

EES REPORT for JANUARY 19, 2012 Mark Vallone

COMMUNICATION

- **Enrollment:** of 1/19/12
 - Pre-school- 34; (+5 from 1/11)
 - Kindergarten -85; (+8 from 1/11)
 - First Grade - 81; (No change)
 - Second Grade –84; (-3 from 1/11)
 - Third Grade – 83 (+15 from 1/11)
 - Fourth Grade– 63 ; (-23 from 1/11))
 - Fifth Grade-85 (+21 from 1/11)
 - **Total 512 (+ 23 from 1/11)**

- **Health Screenings at EES**
 - Rescheduled Vision screening sponsored by the Lions Club. Thank you, Lions
 - Hearing Screening by Exeter Hospital at EES Feb

- **Thanks to Staff Members and Volunteers.** Thanks to all those who organized and carried out the annual gift giving drive that sent gifts to 125+ children in Epping last month. School library aide Mary Anne Nicosia spent many hours before and after school and on weekends in December shopping and packing with a group of volunteers getting donations of presents or money from the Epping Lions, Epping Teachers Association, Paraprofessional Association, the Epping Fire Department, EYAA and Marine Corps Toys for Tots programs. .

STUDENT LEARNING

- **Math Curriculum**
 - **Presentation** Thanks to all our special guest speakers tonight
 - 4th grade students Samantha Johnson, Alex Mens, Michael Killen, Muriel Bennett and Peyton Rivers for their work in demonstration bar models.
 - 4th grade teachers Joan Harris,, Lisa Robblee and Kristin Eckhardt
 - Math specialist Dea Mayne and Math Para-professional Irene Nelson
 - **Rye Elementary School visit.** Today, Principal Lane Richardson and Giselle Chagnon visited EES to observe Math In Focus being taught and to speak with teachers and administrators. Thanks to Lyn Healy for coordinating the visit. EES teachers received lots of positive feedback from our visitors.
 - Math Committee met today... Notes to follow.
 - **Math in Focus Training** The January 12 professional development focus was on math with teachers working on curriculum writing. Houghton Mifflin Harcourt's teacher coaches will come in to teach and observe classes on January 27 (K-2) and February 7(Gr. 3-5). Consultant Eunice Taylor has also begun coaching sessions that allow time for teachers to work on a single lesson, teach it and observe one another teacher so that the team improves instruction and ensures all students in the grade level receive the same instruction.

- **2012 Artist in Residence Program Begins Next Month.... From the AIR grant pages** gThis year's residency covers the third year in our three-year plan for Epping Elementary School entitled, "Telling Stories, Telling Tales." This Theme was chosen because of its natural connection with the two programs *Readers Workshop and Writers Workshop* that our school began implementing in collaboration with the Teaching and Learning Alliance. These programs focus heavily on students reading and writing about high quality children's literature. During the first year our students worked with puppeteer Andrew Periale to bring stories to life through the use of handmade puppets. In our second and current year, students are getting ready to work with the artist Mark Ragonese. This residency focuses on the interconnection between stories community and the visual arts. The core group of students will create a mural that celebrates the Epping Community. In 2011/2012 school will be telling our local stories through animation. Huey, will start with a whole school assembly where he will introduce the residency creating enthusiasm for the events to come. Huey will have one contact day with students in grades K-4, where he will demonstrate animation. Grade five will be our focus group and will spend expensive time with Huey creating scripts and filming their stories. Students work will be showcased for the whole school at an assembly and an evening event for the families and community members.

- **AIR Objectives:**

- A. Students in grades K-5 will communicate and express their ideas and stories through the use of technology communication tools. Media artist Huey will bring his skill and knowledge to our students. He will work with students in grades K-5 having them express their ideas and stories though the projects he does at each grade level. (Reference NH Curriculum Frameworks for the Visual arts, standard 1 and 2) (Reference NH Technology standard 3-5.4.05).
- B. Students will develop connection to literacy curriculum. Our Arts Committee developed a three year plan, "Telling Stories Telling Tales." This theme was chosen because of its natural connection to our school wide initiative to focus on reading and writing, put into practice through the two programs Learning to Read by Reading and Learning to Write by Writing. Through this residency we are going to build connections between visual art, technology and literacy.
- C. Students will foster positive relationships between the school and the community of Epping. For the past 12 years Epping Elementary School has been able to develop a connection between the school and the community of Epping through the arts. We will continue to make community involvement an integral part of our residency experience, by inviting parents and community volunteers to work with the students and the artists. Students, faculty, parents and community members will be invited to participate in the culminating event which will celebrate our partnership with each other and the arts.

- **AIR Activities:**

Huey will kick off the residency with a school assembly. This will introduce the students to the artist and his work. He will demonstrate to students how film is used as an art medium by showing clips from student films and clips from one of his own films.

Huey will work at the school 13 days. This residency will span several weeks with students from Kindergarten through fifth grade learning about film and animation. The program culminates with a pot luck dinner with a gala premiere open to the community.

Core and non-core groups:

Grade 5 makes up the core group. Huey's philosophy is "Local is good" meaning that the lives and heritage of the students and their community should be the central subjects of the movies. The students will be immersed in all aspects of moviemaking: scriptwriting, research, operating a camera, creating the artwork and animation. The movies that the fifth grade core group will be making will be animation of topics including local people, places, cultural heritage, folklore and history of Epping. These films will be shown at a Gala premiere at the Culminating event and then rebroadcast on the local cable channel.

Grades K-4 will make-up the Non-Core group, meeting with the artist once. Students will participate in Media literacy discussion. Students gain perspective on the pervasive role media plays in our country and in everyday life. With younger students Huey will teach the film technique of Pixilation. This is filming them doing a short series of movements that are filmed in animation or stop motion style. They then look like animated objects. Students will create short pixilation films to be shown at grade level assemblies and on the local cable channel.

□ **AIR Residency Schedule:**

Residency Kick Off: February 8^h 2012

Assembly

Luncheon with staff

Planning Session

After school Staff Workshop

Student Contact days: 13days: Feb. 13-14-15; March 5-6-7-12-14-15-21-28; April 3-4-5

Culminating Event: Thursday April 5th 2012

5:30 ~ 6:30pm International Potluck Dinner.

7:00 Gala Premiere of student films.

- **I Love to Read Month** EES will celebrate reading over the next few weeks. Students are reading a variety of genres such as non-fiction, fantasy, fiction, and biography. There will be a book fair the week of January 30th a reading jamboree on Friday, February 24th.

COLLABORATIVE AND ACCOUNTABLE CULTURE

- **Literacy Committee to Conduct Walkthrough Observation:** ON Monday, January 23rd teams of teachers walk through the school to observe lessons in guided reading- a method of helping small groups of students who are experiencing difficulty with reading. See attached schedule. School Board members are invited to take part in this and the spring walkthrough in June.
- **NWEA Mid Winter Testing** Grades 1-5 students have been visiting both computer labs at EES to take the mid-winter NWEA tests in reading, math and writing.

Calendar

January 16	No School - MLK Jr Holiday
January 17	Lions Club Vision screening in OT room
January 18	EES Technology Committee meeting
January 19	Math PD $\frac{1}{2}$ + $\frac{1}{2}$ day for grades 1 & 3 Math Committee Meeting School Board meeting- math presentation
January 23	Reading Walkthrough Observation by Lit Committee
January 26	Faculty Meeting /PD time Math PD $\frac{1}{2}$ + $\frac{1}{2}$ day for grades 2 & 5
January 27	Math in Focus coaching day K-1-2 Grades close
January 30 – Feb3	EES Book Fair
February 2	PTO Ice Cream Social (Thursday)
February 3	Report cards due to MAV
February 6	TLA K and 1 (Day was rescheduled from Jan 27)
February 7	TLA Gr 2 and 4 Subs needed. Math in Focus PD for Gr 3-4-5
February 8	AIR Kickoff assemblies 2 PTO Ice Cream Social snow date (Wednesday)
February 10	Report cards to go home
February 13	AIR residency for two classes of Gr 3 two classes of Gr 5 and one K
February 14	AIR residency for one class of Gr 3 three classes of Gr 5 and one K
February 15	Hearing Screening in OT room by Exeter Hospital
February 24	I Love to Read Jamboree

Readers' Workshop Walk Through Schedule for January 23, 2012

AM Team

Sarah C., Carrie B., Barbara D., Karen T, Mark

8:30		Meet in Library Conference Room to prepare	
9:00	A	Visit Grade KD	Lisa D
9:00	B	Visit Grade KY	Robin Y
9:30	A	Visit Grade 1S	Lindsey S
9:30	B	Visit Grade 1M	Phyllis M
10:00	A	Visit Grade 2G	Brandy G
10:00	B	Visit Grade 2C	Suzie C
10:30	A	Visit Grade 3R	Kerstin R
10:30	B	Visit Grade 2B	Val B
11:00		Debrief in Library Conference room	
11:45		end of Morning Session	

PM Team

Jacquie D., Joan H., Sue Y.,Liz F.,Steph Maze-Hsu,

12:30:00		Meet in Library Conference Room to prepare	
1:00	A	Visit Grade 1P	Rachael P
1:00	B	Visit Grade 3B	Marilyn B
1:30	A	Visit Grade KM	Julia M.
1:30	B	Visit Grade 5B	Steph B
1:30	A	Visit Grade 4R	Lisa R
2:00	B	Visit Grade 4E	Kristin E
2:00	A	Visit Grade 5T	Kristen T
2:30		Debrief in Library Conference Room	
3:15		End of Afternoon Session	