grade due to outstanding assessments.

English				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
Communication Demonstrate the ability to communicate in meaningful and appropriate ways for the audience, task, purpose, and discipline.	B			
Cultures & Relationships Understand other perspectives, cultures, and time periods through reading and listening, and communicate effectively with people of varied backgrounds.	B+			

Connections & Questions Understand precisely what an author or speaker is saying, but also question an author's or speaker's assumptions and reasoning.	B			
Persuasion & Evaluation Demonstrate the ability to cite specific evidence when supporting your own point of view in writing and speaking, and evaluate other points of view critically and constructively.	B			
Knowledge & Enjoyment Demonstrate appreciation and expand knowledge across a wide range of subject matter through reading, writing, speaking, listening, research, and study.	B			
Overall Course Grade	B			
Skills	Qtr 1	Sem 1	Qtr 3	Sem 2
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.	4			
Communicator Demonstrate the ability to communicate clearly using the most appropriate and effective means.	4			
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.	3			
Evaluator Demonstrate the ability to access, evaluate, use, and manage information.	3			
Learner Demonstrate the ability to be flexible, adaptable, and accountable throughout the learning process.	3			
Producer Demonstrate the ability to manage projects, produce results, and create media products.	2			
Technology User Demonstrate the ability to use technology respectfully and apply it effectively.	3			
Thinker Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.	3			

Mathematics				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
Problem Solving Demonstrate the ability to make sense of problems, apply a variety of appropriate strategies, check for reasonableness of results, and persevere in solving them.				
Reasoning & Proof Demonstrate the ability to reason abstractly and quantitatively, construct viable arguments and proofs, and critique the reasoning of others.				
Communication Demonstrate the ability to communicate to others using clear definitions and reasoning, calculating accurately and efficiently, and expressing numerical answers with precision.				
Connections Demonstrate the ability to look for patterns and structures and make connections among mathematical ideas to solve problems in and outside of mathematics.				
Models Demonstrate the ability to use models and tools strategically to communicate and solve mathematical problems.				
Overall Course Grade				
Skills				
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator Demonstrate the ability to communicate clearly using the most appropriate and effective means.	Qtr 1	Sem 1	Qtr 3	Sem 2
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
Evaluator				

Demonstrate the ability to access, evaluate, use, and manage information.				
Learner Demonstrate the ability to be flexible, adaptable, and accountable throughout the learning process.				
Producer Demonstrate the ability to manage projects, produce results, and create media products.				
Technology User Demonstrate the ability to use technology respectfully and apply it effectively.				
Thinker Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				

Science				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
Nature of Science Develop an appreciation for the role science plays in our culture and everyday lives, and actively engage in scientific investigation.				
Constancy & Change Understand that living things, materials, and systems remain constant, change at different rates, or exist in equilibrium over time.				
Systems & Energy Understand that there is order and predictability in the universe which can be organized into systems and energy.				
Form & Function Understand that the form or shape of a living thing, material, or system is related to its function.				
Models & Explanations Understand that scientists use logic, models, evidence, and current knowledge to explain their world.				
Overall Course Grade				
Skills				
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator	Qtr 1	Sem 1	Qtr 3	Sem 2
Demonstrate the ability to communicate clearly using the most appropriate and effective means.				
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
Evaluator Demonstrate the ability to access, evaluate, use, and manage information.				
Learner Demonstrate the ability to be flexible, adaptable, and accountable throughout the learning process.				
Producer Demonstrate the ability to manage projects, produce results, and create media products.				
Technology User Demonstrate the ability to use technology respectfully and apply it effectively.				
Thinker Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				

Social Studies				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
People, Places & Environment Understand that individuals, groups and societies interact with each other, their social and physical environments such that cultures evolve over time.				
Conflict & Cooperation Understand that conflict and cooperation together shape the development of society.				
Global Communication Understand the impacts that the arts, literature, language and technological advances have on society.				

Citizenship Understand the role of citizens as members of political and global communities and the responsibilities of individuals as members of a group.				
Overall Course Grade				
Skills				
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator Demonstrate the ability to communicate clearly using the most appropriate and effective means.	Qtr 1	Sem 1	Qtr 3	Sem 2
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
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Technology User Demonstrate the ability to use technology respectfully and apply it effectively.				
Thinker Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				

Unified Arts				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
Communication Demonstrate the ability to communicate in meaningful and appropriate ways within the context of their own unique experiences, values, and perspectives.				
Experiences Understand that the processes of creating and/or performing work are essential to the life experience of the individual and the community.				
Global Connections Understand that the unified arts have a fundamental connection with cultures and history.				
Evaluation Understand that the products of the unified arts are created to convey a point of view realistically, abstractly, or digitally, and as a result can be critically and constructively evaluated.				
Integration Understand that the unified arts integrate with other content areas and these interdisciplinary connections enhance their experience.				
Overall Course Grade				
Skills				
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator Demonstrate the ability to communicate clearly using the most appropriate and effective means.	Qtr 1	Sem 1	Qtr 3	Sem 2
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
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Learner Demonstrate the ability to be flexible, adaptable, and accountable throughout the learning process.				
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Thinker				

Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				
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World Language				
Teacher:	Block:	Days Absent:	Days Tardy:	
Competencies for Learning				
Content	Qtr 1	Sem 1	Qtr 3	Sem 2
Communication Demonstrate the ability to communicate in meaningful and appropriate ways with users of other languages.				
Cultures Gain knowledge and understanding of other cultures by mastering the cultural contexts in which the language occurs.				
Connections Demonstrate the ability to connect with other disciplines and acquire information that may be unavailable to the monolingual English speaker.				
Comparisons Develop insight into the nature of language and the concept of culture and realize that there are multiple ways of viewing the world.				
Communities Demonstrate the ability to participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways.				
Overall Course Grade				
Skills				
Collaborator Understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator Demonstrate the ability to communicate clearly using the most appropriate and effective means.	Qtr 1	Sem 1	Qtr 3	Sem 2
Contributor Demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
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Technology User Demonstrate the ability to use technology respectfully and apply it effectively.				
Thinker Demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				

Special Education: Students with an Individual Education Plan (IEP) may have a modified curriculum. Modifications are noted by an asterisk (*).

High School Credit: The information below is presented only as a guide to earned credits. It indicates whether a student is on-track to graduate, but does not indicate whether a student has met specific credit requirements for graduation. Questions about a student's graduation progress should be directed to the student's guidance counselor.

Students are expected to earn at least 6 credits freshman year; student earned: **9.00**.

Students are expected to earn at least 5 credits sophomore year; student earned: **0.00**.

Students are expected to earn at least 6 credits junior year; student earned: **0.00**.

Students are expected to earn at least 5 credits senior year; student earned: **0.00**.

In order to earn a District Standard Diploma, 22.5 credits are required. Student has attempted **9.00** credits and has earned **9.00** credits.

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