

## **IGA – CURRICULUM DEVELOPMENT**

Curriculum development must be viewed as an encompassing task involving the total community -- students, teachers, and parents, -- working cooperatively to develop a curriculum that offers a wide variety of approaches to education and provides a more flexible and purposeful approach to meet the educational needs of an increasingly complex world.

Curriculum development must align with the Epping School District Mission Statement and meet school approval, state curriculum, and federal curriculum standards adopted by the NH Board of Education.

It is to be recognized that the curriculum development process is always in a state of change in which curriculum is reviewed and revised. The Board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate curriculum effectiveness.

The Superintendent will spearhead curriculum development for the school system. The Superintendent will develop curriculum guidelines for the development of district curriculum in all program areas. The Superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

The Board will make final decisions on curriculum change. The Superintendent will submit to the Board recommendations developed by the curriculum committees and the professional staff. The Board in reviewing and evaluating curriculum recommendations may solicit community opinion. Recommendations will be submitted to the Board for its consideration and adoption.

All teachers have professional obligations to the school program beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contributions to curriculum development.

### Statutory/Regulatory/Policy/Handbook Cross References

Ed 302.02 (f) (Substantive Duties of Superintendents)

Ed 303.01 (g) (Substantive Duties of School Board)

Handbook (None)

APPROVED: January 6, 2011

PREVIOUS POLICY: September 27, 1984 – Curriculum Development