

IMBC – HIGH SCHOOL CREDIT OPTIONS

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the Epping High School. Awarding of credits to be applied toward high school graduation will be determined by the High School Principal, and will be granted only if the request fulfills the following:

1. The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.
2. The plan includes clear expectations for performance.
3. The plan includes clearly defined methods and expectations for assessment.
4. Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden on administration.

The Board encourages increased educational options for hospitalized or homebound students, dropouts, suspended or expelled students, young athletes, or other atypical students for whom regular classrooms are not practical or effective. It is hoped that such offerings will serve as a motivator for students with different learning styles.

Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program.

The Board directs the Superintendent to establish regulations and procedures for implementing this policy that will include:

1. Definitions of allowable alternative learning opportunities
2. Reasonable limits on the number of approved alternative courses that can be administered each school year - school-wide and per student
3. The number of alternative credits each student may use toward graduation requirements
4. Application and approval process
5. Criteria for determining which requests satisfy a particular subject area requirement
6. Identification of person(s) responsible for approval, supervision, and monitoring progress
7. Requirements that alternative opportunities meet the same rigorous academic outcomes as traditional classroom delivery
8. Assurance of student safety including physical and technological
9. Assurance of equal access for all students
10. Assurance that approved alternative learning opportunities are consistent with all policies of this Board
11. The procedure will be made available to the public.

The High School Principal may designate staff or establish a special team to assist with the alternative credit approval, monitoring, and awarding credit process.

It is the policy of the Board that alternative methods for the awarding of credit may include:

1. Competency testing in lieu of enrollment
2. Interdisciplinary credit
3. Satisfactory completion of course requirements at a state approved public vocational school, accredited public high school, an approved private school, or a home-schooling experience
4. Satisfactory completion of course requirements using a credit recovery program during the school year or the summer session
5. Satisfactory completion of course requirements at an accredited high school summer session
6. Transfer of credits earned by students before enrolling in the district, such as students moving into New Hampshire from another state or country
7. Extended learning opportunities under the provisions of Policy IHBH Extended Learning Opportunities
8. Online/virtual learning opportunities under the provisions of Policy IMBA Distance Education
9. College Credit/Dual Credit
10. Early Graduation
11. Middle school acceleration to the extent that the course work exceeds the requirements for seventh or eighth grade, is consistent with the related high school course(s), and the student achieves satisfactory standards of performance.

If a student demonstrates knowledge and abilities on a placement pre-test developed by the school district for a particular course, the student shall not receive credit for the course, but shall be allowed to take a more advanced level of the subject or an elective.

Funding

Students or their parents/guardians are responsible for all related expenses unless already provided by Epping High School under ordinary circumstances and in existing program. This may include, but is not limited to tuition, textbooks, and transportation. Exceptions may be made if required by state or federal statute or if approved under special circumstances. Funding for special circumstances must be recommended by the Superintendent and approved by the Board.

Statutory/Regulatory/Policy/Handbook Cross References

ESD Policy IHBH (Extended Learning Opportunities)

ESD Policy IHBI (Alternative Learning Plans)

ESD Policy IHCD/LEB (Advanced Course Work/Advanced Placement Courses)

ESD Policy ICAA (Interdisciplinary Credit)
ESD Policy ILBA (Assessment of Educational Programs)
ESD Policy ILBAA (High School Competency Assessments)
ESD Policy IMBA (Distance Education)
ESD Policy IMBD (High School Credit for 7th & 8th Grade Advanced Course Work)
NH Code of Administrative Rules, Section Ed. 306.04(a)(6, 12, 14), Policy Development
NH Code of Administrative Rules, Section Ed. 306.26 (e), Kindergarten - Grade 8 School Curriculum
NH Code of Administrative Rules, Section Ed. 306.27(c, d, i), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program Handbook (Program of Studies)

APPROVED: November 3, 2011

PREVIOUS POLICY: October 24, 1985 – Alternate Educational Experiences