

IF - INSTRUCTIONAL APPROACH & NEEDS OF STUDENTS WITH DIFFERENT TALENTS

It is the policy of the Board that instruction will be aligned with the goals and mission of the School District, and the rules of the NH Department of Education. The instructional program will include:

1. Procedures for diagnosing learner needs, learning styles, and interests
2. Methods and strategies for teaching students
3. Resource-based learning opportunities
4. Techniques for the evaluation of student outcomes
5. Provision of differentiated instruction for students based on learning styles, needs, and interests.

All instruction will reflect the acknowledgment of diversity and respect for differences.

The Board recognizes that each student has unique and distinctive learning styles, and that not all students will excel in traditional classroom settings. To that end, the administration will design the district's instruction and curricular program to meet the instructional needs of students with different talents, interests, and development.

Administrators and teachers should collaborate to consider and address students' different talents, interests and academic development when planning the District's educational programs and curriculum.

In order to meet the instructional needs of students with different talents, administrators and staff should explore other learning opportunities including, but not limited to alternative learning programs, extended learning opportunities, vocational/technical education, regrouping students, and summer learning activities.

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.

Statutory/Regulatory/Policy/Handbook Cross References

Ed 306.04 (a)(6), (j), (k)(4-6) (Policy Development, Instructional Needs of Students with Different Talents)

Ed 306.06 (Culture & Climate)

Ed 306.14 (h) (Summer Learning)

Ed 306.27 (b)(3) (High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program)

Handbook (None)

APPROVED/REVISED: March 22, 2007, July 21, 2011

PREVIOUS POLICY: August 9, 1990 – Gifted and Talented Policy