

IKB - HOMEWORK

Homework is a constructive tool in the learning process when geared to the needs and abilities of students and when used to practice learning. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be purposeful to the learning goal(s), and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework is to be designed to be done by the student, not the parent.

Teachers may assign homework as part of their curriculum. If homework is to be used by teachers as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system.

Homework should be an application or adaptation of a classroom experience, and should not be assigned for the purpose of just assigning homework or for disciplinary purposes.

The Superintendent and School Principal shall provide teachers with homework guidelines.

Statutory/Regulatory/Policy/Handbook Cross References

NH Code of Administrative Rules, Section Ed 306.14(b), Policy on Homework
Handbook (None)

APPROVED: November 3, 2011

PREVIOUS POLICY: November 4, 1993 - Homework