

IJ – INSTRUCTIONAL MATERIALS

The Board is responsible for approving and providing all instructional materials used in the District. All instructional materials will be selected based on their ability to provide quality learning experiences for students in that they:

- Enrich and support the curriculum
- Stimulate academic growth
- Provide background information
- Present opposing sides of controversial issues
- Represent diverse cultural groups of American society
- Match the appropriate skill levels of pupils.

Administrators and teachers may select instructional materials from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, and instructional technologies. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the District's educational goals, philosophies, and curriculum.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science, social studies, and other subject areas shall be reviewed using a regular curriculum review cycle. Changes in District curriculum must follow School Board Policy IGA Curriculum Development and IGD Curriculum Adoption. All instructional materials must support the approved District curriculum.

All instructional materials must be marked property of Epping School District, inventoried, and protected from damage and loss.

Statutory/Regulatory/Policy/Handbook Cross References

ESD Policy IGA (Curriculum Development)

ESD Policy IGD (Curriculum Adoption)

NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources

NH Code of Administrative Rules, Section Ed 306.14(e), Basic Instructional Standards Handbook (None)

APPROVED: November 3, 2011

PREVIOUS POLICY: May 9, 1977 – Instructional Materials – Instructional Materials Selection