

## **IHAK - CHARACTER AND CITIZENSHIP EDUCATION**

School teachers and administrators will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Each individual has dignity and worth.
2. A free society requires respect for persons, property, and principles, and self.
3. Each individual has a right to learn and freedom to achieve.
4. Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic origin, disability, or economic status has the right to equal opportunity.
5. Each individual has the right to personal liberties.
6. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
7. Each individual has a responsibility to the group as well as to the total society.
8. A democratic government is established by majority vote.
9. Democratic societies are based on law.
10. Problems are solved through reason and orderly processes.
11. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
12. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Curriculum development and teaching in the area of character and citizenship will take place throughout the K-12 program.

### Statutory/Regulatory/Policy/Handbook Cross References

RSA 186:13, II (Americanization)  
Ed 306.04 (a)(5) (Policy Development)  
Ed 306.06 (Culture & Climate)  
Handbook (None)

APPROVED/REVISED: March 22, 2007, December 17, 2009

PREVIOUS POLICY: January 27, 1994 – Character and Citizenship Policy