

ILBAA – HIGH SCHOOL COMPETENCY ASSESSMENTS

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

- **Course Level Competency** is the expected content, concepts, and skills to be mastered in a course.
- **Competency Assessment** is the process by which a student demonstrates sufficient evidence of learning.
- **Mastery** is a student presenting sufficient evidence of attainment of the required competencies.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students, who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part, shall demonstrate mastery through a method or methods as approved by the course instructor and High School Principal, as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the High School Principal, and shall be responsible for ensuring that all high school courses include one or more appropriate comprehensive exam(s) or other assessment(s). Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA Assessment of Educational Programs.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Statutory/Regulatory/Policy/Handbook Cross References

ESD Policy IMBC (High School Credit Options)

ESD Policy IHBH (Extended Learning Opportunities)

NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies Handbook (Program of Studies)

APPROVED: November 3, 2011

PREVIOUS POLICY: None