

School Board Report
 Epping Middle School & Epping High School
 10-21-11- 11-17-11

MS Enrollment – 216 (+5 since Beginning of Year (BOY))

HS Enrollment – 278 (+1 since BOY)

MS Grades –

Quarter 1 report cards will go home this Wednesday. 71 students (33% of the student body) achieved one or more of the following achievements:

Highest Honors in Learning = 4’s (Proficient w/Distinction) in all of their classes.

Grade	8th	7th	6th
# of students			1

Honors in Learning = 4’s and 3’s in all of their classes

Grade	8th	7th	6th
# of students	14	19	27

Highest Honors in Effort/Work Habits = O’s (Outstanding) in all of their classes.

Grade	8th	7th	6th
# of students	3	7	

HS Grades –

Quarter 1 has ended for the 2010-2011 school year. 122 students (44% of the student body) made the Principal’s List, Honor roll or Honorable mention. Congratulations to all students who have worked so hard during quarter one.

Principal’s List = 3.75 or better

Grade	12 th	11 th	10 th	9 th
# of students	13	10	11	21

Honors = 3.5 to 3.74

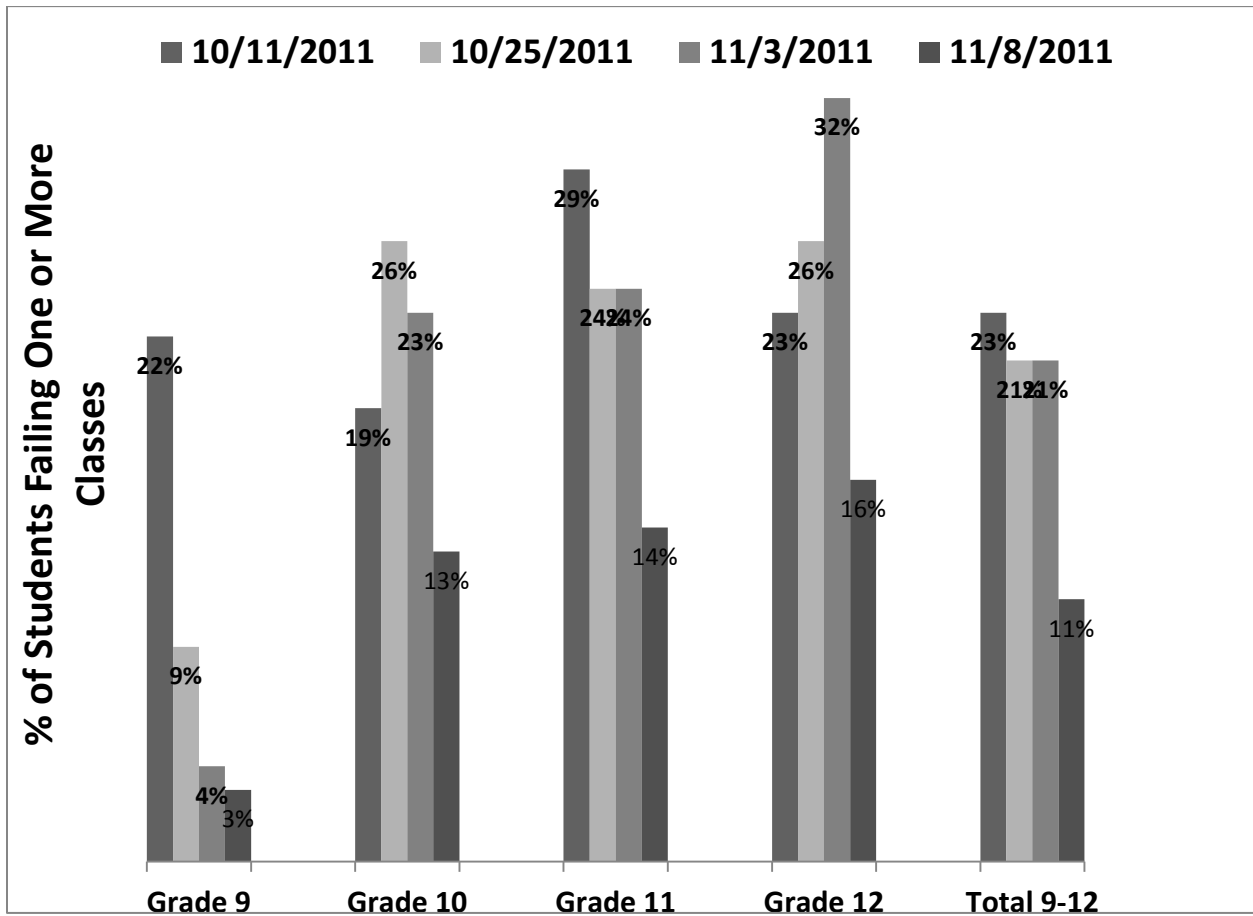
Grade	12 th	11 th	10 th	9 th
# of students	11	6	8	7

Honorable Mention = 3.25 to 3.49

Grade	12 th	11 th	10 th	9 th
# of students	9	8	3	15

Report Cards were mailed home on Tuesday November 8th.

HS Failure rate by class:



Failures by student, grade, & class

Lastfirst	Grade	class	%	class	%	class	%
**	9	Freshman English	63				
**	9	Biology	64				
**	10	Health Education	47				
**	10	Algebra II	47.1				
**	10	Algebra II	56.4				
**	10	Mathematics Tutorial	50				
**	10	Physical Science	60	Issues in Nonfiction	50	World Cultures	57
**	10	Issues in Nonfiction	61	Physical Science	60	World Cultures	44
**	10	Geometry	55.7				
**	10	Physical Science	60	Health Education	61		
**	11	US History	45	French II	54		

**	11	Foundations of Literacy	50	Natural Resources	41	Health Education	42
**	11	Algebra II Concepts	57	US History	58		
**	11	US History	51	Foundations of Literacy	56	Natural Resources	62
**	11	US History	53				
**	11	Business Management	54	American Literature	58		
**	11	Algebra II Concepts	54	Myth and Ancient Storytelling	28		
**	11	Algebra II Concepts	48				
**	11	Anatomy and Physiology	58				
**	12	Natural Resources	50				
**	12	American Literature	48				
**	12	Marketing	57				
**	12	British Literature	59	20thC to Modern World History	60		

**	12	US History	60				
**	12	AP Statistics	59				
**	12	British Literature	43				
**	12	British Literature	57				
**	12	British Literature	41	Anatomy and Physiology	55		
**	12	British Literature	62	AP Statistics	56		
**	12	British Literature	56				
**	12	Accounting I	62				
**	12	Computer Education	59	Myth and Ancient Storytelling	60	Marketing	50
**	12	Life Centered Education II	55	Natural Resources	32	class	

Parent Conferences: This year was the first year that the district held conferences on a non-student day. The MS & HS met with parents from 11:30am to 6:30pm on November 10th.

MS DATA from Parent Conferences– At the MS there were twenty 20 minute slots for each team. The numbers below reflect the number booked out of the total offered. Ex. 10/20 = 10 booked conference out of 20 available slots.

6th grade (Luongo/Reynolds) – 15/20

6th grade (McGeough/Bouchard) – 12/20

7th grade = 19/20

8th grade = 20/20

HS DATA from Parent conferences – At the HS there were 582 twenty minutes offered. 112 slots were actually booked and attended by parents. Of the 112 slots filled 61 slots were the parents of students who had a student on either on the Principal’s List (43), Honor Roll(4), or Honorable Mention (14).

A special thank you to the NHS, NJHS, SALT, and Student Council members for volunteering their time as parent escorts!!!

Curriculum, Instruction, & Assessment –

The Middle & High Schools are preparing for our NEASC accreditation visit. At our last Professional Development day on October 28th the administrative team organized all of the recent professional development work to display how all of the PD work is aligned to not only district goals and initiatives, but aligns to NEASC expectations. (See attached diagram created by Barbara Munsey).

Communication -

HS Math course name change - Ms. Pender has requested and I agree with her request that the course titled: “Topics in Math: College Algebra” be changed to “Finite Mathematics”. I am concerned that the current title does not convey the message that it is a college prep level course. On the NCAA website the course is designated as being taught below the regular high school level and therefore “cannot be used for NCAA initial eligibility certification”. I have researched other New Hampshire high schools on the NCAA website, and Finite Mathematics is an accepted course.

The changes to the course description would be minimal. A new course description might read, “A course designed for students planning to attend college with a major in nursing, the humanities, or social sciences. This course covers linear functions, systems of equations and

matrices, linear programming, the mathematics of finance, and probability and statistics.” The new course would not include trigonometry.

Middle School Robotics team – I am proud to announce that Mr. Lister’s robotics team has made the state finals for the third year in a row. The team’s performance in the regional qualifier last Saturday at the University of New Hampshire earned them a place at the state finals on December 3rd. (see attached picture)

Parent Portal tutorial – I have recently recorded a brief video tutorial for parents on how to customize their parent portal “email notifications”. This tutorial will be linked as a Youtube video. By the end of the week this link will be posted on the school webpages and also sent home by email and included in our parent communications (Wednesday Communication at MS & Newsletter at the HS).

MS Project Period – Attached please find a draft of the MS Integrated Project Period. As a staff our next phase of the work is to create student grade level project proposal sheets. These sheets will be reviewed with a sample set of students for feedback. I will be holding at least two parent meetings to review and discuss the work include during this process.

Community Service Day – The Student council is actively working to poll all of the students at the HS to find out student interests around the topic of volunteerism. A similar poll will be conducted in the near future at the MS.

21st Century Skills and reporting – The HS has continued this conversation over the last few faculty meetings. This required NEASC and school goal will continue to be the focus of our faculty meetings during the first semester. Our goal is to have a revised report card that accurately describes not only a student’s learning grade, but also the competencies and skills found in each of the courses.