

EPPING SCHOOL DISTRICT MISSION STATEMENT

The mission of the Epping School District is to focus on the potential of every student and engage each to be passionate, confident learners who demonstrate competence and have strength of character to reach their highest aspirations and thoughtfully contribute to a diverse and changing world.

EPPING SCHOOL DISTRICT VISION

We believe that the most promising strategy for achieving the mission of the Epping School District is to function as a professional learning community focusing on learning, collaborative culture, and results. This will require school and district structures, staff, and resources to be aligned in support of the professional learning community.

LEARNING

1. Curriculum is aligned to state curriculum frameworks.
2. Learning is assessed by state testing and district assessment protocols.
3. Curriculum is taught to common curriculum of essential learning.
4. Learning is routinely assessed using common assessments and proficiency benchmarks.
5. Timely interventions are provided to students who are not learning at proficiency levels.

COLLABORATIVE CULTURE

1. All staff members are assigned as a member of a team.
2. All teams have developed team norms.
3. All teams have written goals that are strategic and specific, measurable, attainable, results-oriented, and time-bound (SMART).
4. All teams are organized by grade, subject, or other common responsibility within school and/or the district.
5. Team assignments are determined by the supervisor. Other team assignments may be by personal choice.

RESULTS

1. All staff members shall collect student data and share information with team members.
2. All teams shall use data to formulate goals and monitor progress.
3. All teams shall produce evidence of goal completion.
4. All teams shall celebrate success with school and district staff.
5. All staff members and teams will provide timely feedback to students, staff members, and parents.

EPPING SCHOOL DISTRICT GOALS

STUDENT LEARNING – Each student will demonstrate proficiency on school, district, and state learning assessments in reading and mathematics, and effort as defined in the school and district work habit standards.

COLLABORATIVE & ACCOUNTABLE CULTURE – Each staff member and School Board member will demonstrate collaboration and accountability as outlined in the district professional development master plan and district evaluation standards.

COMMUNICATION – Each school leader and School Board member will communicate school values, goals, and specific actions that will be taken and have been taken to meet the Epping School District Mission. Each staff member will communicate specific actions that will be taken and have been taken to enable students to demonstrate their highest potential.

