

## **JG – ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS**

Students will be enrolled in grades and classes in which they can be expected to master established District instructional and learning objectives.

After consulting with the parent/guardian on individual student needs, the School Principal or designee shall place each student in the grade level and class that best meets the student's academic, social, physical, and personal needs. For students transferring into the school district, the School Principal or designee shall also review the student's record from the prior school prior to making a decision on class and grade assignment.

Students receiving special education services will be placed in accordance with applicable law.

A parent or guardian of twins or other multiples in elementary school may, no later than 60 days before the first day each school year or upon registration in the case of children enrolling in a new school, request that the twins or multiples be placed in the same classroom or in separate classrooms. This request shall be granted unless the School Principal, after meeting with the parents or guardians and after careful consideration of the reasons for their recommendation and of the best interests of their children and other children in the school affected by this decision, decides that a different placement is necessary.

A student assignment may be reviewed at any time. The School Principal or designee shall make the decision to continue the assignment or to make a change of assignment.

The decision of the School Principal or designee regarding student placement may be appealed to the Superintendent, and then to the School Board.

### Statutory/Regulatory/Policy/Handbook Cross References

NH Code of Administrative Rules, Section ED 306.02(l) (Duties of Superintendent)

NH Code of Administrative Rules, Section ED 306.14(a) (Instructional Program)

RSA 193:3-a (Classroom Placement of Twins or Other Multiples)

RSA 193:12 IV (Legal Residence Required/Homeless Children and Youths)

No Child Left Behind Act of 2002

Handbook (None)

APPROVED/REVISED: August 20, 2009, May 19, 2011