

## Epping Middle School – Learning Rubric

	<b>(4)</b> <b><u>Proficient</u></b> <b><u>with Distinction</u></b>	<b>(3)</b> <b><u>Proficient</u></b>	<b>(2)</b> <b><u>Developing</u></b> <b><u>Proficiency</u></b>	<b>(1)</b> <b><u>Novice</u></b>
	in meeting curriculum objectives	in meeting curriculum objectives	in meeting curriculum objectives	in meeting curriculum objectives
<p><b><u>Class Work:</u></b></p> <p>Group work, discussions, assignments, and other teacher-directed experiences</p>	<p><b>Consistently</b> contributes and listens during group work and discussions</p> <p><b>Consistently</b> provides new and relevant information and ideas</p> <p><b>Produces high quality assignments</b> demonstrating advanced understanding and mastery of content</p>	<p><b>Usually</b> contributes and listens during group work and discussions</p> <p><b>Usually</b> provides relevant information and ideas</p> <p><b>Produces quality assignments</b> demonstrating good understanding of content</p>	<p><b>Sometimes</b> contributes and listens during group work and discussions</p> <p><b>Sometimes</b> provides relevant information and ideas</p> <p><b>Produces adequate assignments</b> demonstrating reasonable understanding of content</p>	<p><b>Rarely</b> contributes and listens during group work and discussions</p> <p><b>Rarely</b> provides relevant information and ideas</p> <p><b>Produces limited assignments</b> with insufficient demonstration of understanding of content</p>
<p><b><u>Formal Assessments:</u></b></p> <p>Tests, quizzes, and other final products</p>	<p><b>Demonstrates</b> an extensive level of knowledge and mastery of content</p> <p><b>Consistently</b> expresses information and ideas clearly, fully, and correctly</p> <p><b>Creates</b> high quality final products that are organized, thorough, and well-presented</p>	<p><b>Demonstrates</b> a satisfactory level of knowledge and understanding</p> <p><b>Usually</b> expresses information and ideas clearly and correctly</p> <p><b>Creates</b> quality final products that are organized and complete</p>	<p><b>Demonstrates</b> a partial level of knowledge and understanding</p> <p><b>Sometimes</b> expresses information and ideas clearly and correctly</p> <p><b>Creates</b> final products that demonstrate partial understanding</p>	<p><b>Demonstrates</b> a minimal level of knowledge of content</p> <p><b>Rarely</b> expresses information and ideas clearly and correctly</p> <p><b>Produces</b> inadequate and/or incomplete final products</p>
<p><b><u>Projects, Presentations and other teacher-designated activities:</u></b></p> <p>Based on specific rubrics</p>	<p><b>Exceeds</b> the requirements of the specific classroom-generated rubrics</p>	<p><b>Meets</b> the requirements of the specific rubrics</p>	<p><b>Meets some</b> of the requirements of the specific rubrics</p>	<p><b>Meets few or none</b> of the requirements of the specific rubrics</p>