

IMBD – HIGH SCHOOL CREDIT FOR 7th & 8th GRADE ADVANCED COURSE WORK

The middle school curriculum may include opportunities in which middle school students may receive high school credit. These opportunities are subject to the availability of resources in both the middle school and high school. Implementation of this policy shall also take into consideration the best interests of both the middle school student and the high school student.

High school credit may be earned for middle school opportunities to the extent that the coursework exceeds the requirements for seventh or eighth grade, is consistent with the related high school course(s), and the student achieves satisfactory standards of performance. The following guidelines shall apply in the awarding of high school credit for coursework completed by middle school students.

1. Curriculum must be comparable to a high school level course offered at Epping High School.
2. High school credit may be awarded subject to demonstration of mastery.
3. Mastery shall be determined by a 70% or better score on a district competency exam.
4. If a student meets mastery, the middle school course credit will be shown on the student's high school transcript and be included in the credits for high school graduation. The course grade/credit will not be figured in the calculation of the high school grade point average (GPA).
5. If a student does not meet mastery, the middle school course will not be shown on the student's high school transcript.
6. This policy and its implementation are subject to the district's due process procedures.

Statutory/Regulatory/Policy/Handbook Cross References

Ed 306.26 (c), (e) (Minimum Standards for Public School Approval – Kindergarten – Grade 8 School Curriculum)

Ed 306.27 (m), (Minimum Standards for Public School Approval – High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program)
Handbook (Student)

APPROVED/REVISED: August 2, 2007, December 17, 2009

PREVIOUS POLICY: None