

## **JICD – STUDENT CONDUCT, DISCIPLINE, AND DUE PROCESS (SAFE SCHOOL ZONES)**

Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of others will not be tolerated. Students are expected to exhibit appropriate classroom behavior that allows teachers and staff to perform their professional duties effectively and without disruption.

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or property within the jurisdiction of the school district; while on school-owned and/or school-operated or chartered vehicles; while attending or engaged in school activities. Additionally, students may be disciplined for off-campus conduct in accordance with the provisions of Policy JICDD. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined to include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion.

Removal from the classroom means a student is sent to the Principal's Office. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The Principal is authorized to establish guidelines or protocol for when detention shall be served. Whether a student will serve detention, and the length of the detention, is within the discretion of the Principal or his/her designee.

Suspension means an in-school suspension, an out-of-school suspension, a restriction from or loss of eligibility for athletic and/or extracurricular activities. An in-school suspension means the student will attend school, but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten days. The Superintendent may continue the short-term suspension. A restriction from school activities means a student will attend school classes, but will not participate in athletic or extracurricular activities. Suspension means a social restriction, not an academic restriction. Schools will provide educational materials for students to keep up with their regular class assignments and will grant academic credit if earned.

Probation means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities. Any parent or guardian may request an annual review of the expulsion approved by the Board prior to the start of each school year.

Due process in accordance with all applicable laws will be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board under the provisions of RSA 193:13.

The Superintendent may modify expulsion requirements as provided in RSA 193:13, IV.

Students receiving special education services will be disciplined in accordance with the student's Individual Education Program (IEP) and all applicable provisions of the Individual With Disabilities Education Act (IDEA). Following the suspension of a special education student, an informal evaluation of the student's placement will take place. The IEP will be evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension. If a special education student's suspensions, either in or out of school, equal ten days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate.

It is the responsibility of the Superintendent, in conjunction with the Principal, to develop administrative regulations regarding this policy.

At all times, students are required to conduct themselves in accordance with behavioral standards set forth in Policy JIC and all other applicable Board policies.

Students and parents will be notified annually of this policy.

#### Statutory/Regulatory/Policy/Handbook Cross References

Policy JICD-R (Procedures for Student Conduct, Discipline, and Due Process)

Policy JICDD (Student Discipline for Out-of-School Actions)

RSA 193:13 (Suspension & Expulsion of Pupils)

RSA 193-D (Safe School Zones)

RSA 189:15 (Regulations)

NH Code of Administrative Rules ED 306.04 (a)(3) and (f) (Student Discipline)

NH Code of Administrative Rules ED 306.06 (Culture and Climate)

NH Code of Administrative Rules ED 317.04 (b) (Disciplinary Procedures)

Handbook (Referenced in Handbooks)

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