

**EPPING SCHOOL DISTRICT  
COMPETENCIES FOR LEARNING**

<b>CONTENT</b>	<b>COMPETENCY DEFINED</b>	<b>4 ADVANCED</b>	<b>3 BEYOND COMPETENT</b>	<b>2 COMPETENT</b>	<b>1 NOT YET COMPETENT</b>
English/ Language Arts	Student will understand literacy concepts and demonstrate the ability to transfer literacy skills across content areas and apply literacy concepts and skills to real-life situations.				
Mathematics	Student will understand mathematical concepts and demonstrate the ability to transfer mathematical skills across content areas and apply mathematical concepts and skills to real-life situations.				
Science	Student will understand scientific concepts and demonstrate the ability to transfer scientific skills across content areas and apply scientific concepts and skills to real-life situations.				
Social Studies	Student will understand social studies concepts and demonstrate the ability to transfer social studies skills across content areas and apply social studies concepts and skills to real-life situations.				
Unified Arts*	Student will understand unified arts concepts and demonstrate the ability to transfer unified arts skills across content areas and apply unified arts concepts and skills to real-life situations.				
World Language	Student will understand world language concepts and demonstrate the ability to transfer world language skills across content areas and apply world language concepts and skills to real-life situations.				

\*Unified Arts includes art, business, digital studies, drama, family consumer science, health, music, physical education, technical education, and technology education.

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SKILLS	COMPETENCY DEFINED	4 ADVANCED	3 BEYOND COMPETENT	2 COMPETENT	1 NOT YET COMPETENT
Collaborator	Student will understand that respect, collaboration, and leadership are critical to interacting and working effectively with others.				
Communicator	Student will demonstrate the ability to communicate clearly using the most appropriate and effective means.				
Contributor	Student will demonstrate the ability to contribute in class and towards a better world through community service, acceptance and tolerance of diverse people, and responsibility for the environment around them.				
Evaluator	Student will demonstrate the ability to access, evaluate, use, and manage information.				
Learner	Student will demonstrate the ability to be flexible, adaptable, and accountable throughout the learning process.				
Producer	Student will demonstrate the ability to manage projects, produce results, and create media products.				
Technology User	Student will demonstrate the ability to use technology respectfully and apply it effectively.				
Thinker	Student will demonstrate the ability to think critically, creatively, and systematically to define and solve problems.				

Level	Performance Description
<b>Advanced</b>	Student understands key concepts and skills and applies with consistency and independence.
<b>Beyond Competent</b>	Student understands key concepts and skills and applies with consistency and effectiveness.
<b>Competent</b>	Student understands key concepts and skills and is working on applying concepts and skills.
<b>Not Yet Competent</b>	Student does not yet understand key concepts and skills and is working toward this goal.
<b>Not Assessed</b>	Concepts and skills have not yet been assessed.

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CONTENT	CONCEPTS
ENGLISH/ LANGUAGE ARTS	<ul style="list-style-type: none"> <li>• <b>Communication</b> – Students will demonstrate the ability to communicate in meaningful and appropriate ways for the audience, task, purpose, and discipline.</li> <li>• <b>Cultures &amp; Relationships</b> – Students will understand other perspectives, cultures, and time periods through reading and listening, and communicate effectively with people of varied backgrounds.</li> <li>• <b>Connections &amp; Questions</b> – Students will understand precisely what an author or speaker is saying, but also question an author’s or speaker’s assumptions and reasoning.</li> <li>• <b>Persuasion &amp; Evaluation</b> – Students will demonstrate the ability to cite specific evidence when supporting your own point of view in writing and speaking, and evaluate other points of view critically and constructively.</li> <li>• <b>Knowledge &amp; Enjoyment</b> – Students will demonstrate appreciation and expand knowledge across a wide range of subject matter through reading, writing, speaking, listening, research, and study.</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• <b>Problem Solving</b> – Students will demonstrate the ability to make sense of problems, apply a variety of appropriate strategies, check for reasonableness of results, and persevere in solving them.</li> <li>• <b>Reasoning &amp; Proof</b> – Students will demonstrate the ability to reason abstractly and quantitatively, construct viable arguments and proofs, and critique the reasoning of others.</li> <li>• <b>Communication</b> – Students will demonstrate the ability to communicate to others using clear definitions and reasoning, calculating accurately and efficiently, and expressing numerical answers with precision.</li> <li>• <b>Connections</b> – Students will demonstrate the ability to look for patterns and structures and make connections among mathematical ideas to solve problems in and outside of mathematics.</li> <li>• <b>Models</b> – Students will demonstrate the ability to use models and tools strategically to communicate and solve mathematical problems.</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>• <b>Nature of Science</b> – Students will develop an appreciation for the role science plays in our culture and everyday lives, and actively engage in scientific investigation.</li> <li>• <b>Constancy &amp; Change</b> – Students will understand that living things, materials, and systems remain constant, change at different rates, or exist in equilibrium over time.</li> <li>• <b>Systems &amp; Energy</b> – Students will understand that there is order and predictability in the universe which can be organized into systems and energy.</li> <li>• <b>Form &amp; Function</b> – Students will understand that the form or shape of a living thing, material, or system is related to its function.</li> <li>• <b>Models &amp; Explanations</b> – Students will understand that scientists use logic, models, evidence, and current knowledge to explain their world.</li> </ul>

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SOCIAL STUDIES	<ul style="list-style-type: none"> <li>● <b>People, Places &amp; Environment</b> – Students will understand that individuals, groups and societies interact with each other, their social and physical environments such that cultures evolve over time.</li> <li>● <b>Conflict &amp; Cooperation</b> – Students will understand that conflict and cooperation together shape the development of society.</li> <li>● <b>Global Communication</b> – Students will understand the impacts that the arts, literature, language and technological advances have on society.</li> <li>● <b>Citizenship</b> – Students will understand the role of citizens as members of political and global communities and the responsibilities of individuals as members of a group.</li> </ul>
UNIFIED ARTS	<ul style="list-style-type: none"> <li>● <b>Communication</b> – Students will demonstrate the ability to communicate in meaningful and appropriate ways within the context of their own unique experiences, values, and perspectives.</li> <li>● <b>Experiences</b> – Students will understand that the processes of creating and/or performing work are essential to the life experience of the individual and the community.</li> <li>● <b>Global Connections</b> – Students will understand that the unified arts have a fundamental connection with cultures and history.</li> <li>● <b>Evaluation</b> – Students will understand that the products of the unified arts are created to convey a point of view realistically, abstractly, or digitally, and as a result can be critically and constructively evaluated.</li> <li>● <b>Integration</b> – Students will understand that the unified arts integrate with other content areas and these interdisciplinary connections enhance their experience.</li> </ul>
WORLD LANGUAGE	<ul style="list-style-type: none"> <li>● <b>Communication</b> – Students will demonstrate the ability to communicate in meaningful and appropriate ways with users of other languages.</li> <li>● <b>Cultures</b> – Students will gain knowledge and understanding of other cultures by mastering the cultural contexts in which the language occurs.</li> <li>● <b>Connections</b> – Students will demonstrate the ability to connect with other disciplines and acquire information that may be unavailable to the monolingual English speaker.</li> <li>● <b>Comparisons</b> – Students will develop insight into the nature of language and the concept of culture and realize that there are multiple ways of viewing the world.</li> <li>● <b>Communities</b> – Students will demonstrate the ability to participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways.</li> </ul>

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