

## **IIC – INSTRUCTIONAL MODEL & TIME SCHEDULE**

The primary purpose of instruction is to determine the current status of the learner and provide assistance toward reaching a learning end goal. To be successful, instruction must consider a model appropriate for the learner and a schedule in which to provide the instruction.

The Board directs each Elementary School Principal to develop and implement an instructional model and time schedule that meets the school's learning goals and specifies the distribution of instructional time for each of the content areas listed in the NH Code of Administrative Rules, Section Ed 306.26. The Board shall adopt a time schedule for arts, English, language arts, reading, health, physical, information & communication technologies, mathematics, science, and social studies education.

The Board directs each Middle School Principal to develop and implement an instructional model and time schedule that meets the school's learning goals and specifies the distribution of instructional time for each of the content areas listed in the NH Code of Administrative Rules, Section Ed 306.26. The Board shall adopt a time schedule for arts, English, language arts, reading, family & consumer science, health, physical, information & communication technologies, mathematics, science, social studies, technology, and world language education.

The Board directs the High School Principal to develop and implement an instructional model and High School Program of Studies for each of the core content areas listed in the NH Code of Administrative Rules, Section Ed 306.27. The Board shall adopt a time schedule for arts, business, career & technical, driver, English, language arts, reading, family & consumer science, health, physical, information & communication technologies, mathematics, science, social studies, technology, and world language education.

The Board recognizes that it may be beneficial to integrate curriculum within other content areas. The High School Principal may approve interdisciplinary credit per School Board Policy IKAA Interdisciplinary Credit. Curriculum integration is especially true for language arts and mathematics and the Board directs that language arts and mathematics be taught in all content areas as they apply to the content area.

The Board also recognizes that some flexibility in the time schedule may be required to insure student learning and meet the needs of all students.

### Statutory/Regulatory/Policy/Handbook Cross References

ESD Policy IKAA (Interdisciplinary Credit)  
Ed 306.26 (b) (Kindergarten to Grade 8 Curriculum)  
Ed 306.27 (c) (High School Curriculum)  
Handbook (None)

APPROVED: November 3, 2011

PREVIOUS POLICY: None