

# *Epping School District*



Epping School District paid tribute to our local veterans with a luncheon and performances by both Epping Middle High School and Epping Elementary School students. We were honored to host these brave men and women and to acknowledge their service and sacrifice.

## 2022 Annual Report

### The Epping School District Mission Statement

The mission of the Epping School District is to focus on the potential of every student and engage them to be passionate, confident learners who demonstrate competence and have strength of character to reach their highest aspirations and thoughtfully contribute to a diverse and changing world.

# Epping School District Officers

## 2022–2023

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### School Board

Heather Clark, Chairman .....Term Expires 2025  
Ben Leavitt, Vice Chairperson .....Term Expires 2024  
Robin O’Day.....Term Expires 2023  
Julie Knight.....Term Expires 2025  
Jen Jacoby .....Term Expires 2023

### Administration

Bill Furbush, *Superintendent of Schools*  
Christine Vayda, *Business Administrator*  
Catherine Zylinski, *Director of Student Services*

### School Building Administrators

Jill Lizier and Mandy Murphy, *Grades PreK – 5*  
Chris Mazzone, *Grades 6 – 12*

### School District Officers

Lisa Fogg, *School District Treasurer*  
Joyce Blanchard, *School District Clerk*  
Katherine Cooper, *School District Moderator*

# Letters to the Community

## School Board

The Epping School Board is fortunate to work with many professional educators and staff to provide our students with the best possible education. Our students have taken advantage of every opportunity this year as we return to normal operations. Student voice is vital to the Board and our schools. Our student representatives this year are Carly Sanborn and Jacob Twombly. They provide excellent student insight and regular updates at our school board meetings. We truly enjoy having them come to our monthly meetings to showcase their work and share their student perspective. It keeps our number one goal of student achievement at the forefront of all our meetings.

The school district has had an ongoing committee working on our climate and culture since 2020. The work was interrupted by Covid, but this year we identified three key goals thanks to students, parents, and staff input. These goals will be incorporated into the new strategic plan to guide our district, schools, and efforts to improve student achievement.

The three goals are below:

1. Improving the culture and climate of the district
2. Better discipline and student social and emotional support
3. Increasing personalized learning

This year we welcomed a new board member Jen Jacoby. She started

midterm, filling the seat vacated by Dave Mylott. We wish Dave all the best and thank him for his many years of service to the school district. His point of view and dedication to providing the best education to our students was always appreciated.

The School Board welcomes comments, suggestions, and input on how we may better serve you and help improve our schools. Please feel free to reach out to us at [esb@eppingsd.org](mailto:esb@eppingsd.org). Thank you to our parents and community members for supporting our students, schools, teachers, and budgets. Our public meetings are held on the first and third Thursdays of every month at 7PM upstairs in the Town Hall meeting room. They are also simulcast on ETV and via the internet. We encourage you to attend.

*Respectfully Submitted,  
Heather Clark,  
Epping School Board Chair*

## Superintendent's Message

Dear Epping Community,

This year has been inspiring as we have made significant progress toward meeting our goals. Recently we identified our school vision that encompasses the values and skills the school community identified as our desired outcome for our graduates.



We have begun incorporating this vision into our daily practices to promote and educate students on these characteristics. This was a unified effort at all levels. Thanks to the help of Epping Educators, we identified how

## Enrollment As of 10/1/2022

Grade	Elementary School
1	63
2	81
3	68
4	85
5	56
Middle School	
6	60
7	68
8	57
High School	
9	64
10	59
11	53
12	65

<b>Total Enrollment for Grades 1-12:</b>	<b>779</b>
<b>Kindergarten Enrollment:</b>	<b>55</b>
<b>Preschool Enrollment:</b>	<b>48</b>

## Statistical Data: School Year 2021-2022

	Average Daily Membership	Percent of Attendance
Elementary	390	86
Middle School	162	88
High School	219	91

best to incorporate this vision into our lessons. Determining what we desired was only the first step in realizing our goals. The most crucial step is developing the path to ensure this vision is taught to all students.

This year's significant undertaking is developing a long-term strategic plan to help guide the district toward realizing our vision. This plan will help identify where we have been and the necessary next steps to accomplishing our vision. We have the compass vision; now, we need a plan to reach that vision.

We will continue utilizing our new Parent and Student Advisory Councils to ensure their involvement in developing the strategic plan and decision-making. Students and parents identify their needs best and play a crucial part in moving the district forward. Together we articulated our goals, and together we will determine how to achieve them.

I am very proud of our year-long work toward improving student and staff safety. We have completely overhauled our reunification plans and adopted Avoid, Deny, Defend (ADD) as our protocol to react to threatening events. The students and staff have demonstrated great courage and growth with this new protocol. In addition to these changes, we invited Homeland Security to conduct a complete site evaluation. They have outlined areas of strength and areas identified for improvement. We will use these recommendations to prioritize our facilities improvements and further training for staff and students.

This year marks the first year of our new graduation requirements. We have significantly increased the credits students need to earn to receive our highest diploma distinction. In addition, students now have a community service requirement to earn their diplomas. I am excited that we are updating our EMHS schedule to offer more advanced courses for our middle school students and more diverse course options for all our students. Our focus has been to increase instructional time and variety using the current staffing levels more efficiently.

We have made significant progress in updating our reading instruction across the district but most significantly at EES. Educators continue to be trained

in small group instruction to better meet the student's needs and provide instruction based on their individual needs. Identifying students' needs and then delivering instruction based on those needs is crucial in developing an education system that will drive student achievement.

Lastly, we continue to make strides toward improving the culture and climate of our schools. Thanks to the help of the community, students, parents, and educators, we have articulated specific goals to move the district forward. Students and staff perform best when they are in environments where they are safe, supported, challenged, and engaged. Schools must strive to create such environments for their students and staff so all can perform at their best.

We have had many accomplishments this year, and we will continue to collaboratively develop plans with all stakeholders and identify the path to take as we continue this journey together. I am excited about what will come and what we will create together. Great things are coming, and I am excited about the work ahead of us. Epping Proud! We are Epping!

*Respectfully Submitted,  
Bill Furbush,  
Proud Superintendent of Epping Schools*

## Epping Elementary

We are pleased to submit this annual report of the 2021–2022 school year to the citizens of Epping. As Building Administrators of Epping Elementary, we are honored to serve our learners,



parents, teachers, and the greater community. Our mission is to promote student centered learning as a priority along with continuing to ensure that Epping Elementary School is a safe and welcoming learning environment for our students. This 2021–2022 town report aims to recognize the change Epping Elementary School has endured over the past several years and celebrate all of our forward progress. We are excited and proud to lead the Epping Elementary school in this direction full of promise, growth, and consistency.

### Our Team of Educators

Epping Elementary School is a building filled with dedication, passion, energy, kindness, nurture, and inspiration. We have a healthy mix of veteran and new educators, long-time Epping employees and new-to-the-district personnel. Everyone brings with them commitment to the shared goal of motivating students and supporting them in their journey to becoming the best versions of themselves eager and able to learn and demonstrate their knowledge and skills.

During the spring of 2022, Epping Elementary School lost a very dedicated, passionate educator who had devoted more than 35 years of service to the students at Epping Elementary School. Ms. Sandy Landis passed away on May 14, 2022 and left behind hundreds of former students who benefited from her love for learning. It is certainly clear that this quiet, private woman who walked the



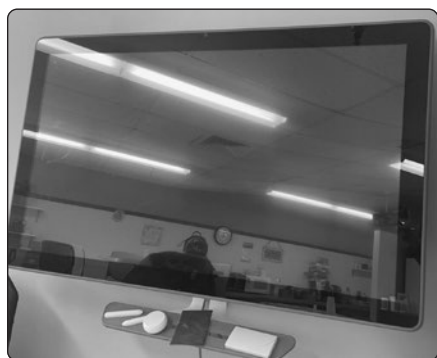


halls with a purpose, a warm presence, a mask and a smile in her eyes impacted countless lives.

As the 2021/22 school year closed, we had to say goodbye to some wonderful educators. In their absence, we were able to welcome some incredible new faces who have joined our EES family seamlessly: **Jill Lizier** (School Principal) **Gwen Pham** (Administrative Assistant), **Karen Betts** (PreK Classroom Teacher), **Ashley Bowers** (Kindergarten Long-Term Sub), **Alysha Peterson** (Grade 1 Classroom Teacher), **Rebecca Callahan** (Grade 3 Classroom Teacher), **Sue Mi-ville** and **Lynn Dulac** (Grade 4 Classroom Teachers), **Kristin Galvin** (Grade 5 Long Term Sub), **Shawna Street** (School Counselor), **Maureen Bills** (Paraeducator), **Kim Stempek** (Paraeducator), **Kaleigh Newman** (Paraeducator), **Julie McCarthy** (Paraeducator), **Amy Woodward** (Paraeducator), **Jessica Blaisdell** (Paraeducator), **Allison Edge** (Music/Band Teacher), **David Palange** (Digital Learning Specialist), **Nicole Carleton**, **Allison LaCreta**, **Lisa Ferland** (Title One Educators), **Britney Bolio** and **John Elliott** (Custodial).

### Curriculum, Instruction and Assessment

We are very proud of and grateful for all the excellent, up to date, resources available for students and their learning within the walls of Epping Elementary School. Thanks to the support of our Director of Technology, all students are equipped with a chromebook to use to enhance engagement and instruction; as well as, to utilize at home in the event that we have a remote learning day due



Jamboards to enhance collegial collaboration



to weather. Jamboards are placed strategically throughout our school to encourage collaboration among colleagues as well as to use for student projects. Visual display equipment is in the majority of our classrooms, which allows enhanced instructional opportunities and student engagement through a variety of mediums.

Additional resources made available during the 2021–2022 school year include a Guided Reading library which was updated and placed in a central location for teachers to access and use with their students. Access to these resources is exciting as it allows teachers to seamlessly grab up-to-date instructional materials to meet their students' needs in a small group instruction format. Updating and enhancing our Literacy and Math materials is a top priority for the



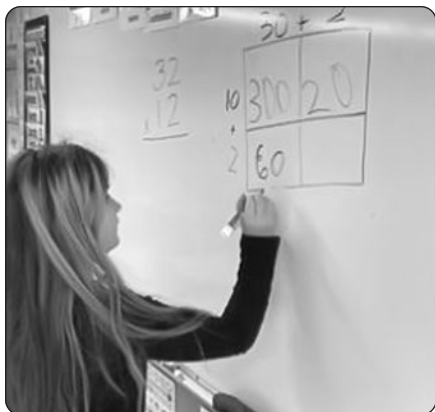
Guided Reading Library in Eagles' Nest

2022/23 school year as we continue to explore ways to target instruction and meet all of our students where they are at in their learning progression.

In the spring of 2022, we reignited our Literacy partnership with Marianne Nice, a highly skilled and effective Literacy consultant. Her work with our staff helps to propel our literacy journey forward to strengthen reading and writing instructional practices. This journey has continued into the 2022/23 school year with in-depth consultation with individual classroom teachers and grade level teams. Her partnership with our Literacy Leadership Team has been strong, effective, and appreciated. As the 2022/23 school year moves forward, we are dedicating significant professional time, reflection, and resources to the improvement of our best practices.

During the winter and spring of 2022, the staff at EES worked diligently with our District curriculum coordinator, Krista Stalzer, to explore curriculum and map the progression of learning for individual grade levels and subject areas. This work helped our staff to reflect on and evaluate current practices and trajectories. Curriculum mapping has continued with grade level teams meeting over the summer and throughout the start of the 2022–2023 school year. We are excited about the work we are doing and the impact this reflection has on our learners and their overall learning experience.

The winter and spring of 2022 was a time for continued focus on instructional practices. Ted Hall, an Instructional Coach from The Great Schools Partnership, worked with Administration and



the school staff to explore the state of instruction throughout the Epping School District. He supported this reflection, the conversations and learning geared toward growth and improvement in this area of education. As he celebrated his retirement (Congratulations Ted!), we welcomed Sarah Malinoski to fill his shoes and continue the positive growth and movement toward strengthening instructional practices.

Prior to the initial impact of Covid, the Epping School District began a partnership with Bill Preble and the Center for School Climate and Learning to reflect on the climate and culture of the Epping schools. The work was paused during the 2020–2021 school year, and in the winter and spring of 2022 the efforts began again. With the help of a dedicated team of educators, a Climate and Culture survey was made available to the school community. As the 2022/23 school year began, this same team of educators, along with Bill Preble, reconvened to evaluate the results of this survey and begin to create a strategic plan for moving the district forward in addressing the strengths and needs for improvement identified in the data.



### Nature Based Learning

The 2021–2022 school year saw the start of a strong connection with Southeast Land Trust (SELT, [seltnh.org](http://seltnh.org)) and White Pine Programs ([whitepinesprograms.org](http://whitepinesprograms.org)) dedicated to bringing outdoor learning opportunities for students at EES. Students in grades K, 2, and 4 traveled to the District's Outdoor Classroom and to the woods around our campus on a monthly basis led by educators from White Pine Programming. There they explored topics such as ecosystems, impact of humans on the environment, habitats, animal tracks and traits, and natural materials (identification and use). In addition, these grade levels took three different field trips down the road to Burley Farm (SELT property) to enjoy and learn from the outdoor opportunities right in their Epping backyard. Those students in Grades 1, 3, and 5 were able to participate in weekly opportunities for Facilitated Play during recess. This was a time where White Pine educators exposed students to science curriculum through play and activities during their 30 minute recess time.

We extend a sincere THANK YOU to our neighbors at SELT for funding these incredible opportunities for our students. Their awareness and appreciation for the world outside the walls of their homes and school has been a beautiful thing to watch grow. We are energized by and grateful for this partnership and look forward to the continued connection during the 2022–2023 school year.

### Thank you, Epping

Thank you very much to all our students, teachers and staff, volunteers, families, SAU and district colleagues, School Board, community, and friends for your continued support, dedication and partnership. We are energized to be a part of the Epping Elementary School community and proud to lead the Soaring Eagles of Epping.

*Respectfully Submitted,  
Jill Lizier and Mandy Murphy  
Epping Elementary Building  
Administrators*



## Middle High School

The mission of Epping Middle High School is to educate and empower students within a safe environment to become respectful, involved, and knowledgeable 21<sup>st</sup> century learners and citizens.

The 2021–2022 school year finds Epping Middle High School continuing its transition to one middle high school serving students in grades 6–12. This transition requires a great amount of consideration and forward thinking in an effort to expand and improve upon the educational outcomes which will help all members of our learning community to achieve the tenets of our mission.

### Curriculum, Instruction, and Assessment

Our academic programs provide students with a college, career, and life preparatory curriculum. These courses require analysis, critical thinking, and a commitment to meeting high academic standards. Per the NH Department of



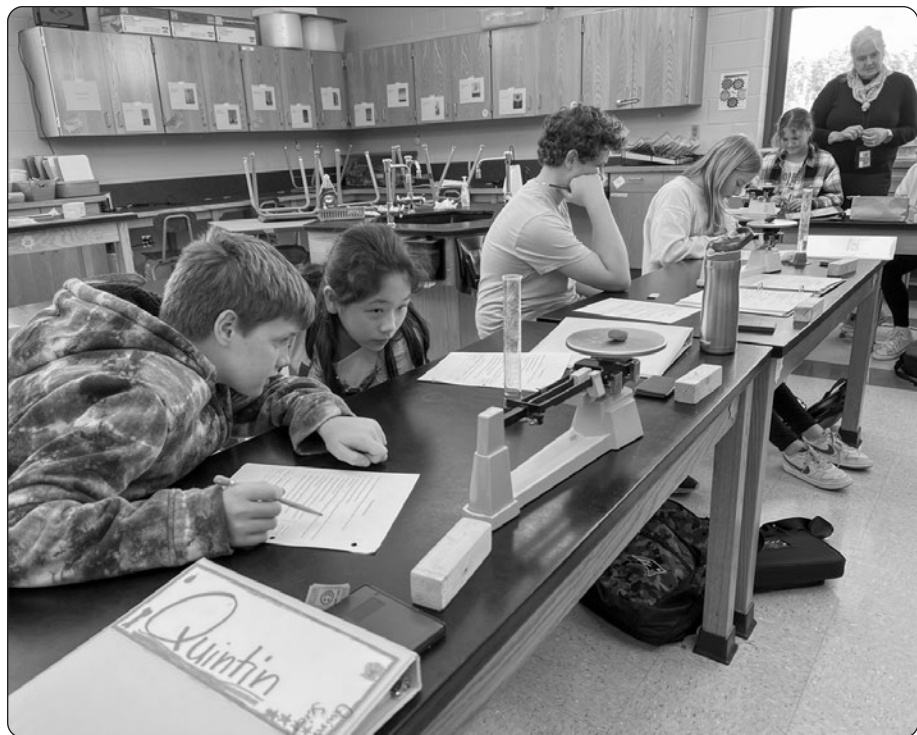
Education Public School Standards, high school credit is awarded through meeting courses competencies. Competency is defined as the understanding and application of key concepts and skills within and across content areas.

Epping High School embeds the Work Study Practices into the curriculum; every student is assessed in the areas of Self-Direction, Communication, Collaboration, and Innovation. In addition to academic classes, students have a weekly Advisory and daily Flex block. Advisory is where students work on developing executive functioning skills and community building. Flex gives students the opportunity to partake in enrichment activities, remediate with teachers, and assemble for meetings and presentations.

Epping Middle High School continues to perform on the cutting edge of Competency Based Education. EMHS finds itself in its third year of working with the Department of Education program promoting Universal Design for Learning (UDL). UDL is helping Epping educators promote student voice on summative assessments and increase project-based learning. UDL is designed to identify and break down barriers to learning by promoting strategies which increase both engagement and academic rigor. Mirroring our work with UDL, we are in year two of our work with the Great Schools Partnership. Senior Associate and former Principal, Sarah Malinoski is working with administration and staff to help refine instructional practices at EMHS.

Advanced Placement course offerings including but not limited to US History, Statistics, Calculus AB, Chemistry, English Literature & Composition, and English Language & Composition. Some AP courses are offered every year and others are on alternating years as needed. Dual-Enrollment college credit is available in Quantitative Reasoning and College Composition as well as in numerous courses at the Seacoast School of Technology.

Dedicated Honors sections are available in Biology, Geometry, Algebra II, English IV, Spanish IV/V, and French IV/V. An “Honors Option” is available in college prep core classes when no



dedicated honors section exists. Honors Option gives students the opportunity to take a more rigorous course of study by completing a more in-depth study of the content.

EMHS also continues to enroll students at the Seacoast School of Technology where they can take career pathway classes in a dozen areas ranging from pre-Engineering to Culinary Arts to

Computer Science. Diverse academic enrichment opportunities, including National Honor Society, Nature’s Classroom, the Reach High Scholars Program, Project Search, the Tri-M Music Honor Society, Penguin Plunge, Special Olympics, and many others provide students with extracurricular activities that round out a comprehensive education for graduates.





### Portrait of a Graduate

The Portrait of a Graduate is recognized as our district and school's vision for learning. To this end, each month, we will strategically address work study practices and the eight characteristics of an Epping graduate at the administrative, teacher, and student level during faculty meetings, conferences, student-progress meetings, morning announcements, curricular components, and daily lesson planning.

The faculty staff and students at EMHS continue to make excellent

progress in this area. Currently a school wide effort is underway for students to reflect and report on their efforts and experiences relative to Work Study practices. Teachers at the middle and high school levels have developed scheduled sessions to accomplish this work. Each month graduate profile characteristics are highlighted during our faculty meetings. Regularly, teachers recognize students who have displayed one or more of these traits in a number of ways.

### Culture and Climate

Our school community should also be commended for their work helping students understand and achieve a greater level of empathy, civility, and citizenship by delivering the Positive Action curriculum. It is important for the community to understand that adoption of a SEL curriculum is a state requirement. There are many programs meant to address social emotional learning. Positive Action is the curriculum chosen to address this important component of educating the whole child. After a successful pilot during last school year, our faculty and staff continue to help the values become part of the fabric of EMHS. On a daily basis these values are found in all that we do. Quarterly, members of our school community are



recognized during all-school assemblies designed to recognize and celebrate continued growth.

One of the many blessings associated with serving as principal of Epping Middle High School, is the opportunity to foster the growth and development of our community's most valued commodity, our children. We look forward to bringing a standard of excellence to Epping that stands the test of time!

*Respectfully Submitted,  
Christopher Mazzone,  
Principal, Epping Middle High School*

## Department of Student Services

The Epping School District Department of Student Services supports students from PK-12, providing Special Education, 504, ESOL (English Speakers of Other Languages), Counseling and Nursing services. Additionally the department supports students experiencing homelessness. These services are provided throughout the district by dedicated, knowledgeable staff.

### Transition

This past year has been a time for us to "reboot" programs and activities in the community that support transitions for students aged 16 and above. Transition is a key component mandated by the Individuals with Disabilities Act (IDEA 2004). Our students with disabilities are entitled to stay in Special Education until the age of 22.

We were excited to re-connect with the Project Search program, a work training program for young adults with developmental and physical disabilities. Project Search is a total workplace immersion program that allows students to experience internships in ten different areas of a hospital setting.

We collaborated with the NH Vocational Rehabilitation Department and Granite State Independent Living to send our students to the IMPACCT Academy in Dover, NH. The IMPACCT Academy is a job exploration, work based learning experience that develops employment,



self advocacy and independent living skills. Students also learn about careers, and post-secondary education.

As a department we continue to explore and expand post secondary transition opportunities for all our students with disabilities. I would like to recognize Sarah Mahoney, our EMHS Special Education Building Coordinator, for her never ending commitment to providing quality transitional services to our students!

### **Our Nursing Department**

As we look back at the 20–21 school year, we want to recognize our amazing nurses, (Nicole Clayton – EMHS and Meghan Young – EES) and nursing assistants (Kathy Furbush EMHS and Luetta Petrie – EES)!

They continue to support our students with ways to stay healthy while dealing with COVID, the flu and many other illnesses impacting our students. Their focus across the district has been on Wellness and a return to healthy activities.

### **ESOL – English Speakers of Other Languages**

This year the district welcomed Stephanie Doyle as our new ESOL teacher. Stephanie supports our English

Language Learners from preschool through high school level by providing educational opportunities to successfully acquire social and academic English skills. She also promotes multicultural awareness in classrooms, equitable access for all her students and parental involvement in our school and community.

### **Positive Action Curriculum**

Our staff, with the support of our school psychologists, school counselors and our Curriculum Director, continue to provide instruction PK–12 through the Positive Action Curriculum.

The Positive Action curriculum was adopted to help students understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

We continue our commitment to help our students develop positive relationships, increase their resiliency and expand their skills to enhance academic success.

### **Paraprofessional Staff**

I would like to take this opportunity to commend the amazing contributions our paraprofessional staff make to

our students and our district. They are a group of dedicated, hardworking, and often overlooked staff members! Their willingness to take on new challenges, learn new skills and support each other has not gone unnoticed.

In remembrance: this year we learned of the passing of Melanie Roberts. Melanie passed away on December 12, 2022. Melanie was a paraprofessional in the district for many years - only leaving the district in 2009 because of illness. Melanie was a warm, caring person who supported her students with a beautiful smile and a great attitude. We were fortunate to have her working as a paraprofessional in our district.

### **An Amazing Staff**

A sincere “thank you” to the many dedicated individuals who make the Epping School District a learning environment that welcomes all students. Our goal is to help families receive services and support to make well -informed decisions for their children pre-school to age 22. Please feel free to contact me at 679-8003 ext. 7105 if I can be of service to you.

*Respectfully submitted by,  
Catherine Zylinski,  
Director of Student Services*

## **College Acceptances Class of 2022**

Bentley University

Champlain College

Colby Sawyer

Flager College

Fordham University

Franklin Pierce University

George Washington University

Great Bay Community College

Keene State University

Lesley University

Montanta State University

New England College

Northeastern University

Plymouth State University

Rensselaer Polytech Institute

Rivier University

Southern New Hamshire University

St. Anslem’s University

St. John’s University

St. Lawrence University

Temple University

Tulane University

Univeristy of Utah

University of Alabama

University of Alaska

University of Conneticut

University of Kentucky

University of Maine – Orono

University of New Hampshire

University of Vermont

Worcester Polytech Institute

# 2021–2022 School Salaries

Employee	Department	Amt. Earned
Adams, John P	Administrator	\$81,035.00
Anderson, Emily	Teacher	\$65,873.12
Arsenault, Sarah E	Teacher	\$53,766.00
Arsenault, Stephanie A	Paraprofessional	\$26,505.71
Bade, Kimberly D	Support	\$26,068.00
Baker, Emily L	Teacher	\$47,780.00
Baker, Stephanie A	Teacher	\$66,953.00
Barrett, Kelli A	Teacher	\$46,392.00
Bass, Jacob T	Teacher	\$42,606.00
Bastien, Daniel T	Teacher	\$65,734.00
Beidleman, Amanda J	Teacher	\$71,521.00
Bell, Tracy	Support	\$44,847.02
Bisaillon, Melorah K	Teacher	\$71,521.00
Bolduc Jr, Ephrem E	Maintenance	\$42,050.01
Bouchard, Jessica L	Teacher	\$47,931.00
Boudreau, Sarah J	Teacher	\$66,953.00
Bourgoin, Benjamin M	Administrator	\$47,902.00
Bourgoin, Benjamin M	Teacher	\$26,101.00
Brown, Erin M	Teacher	\$46,392.00
Brown, Maureen F	Maintenance	\$7,785.24
Bruce, Alec C	Support	\$42,517.44
Buchanan, Katie L	Teacher	\$64,668.00
Bullock, Linda A	Food Service Assistant	\$14,310.80
Bultman, Alyssa E	Paraprofessional	\$17,066.83
Cabral, Cheyenne M	Paraprofessional	\$13,163.69
Cameron, Maria J	Paraprofessional	\$24,494.98
Campbell, Sarah K	Teacher	\$38,156.01
Cantagallo, Heather	Administrator	\$55,282.87
Cantrell, Sara B	Teacher	\$68,323.00
Carlino, April	Teacher	\$23,019.29
Carpenter, Kendra A	Paraprofessional	\$9,825.79
Carr, Rachel N	Teacher	\$57,210.00
Champney, Sandra Lynn	Maintenance	\$44,280.00
Chevalier, Daphne M	Teacher	\$63,483.00

Employee	Department	Amt. Earned
Clayton, Nicole M	Teacher	\$50,844.00
Cogger, Judy	Paraprofessional	\$2,637.93
Coleman, Sheryl A	Paraprofessional	\$25,421.81
Cook, Geraldine A	Paraprofessional	\$25,529.13
Couture, Brett R	Paraprofessional	\$18,045.48
Croft, Keith W	Maintenance	\$28,346.24
Crutchfield, Moss	Administrator	\$70,000.00
Cue, Christine	Support	\$54,266.07
Daniels, Lisa A	Teacher	\$63,755.00
Degruttola, Nicholas III	Teacher	\$66,953.00
Derocher, Nicholas S	Teacher	\$43,878.00
Devizio, Deanna	Support	\$75,378.00
Dobe, Aaron J	Teacher	\$42,472.00
Donahue, Danielle R	Teacher	\$68,323.00
Dovey, Alyson E	Teacher	\$49,210.00
Dowling, Karen L	Teacher	\$66,953.00
Dowst, Nathaniel B	Teacher	\$16,256.80
Duxbury, Kayla N	Teacher	\$43,739.00
Dyer, Deborah A	Teacher	\$66,903.00
Eldredge, Ronald	Maintenance	\$19,076.75
Ernest, Brian S	Administrator	\$45,028.14
Esposito, Lisa M	Support	\$30,760.88
Farnum, Stephen R	Support	\$15,962.56
Fiore, Jayne C	Paraprofessional	\$18,885.48
Fisher, Sharon L	Support	\$18,692.47
Flavin, Kassidy L	Maintenance	\$13,634.00
Fogg, Justin D	Maintenance	\$47,421.00
Foote, Jillian R	Teacher	\$47,780.00
Fox, Wendy D	Teacher	\$71,521.00
Francis, Jonathan A	Maintenance	\$6,060.50
Friese, Melanie A	Teacher	\$45,046.00
Fross, Lauren T	Teacher	\$10,513.05
Frye, Faith M	Maintenance	\$9,619.01
Furbush, Kathryn C	Paraprofessional	\$25,421.82

Employee	Department	Amt. Earned
Furbush, William G	Administrator	\$135,660.00
Gillis, Kathleen A	Teacher	\$66,953.00
Gott, Keely M	Teacher	\$61,474.00
Greeley, Andrea	Teacher	\$66,953.00
Gualtieri, Susan M	Administrator	\$82,265.00
Hagan, Carrie L	Teacher	\$63,755.00
Hall, Anne M	Paraprofessional	\$20,666.88
Hallowell, Amy M	Teacher	\$68,323.00
Hartford, Kassandra L	Paraprofessional	\$20,191.25
Hartzell, Emily E	Teacher	\$69,846.00
Hendrickson, Maria A	Support	\$32,357.20
Herlihy, Stephen G	Maintenance	\$5,261.50
Herman, Danielle J	Teacher	\$63,755.00
Herman, John C	Teacher	\$66,953.00
Hicks, Rebekah E	Teacher	\$43,878.00
Hinkle, William J	Administrator	\$4,420.09
Holland, Jocalyn A	Teacher	\$71,521.00
Ierardi, Carolyn J	Teacher	\$46,392.00
Jacoby, Jennifer J	Teacher	\$66,953.00
Jasper, Kristen D	Teacher	\$45,929.00
Josiah-Page, Amanda S	Teacher	\$66,953.00
Jukins, David M	Maintenance	\$33,687.32
Kiley, Sarah J	Teacher	\$68,323.00
Kirby, Sarah M	Paraprofessional	\$12,730.24
Knox, Christopher D	Maintenance	\$30,161.15
Knox, Shannon N	Food Service Assistant	\$5,775.91
Kopoulos, Lisa E	Support	\$28,413.29
Koutroubas, Elizabeth A	Teacher	\$41,371.00
Kratimenos, Julie E	Support	\$73,714.00
Landis, Sandra S	Support	\$26,787.64
Lapointe, Lindsey C	Teacher	\$57,040.00
Lavigne, Ann Marie J	Paraprofessional	\$19,793.28
Leahy, Jeanette H	Paraprofessional	\$18,043.34
Lehman, Kelley M	Teacher	\$69,846.00

Employee	Department	Amt. Earned
Leighton, Mikaela R	Paraprofessional	\$18,625.64
Lewis, Paul G	Teacher	\$45,188.00
Lewis, Samantha E	Teacher	\$47,780.00
Libby, Eryn C	Paraprofessional	\$7,978.10
Limperis, Stephanie L	Teacher	\$69,846.00
Lister, Scott E	Teacher	\$63,755.00
Luongo, Christine M	Paraprofessional	\$18,227.04
MacLeay, Cheryl A	Support	\$46,529.28
MacLeod, Kayla N	Paraprofessional	\$13,097.61
MacLeod, Kimberly D	Food Service Assistant	\$12,846.95
Mahoney, Sarah A	Support	\$79,932.00
Mailhot, Lori F	Food Service Assistant	\$15,847.12
Maislen, Julie S	Teacher	\$50,798.75
Malsbenden, Karen A	Teacher	\$57,040.00
Marasca, Rachele	Food Service Assistant	\$7,518.50
Marcotte, Richard P	Maintenance	\$47,550.60
Marcoux, Jessica D	Teacher	\$43,878.00
Marshall, Laurie A	Food Service Assistant	\$2,441.26
Masury, Julia A	Teacher	\$68,323.00
McAniff, Megan M	Paraprofessional	\$25,675.66
McCallion, Karen A	Teacher	\$61,646.00
McCann, Joanne W	Teacher	\$63,321.00
McCusker, Andrea B	Teacher	\$48,718.00
McDermott, Kerry W	Teacher	\$66,953.00
McDonough, Marianne	Teacher	\$55,379.00
McKnight, Kaleope M	Support	\$20,779.20
McPhee, Kristine A	Food Service Assistant	\$16,790.70
McPhee, Kristine A	Maintenance	\$3,953.34
Meagher, Sean F	Teacher	\$49,210.00
Mirra, Jennifer L	Support	\$27,129.60
Mitchell, Emma L	Paraprofessional	\$17,228.31
Mlcuch, Daniel B	Teacher	\$65,734.00
Mongeon, Karen L	Support	\$42,330.12
Mora, Courtney E	Teacher	\$53,766.00



## 2021-2022 School Salaries (continued)

Employee	Department	Amt. Earned
Morin, Julie E	Teacher	\$66,953.00
Mosca, Gabriel R	Teacher	\$63,755.00
Mundo, Paul M	Maintenance	\$37,358.01
Murphy, Amanda C	Administrator	\$80,000.00
Needham, Ellen L	Support	\$48,361.13
Nekton, Tyler R	Administrator	\$52,395.00
Nekton, Tyler R	Teacher	\$23,757.52
Nelson, Irene M	Paraprofessional	\$26,352.48
Nelson, Lindsey M	Teacher	\$47,780.00
Newman, Amy M	Teacher	\$45,046.00
Nicosia, Mary Ann	Paraprofessional	\$26,357.13
O'Connor, Alex P	Maintenance	\$459.00
Ollari Barry, Jennifer F	Teacher	\$42,606.00
Ouellette, Yvonne F	Support	\$35,930.90
Page, Joy C	Administrator	\$46,538.24
Page, Joy C	Teacher	\$31,918.87
Parzych, Joseph R	Administrator	\$77,100.00
Pattee, Rachael J	Teacher	\$63,755.00
Pender, Jacqueline S	Teacher	\$66,953.00
Perry, Rachel A	Teacher	\$42,606.00
Peterson, Michelle N	Teacher	\$45,046.00
Petrie, Luetta M	Paraprofessional	\$25,335.24
Potts, Jennifer V	Teacher	\$49,210.00
Raymond, Diane P	Paraprofessional	\$1,291.68
Roberts, Wendy S	Food Service Assistant	\$11,872.36
Robinson, Annette M	Paraprofessional	\$26,219.10
Rooney, Elizabeth M	Teacher	\$43,878.00
Ross, Julia A	Teacher	\$49,210.00
Roy, Charlene A	Paraprofessional	\$16,387.80
Rup, Thomas J	Administrator	\$79,000.00
Russell, Jennifer L	Teacher	\$41,371.00
Russell, Michael B	Maintenance	\$3,847.50

Employee	Department	Amt. Earned
Sarette, Rebecca S	Support	\$34,423.14
Scherbon, Karen R	Teacher	\$39,170.03
Seaman, Karen J	Paraprofessional	\$25,529.12
Semprini, Dorothy M	Food Service Assistant	\$8,350.72
Sheehan, Cynthia L	Support	\$3,480.00
Smith, Deryn A	Teacher	\$50,354.00
Snyder, Tiffany R	Support	\$34,905.45
St Cyr, Lindsay K	Teacher	\$50,683.00
Stalzer, Krista A	Administrator	\$86,000.00
Stanley-Berting, Kathleen	Teacher	\$58,753.00
Sturzo, Stephanie S	Support	\$43,251.09
Sweitzer, Lindsey W	Teacher	\$63,755.00
Swible, Sarah N	Teacher	\$40,173.00
Thornton, Sean M	Maintenance	\$34,136.00
Toomire, Maureen J	Food Service Assistant	\$11,258.46
Tulchinsky, Taryn E	Teacher	\$46,539.00
Vayda, Christine A	Administrator	\$90,000.00
Velluto, Sarah E	Paraprofessional	\$25,442.18
Vitolo, Marissa N	Teacher	\$63,755.00
Wagner, Sarah C	Support	\$61,761.00
Weeks, Kaley E	Teacher	\$50,046.47
Weisberg, Pat	Teacher	\$71,521.00
Welch, Samantha A	Teacher	\$47,780.00
Wendelken, Dorothy A	Paraprofessional	\$27,395.76
Wisniti, Cheryl L	Teacher	\$60,504.00
Wood, Michelle Lee	Teacher	\$47,302.00
Yates, Catherine C	Teacher	\$71,521.00
Yezbick, Erin C	Support	\$3,560.00
Young, Meghan A	Teacher	\$53,937.00
Yuhas, Julie A	Teacher	\$64,668.00
Zylinski, Catherine F	Administrator	\$104,276.00



Proposed Budget

Epping Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2023 to June 30, 2024

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/23/2023

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Jen Chapman	Member	<i>[Signature]</i>
Michael Charkowski	Member	<i>[Signature]</i>
Jordyne Sargent	Chairman	<i>[Signature]</i>
Stephen Ozoli	Member	<i>[Signature]</i>
MARK WALSH	VICE-CHAIRMAN	<i>[Signature]</i>
Marty Dyer	Member	<i>[Signature]</i>
Sean Morris	Member	<i>[Signature]</i>
Benjamin Leavitt	School Board Rep	<i>[Signature]</i>
Jesse Trombly	SELECTION REP	<i>[Signature]</i>

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NH DRA Municipal and Property Division  
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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	03	\$7,046,006	\$4,686,281	\$4,623,271	\$0	\$4,623,271	\$0
1200-1299	Special Programs	03	\$3,310,022	\$2,588,988	\$3,003,047	\$0	\$3,003,047	\$0
1300-1399	Vocational Programs	03	\$169,296	\$162,500	\$165,500	\$0	\$165,500	\$0
1400-1499	Other Programs	03	\$318,379	\$309,343	\$320,134	\$0	\$320,134	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	03	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$10,843,703</b>	<b>\$7,747,112</b>	<b>\$8,111,952</b>	<b>\$0</b>	<b>\$8,111,952</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	03	\$1,714,581	\$1,213,124	\$1,180,992	\$0	\$1,180,992	\$0
2200-2299	Instructional Staff Services	03	\$1,103,636	\$823,814	\$974,540	\$0	\$974,540	\$0
<b>Support Services Subtotal</b>			<b>\$2,818,217</b>	<b>\$2,036,938</b>	<b>\$2,155,532</b>	<b>\$0</b>	<b>\$2,155,532</b>	<b>\$0</b>
<b>General Administration</b>								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	03	\$69,993	\$85,449	\$87,175	\$0	\$87,175	\$0
<b>General Administration Subtotal</b>			<b>\$69,993</b>	<b>\$85,449</b>	<b>\$87,175</b>	<b>\$0</b>	<b>\$87,175</b>	<b>\$0</b>





Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	03	\$993,672	\$663,078	\$607,074	\$0	\$607,074	\$0
2400-2499	School Administration Service	03	\$1,381,968	\$819,441	\$832,821	\$0	\$832,821	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	03	\$1,521,744	\$1,330,686	\$1,619,924	\$0	\$1,619,924	\$0
2700-2799	Student Transportation	03	\$726,540	\$911,925	\$922,224	\$0	\$922,224	\$0
2800-2999	Support Service, Central and Other	03	\$0	\$6,058,957	\$6,253,891	\$0	\$6,253,891	\$0
	<b>Executive Administration Subtotal</b>		<b>\$4,623,924</b>	<b>\$9,784,087</b>	<b>\$10,235,934</b>	<b>\$0</b>	<b>\$10,235,934</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations	03	\$531,360	\$440,453	\$430,083	\$0	\$430,083	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>		<b>\$531,360</b>	<b>\$440,453</b>	<b>\$430,083</b>	<b>\$0</b>	<b>\$430,083</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition	03	\$0	\$1	\$1	\$0	\$1	\$0
4200	Site Improvement	03	\$0	\$2	\$1	\$0	\$1	\$0
4300	Architectural/Engineering	03	\$0	\$1	\$1	\$0	\$1	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	03	\$0	\$1	\$1	\$0	\$1	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$5</b>	<b>\$4</b>	<b>\$0</b>	<b>\$4</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal	03	\$855,000	\$970,375	\$1,045,691	\$0	\$1,045,691	\$0
5120	Debt Service - Interest	03	\$172,204	\$152,462	\$67,638	\$0	\$67,638	\$0
	<b>Other Outlays Subtotal</b>		<b>\$1,027,204</b>	<b>\$1,122,837</b>	<b>\$1,113,329</b>	<b>\$0</b>	<b>\$1,113,329</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	03	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	03	\$827,443	\$507,725	\$462,822	\$0	\$462,822	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Fund Transfers Subtotal</b>		<b>\$827,443</b>	<b>\$507,726</b>	<b>\$462,823</b>	<b>\$0</b>	<b>\$462,823</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>					<b>\$22,596,832</b>	<b>\$0</b>	<b>\$22,596,832</b>	<b>\$0</b>



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	04	\$300,000	\$0	\$300,000	\$0
			<i>Purpose: Building and Grounds Trust Fund</i>			
5251	To Capital Reserve Fund	05	\$100,000	\$0	\$100,000	\$0
			<i>Purpose: Special Education Capital Reserve Fund</i>			
<b>Total Proposed Special Articles</b>			<b>\$400,000</b>	<b>\$0</b>	<b>\$400,000</b>	<b>\$0</b>





Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
1100-1199	Regular Programs	01	\$236,390	\$0	\$236,390	\$0
<i>Purpose: Teacher Collective Bargaining Agreement</i>						
1200-1299	Special Programs	01	\$66,207	\$0	\$66,207	\$0
<i>Purpose: Teacher Collective Bargaining Agreement</i>						
2000-2199	Student Support Services	01	\$46,141	\$0	\$46,141	\$0
<i>Purpose: Teacher Collective Bargaining Agreement</i>						
2200-2299	Instructional Staff Services	01	\$12,740	\$0	\$12,740	\$0
<i>Purpose: Teacher Collective Bargaining Agreement</i>						
2800-2999	Support Service, Central and Other	01	\$14,679	\$0	\$14,679	\$0
<i>Purpose: Teacher Collective Bargaining Agreement</i>						
<b>Total Proposed Individual Articles</b>			<b>\$376,157</b>	<b>\$0</b>	<b>\$376,157</b>	<b>\$0</b>



**New Hampshire**  
 Department of  
 Revenue Administration

**2023**  
**MS-27**

**Revenues**

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
<b>Local Sources</b>					
1300-1349	Tuition	03	\$15,500	\$15,500	\$15,500
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	03	\$279,175	\$263,216	\$263,216
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	03	\$126,000	\$128,000	\$128,000
<b>Local Sources Subtotal</b>			<b>\$420,675</b>	<b>\$406,716</b>	<b>\$406,716</b>
<b>State Sources</b>					
3210	School Building Aid	03	\$327,875	\$301,875	\$301,875
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	03	\$128,000	\$113,031	\$113,031
3240-3249	Vocational Aid	03	\$12,000	\$12,000	\$12,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	03	\$6,647	\$6,072	\$6,072
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$105,111	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$579,633</b>	<b>\$432,978</b>	<b>\$432,978</b>



Revenues

Account Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
<b>Federal Sources</b>				
4100-4539 Federal Program Grants	03	\$462,731	\$462,822	\$462,822
4540 Vocational Education		\$0	\$0	\$0
4550 Adult Education		\$0	\$0	\$0
4560 Child Nutrition	03	\$146,631	\$160,795	\$160,795
4570 Disabilities Programs		\$0	\$0	\$0
4580 Medicaid Distribution	03	\$20,000	\$20,000	\$20,000
4590-4999 Other Federal Sources (non-4810)		\$0	\$0	\$0
4810 Federal Forest Reserve		\$0	\$0	\$0
		<b>\$629,362</b>	<b>\$643,617</b>	<b>\$643,617</b>
<b>Federal Sources Subtotal</b>				
<b>Other Financing Sources</b>				
5110-5139 Sale of Bonds or Notes		\$0	\$0	\$0
5140 Reimbursement Anticipation Notes		\$0	\$0	\$0
5221 Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222 Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230 Transfer from Capital Project Funds		\$0	\$0	\$0
5251 Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252 Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253 Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699 Other Financing Sources		\$0	\$0	\$0
9997 Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998 Amount Voted from Fund Balance	04, 05	\$0	\$400,000	\$400,000
9999 Fund Balance to Reduce Taxes	03	\$0	\$200,000	\$200,000
		<b>\$0</b>	<b>\$600,000</b>	<b>\$600,000</b>
<b>Other Financing Sources Subtotal</b>				
		<b>\$1,629,670</b>	<b>\$2,083,311</b>	<b>\$2,083,311</b>
<b>Total Estimated Revenues and Credits</b>				





**Budget Summary**

<b>Item</b>	<b>School Board Period ending 6/30/2024 (Recommended)</b>	<b>Budget Committee Period ending 6/30/2024 (Recommended)</b>
Operating Budget Appropriations	\$22,596,832	\$22,596,832
Special Warrant Articles	\$400,000	\$400,000
Individual Warrant Articles	\$376,157	\$376,157
Total Appropriations	\$23,372,989	\$23,372,989
Less Amount of Estimated Revenues & Credits	\$2,083,311	\$2,083,311
Less Amount of State Education Tax/Grant	\$4,765,865	\$4,765,865
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$16,523,813</b>	<b>\$16,523,813</b>



**Supplemental Schedule**

<b>1. Total Recommended by Budget Committee</b>	<b>\$23,372,989</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$1,045,691
3. Interest: Long-Term Bonds & Notes	\$67,638
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$1,113,329
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$22,259,660</b>
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$2,225,966
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$376,157
10. Voted Cost Items (Voted at Meeting)	\$376,157
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)</b>	<b>\$25,598,955</b>



**New Hampshire**  
 Department of  
 Revenue Administration

**2023**  
**MS-DSB**

**Default Budget of the School District**

**Epping Local School**

For the period beginning July 1, 2023 and ending June 30, 2024

*RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.*

This form was posted with the warrant on: \_\_\_\_\_

**SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Heather Clark	Board Chair	<i>Heather Clark</i>
Benjamin Leavitt	School Board/Budget Committee	<i>Benjamin Leavitt</i>
Robin O'Day	Board member	<i>Robin O'Day</i>
Jennifer Jacoby	School Board Member	<i>Jennifer Jacoby</i>
Julie Knight	School Board Member	<i>Julie Knight</i>

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 (603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>





**New Hampshire**  
Department of  
Revenue Administration

**2023**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$4,686,281	(\$71,124)	\$0	\$4,615,157
1200-1299	Special Programs	\$2,588,988	\$412,579	\$0	\$3,001,567
1300-1399	Vocational Programs	\$162,500	\$3,000	\$0	\$165,500
1400-1499	Other Programs	\$309,343	\$15,592	\$0	\$324,935
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
	<b>Instruction Subtotal</b>	<b>\$7,747,112</b>	<b>\$360,047</b>	<b>\$0</b>	<b>\$8,107,159</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$1,213,124	(\$11)	\$0	\$1,213,113
2200-2299	Instructional Staff Services	\$823,814	\$49,392	\$0	\$873,206
	<b>Support Services Subtotal</b>	<b>\$2,036,938</b>	<b>\$49,381</b>	<b>\$0</b>	<b>\$2,086,319</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$85,449	\$0	\$0	\$85,449
	<b>General Administration Subtotal</b>	<b>\$85,449</b>	<b>\$0</b>	<b>\$0</b>	<b>\$85,449</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$663,078	\$11,457	\$0	\$674,535
2400-2499	School Administration Service	\$819,441	\$5,087	\$0	\$824,528
2500-2599	Business	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	\$1,330,686	\$265,638	\$0	\$1,596,324
2700-2799	Student Transportation	\$911,925	\$10,299	\$0	\$922,224
2800-2999	Support Service, Central and Other	\$6,058,957	\$60,949	\$0	\$6,119,906
	<b>Executive Administration Subtotal</b>	<b>\$9,784,087</b>	<b>\$353,430</b>	<b>\$0</b>	<b>\$10,137,517</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$440,453	\$44,333	\$0	\$484,786
3200	Enterprise Operations	\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>	<b>\$440,453</b>	<b>\$44,333</b>	<b>\$0</b>	<b>\$484,786</b>



**New Hampshire**  
Department of  
Revenue Administration

**2023**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$1	\$0	\$0	\$1
4200	Site Improvement	\$2	(\$1)	\$0	\$1
4300	Architectural/Engineering	\$1	\$0	\$0	\$1
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$1	\$0	\$0	\$1
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$5</b>	<b>(\$1)</b>	<b>\$0</b>	<b>\$4</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$970,375	\$75,316	\$0	\$1,045,691
5120	Debt Service - Interest	\$152,462	(\$84,824)	\$0	\$67,638
<b>Other Outlays Subtotal</b>		<b>\$1,122,837</b>	<b>(\$9,508)</b>	<b>\$0</b>	<b>\$1,113,329</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$1	\$0	\$0	\$1
5222-5229	To Other Special Revenue	\$507,726	(\$44,904)	\$0	\$462,822
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$507,727</b>	<b>(\$44,904)</b>	<b>\$0</b>	<b>\$462,823</b>
<b>Total Operating Budget Appropriations</b>		<b>\$21,724,608</b>	<b>\$752,778</b>	<b>\$0</b>	<b>\$22,477,386</b>



**New Hampshire**  
*Department of*  
**Revenue Administration**

**2023**  
**MS-DSB**

**Reasons for Reductions/Increases & One-Time Appropriations**

<b>Account</b>	<b>Explanation</b>
2320-2399	change in salary 22-23 budget
5120	decrease in interest
5110	increase in principal
1400-1499	changes to non cert salaries
1100-1199	change in positions
1200-1299	out of district placements and services
2700-2799	bus contract increase
1300-1399	increase SST tuition

# 2023 Warrant Article Information

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## 2023 EPPING SCHOOL DISTRICT WARRANT

### STATE OF NEW HAMPSHIRE

#### FIRST SESSION OF ANNUAL MEETING (DELIBERATIVE)

You are hereby notified that the first session of the annual meeting of the Epping School District, for the transaction of all business other than voting by official ballot, shall be held Thursday, February 9, 2023, at 7:00 p.m. in the Epping Middle School Gymnasium. The first session shall consist of explanation, discussion, and debate of warrant articles 1-8. Warrant articles may be amended, subject to the following limitations:

- a) Warrant articles whose wording is prescribed by law shall not be amended.
- b) Warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.
- c) No warrant article shall be amended to eliminate the subject matter of the article, but an amendment to change the dollar amount of an appropriation is permitted.

#### SECOND SESSION OF ANNUAL MEETING (VOTING)

You are hereby notified that the second session of the annual meeting of the Epping School District shall be held at the Epping Middle School Gymnasium in said District on the 14th day of March, 2023, at seven o'clock in the morning for the choice of School District Officers elected by official ballot, to vote on questions required by law to be inserted on said official ballot, and to vote on all warrant articles from the first session on official ballot per RSA 40:13. The polls for the election of School District Officers and other action required to be inserted on said ballot will open on said date at 7:00 AM and will not close earlier than 7:00 PM.

#### Article A: To choose the following School District officers:

Two School Board Members	3-Year Term
One School Board Moderator	3- Year Term

#### Article 01: Teachers Association Collective Bargaining

Shall the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Epping School Board and the Epping Teachers Association which calls for the following increases in salaries and benefits at the current staffing level over those paid in the prior fiscal year:

Fiscal Year	Estimated Increase
2023-2024	\$376,157.00
2024-2025	\$377,474.00

and further to raise and appropriate \$376,157.00 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Majority vote required) Board 5-0-0 Budget Committee 9-1-0 recommended this appropriation



## **Article 02: Special Meeting for Defeated/Amended Collective Bargaining Agreements**

Shall the town, if {WARRANT ARTICLE #01} is defeated, authorize the governing body to call one special meeting, at its option, to address {WARRANT ARTICLE #01} cost items only?  
(Majority vote required)

Board 5-0-0 recommended this article

## **Article 03: Operating Budget**

Shall the Epping School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,596,832.00? Should this article be defeated, the default budget shall be \$22,477,386.00, which is the same as last year, with certain adjustments required by previous action of the Epping School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Majority vote required)

Board 5-0-0 Budget Committee 8-2-0 recommended this appropriation

## **Article 04: Add to Buildings and Grounds Capital Reserve**

Shall the Epping School District vote to raise and appropriate up to the sum of \$300,000 to be added to the Buildings and Grounds Capital Reserve Fund previously established in 2013? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.) (Majority vote required)

Board 5-0-0 Budget Committee 10-0-0 recommended this appropriation

## **Article 05: Add to Special Education Capital Reserve Fund**

Shall the Epping School District vote to raise and appropriate up to the sum of \$100,000 to be added to the Special Education Capital Reserve Fund previously established in 2017? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.) (Majority vote required)

Board 5-0-0 Budget Committee 10-0-0 recommended this appropriation

**Article 06: By Petition: Town Zoning Ordinances**

Shall the Epping School District be required to follow the Town Zoning Ordinance regarding signs?

(Majority Vote Required)

Board 5-0-0 recommended this article

**Article 07: By Petition: Consistent Grading Systems**

Shall the Epping School District return to the long practiced, traditional, grading system for the Epping Middle/High School student body. The purpose of this article is to provide a universal understood Grading system; namely: A, B, C, D, F.

(Majority Vote Required)

Board 0-1-4 recommended this article

**Article 08: By Petition: Percent of Grade for Homework**

Shall the Epping School District vote to eliminate the policy of homework being worth only 10% of a student’s grade for every subject offered. For Example: Shouldn’t Algebra homework assignments, over the course of a semester, count for more than 10% of a student’s grade if they are expected to do it almost every day, which is different than some other subjects?

(Majority Vote Required)

Board 0-1-4 recommended this article

To transact any other business which may legally become before this meeting.

Given under our hands at said Epping this 19<sup>th</sup> day of January 2023.

EPPING SCHOOL BOARD

*Patrick B. Clark*

*Benjamin A. Leavitt*

*Jennifer Jacobus*

*Julie Frost*

*Rosanna A. O'Leary*

A true copy of warrant – attest:  
EPPING SCHOOL BOARD

Walter B Clark

Benjamin A. Jenitt

Jennifer Jacobus

Julie Grant

Rosamund O'Keefe

# 2022 Deliberative Session Minutes

February 10, 2022, 7:00 PM  
Epping Town Hall

The Epping School Board held its annual Deliberative Session in the Epping Middle School Gym. The purpose of the meeting was to discuss and amend articles to be presented on the Official School Ballot on the March 8, 2022 annual Voting Day.

The meeting was called to order at 7PM by Moderator Katherine Cooper beginning with the Pledge of Allegiance. Ms. Cooper asked the Boards to introduce themselves:

School Board Chairman Deborah Brooks introduced members in attendance; Vice Chairman David Mylott, Heather Clark, Ben Leavitt and Robin O'Day; SAU #14 Superintendent Bill Furbush and Business Administrator Christine Vyada. Legal Counsel Mike Elwell attended the meeting.

Budget Committee Chairman Michael Charkowski introduced members in attendance; Cody Belanger, Robert Hodgeman, Mike Lecuyer, Jen Chapman, Vice Chairman Steve Ozols, John Cody (Selectman's Representative), Steve Thomas, Marty Dyer and Mark Vallone.

Moderator Cooper read the Rules of Procedure to the audience along with the First and Second Session to the audience.

Moderator Cooper read the following:

## FIRST SESSION OF ANNUAL MEETING (DELIBERATIVE)

You are hereby notified that the first session of the annual meeting of the Epping School District, for the transaction of all business other than voting by official ballot, shall be held Thursday, February 10, 2022, at 7:00PM in the Epping Town Hall. The first session shall consist of explanation, discussion, and debate of warrant articles 1-4. Warrant articles may be amended, subject to the following limitations:

- a) Warrant articles whose wording is prescribed by law shall not be amended.

- b) Warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.
- c) No warrant article shall be amended to eliminate the subject matter of the article, but an amendment to change the dollar amount of an appropriation is permitted.

## SECOND SESSION OF ANNUAL MEETING (VOTING)

You are hereby notified that the second session of the annual meeting of the Epping School District shall be held at the Epping Middle School Gymnasium in said District on the 8th day of March, 2022, at seven o'clock in the morning for the choice of School District Officers elected by official ballot, to vote on questions required by law to be inserted on said official ballot, and to vote on all warrant articles from the first session on official ballot per RSA 40:13. The polls for the election of School District Officers and other action required to be inserted on said ballot will open on said date at 7:00AM and will not close earlier than 7:00PM.

## Article A: To choose the following School District officers:

- Two School Board Members, 3-Year Term
- One School District Treasurer, 3-Year Term

School Board Superintendent Bill Furbush offered a power point presentation. Mr. Furbush thanked the community and staff for all the support during the COVID requirements. He introduced the new "compass" for Epping Graduate Profiles that include Collaboration, Self Direction, Innovation and Communication.

New projects for the past year included replacing the HVAC in the High School, a new roof in the Elementary School, bathroom stalls and flooring at the Epping Middle High School. A Competency Implementation team for

other instructional practices was created. Graduation requirements have become more rigorous. Due to stress and changes from COVID, culture and climate change with staff has been provided. The Guidance Department was resigned during the transition as the Middle School and High school was combined.

This next year will see the Elementary School parking lot paved, improvement to the athletic fields, especially the track. There will be an audit for energy savings and LED lighting at all the school buildings.

Moderator Cooper read the following:

## Article 01: Teachers Association Collective Bargaining

Shall the school district vote to approve the cost items included in the collective bargaining agreement reached between the Epping School Board and the Epping Teachers Association which calls for the following increases in salaries and benefits at the current staffing level: and further to raise and appropriate \$354,825 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels over those paid in the prior fiscal year?

Fiscal Year	Estimated Increase
2022-2023	\$354,825
2023-2024	\$258,528
2024-2025	\$297,634

The School Board (4-1-0) and recommended this appropriation.

The Budget Committee (3-6-1) and did not recommend this appropriation. (Majority vote required.)

School Board member Chairman Deborah Brooks made a motion to accept Article 1 as read. Seconded by School member David Mylott.

Mr. Furbush said this collective bargaining agreement will help with lowering employee overturn and attract teachers to our district.



There was no more discussion. Article 1 will appear on the ballot as written.

### **Article 02: Operating Budget**

Shall the Epping School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$21,724,607.00? Should this article be defeated, the default budget shall be \$21,687,345.00, which is the same as last year, with certain adjustments required by previous action of the Epping School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

The School Board (5-0-0) and the Budget Committee (6-5-0) recommend this appropriation. (Majority vote required.)

A lengthy discussion regarding the budget followed. Various residents spoke in favor of the budget do to teacher support and student's education. Numerous residents spoke against the budget do to inflation, affected property taxes and how the monies are funded.

Motion by resident Eric Farris of 34 Rollins Road to amend the operating budget to read \$19,059,473.00 (replacing \$21,724,607.00). Seconded by resident Sean Morrison of 98 Hamilton Drive. This motion was withdrawn do to the RSA that states a budget cannot be increased or decreased by

10 %. The default budget cannot be changed at this meeting.

A new motion by resident Eric Farris of 34 Rollins Road to amend the operating budget to read \$19,552,146.30 (replacing \$21,724,607.00). Seconded by resident Sean Morrison of 98 Hamilton Drive. The debate continued with many opinions on each side of the budget amount. Classroom sizes would increase, reduced opportunities for the students and keeping quality teachers

for a better education versus higher price per student than other local schools, the budget needs to be tightened, administrative cost is extremely high and the extra activities are not necessary.

Motion by Marc Nickerson to move the question. Seconded by Sean Morrison. The Moderator asked for a hand vote. Motion passed by a majority vote.

The Moderator asked for a hand vote on the motion. The Motion did not pass 40-55.

Motion by Marc Nickerson to restrict Article 2 for reconsideration. Legal Counsel Mr. Elwell announced it is a premature motion at this time.

Motion by resident Eric Farris of 34 Rollins Road to amend the operating budget to read \$20,224,607.00 (replacing \$21,724,607.00). Seconded by resident Sean Morrison of 98 Hamilton Drive. This amount represents the

1.2 million that was returned. Comments continued explaining the Budget Committee meets all year long and these suggestions would be constructive during the budget year instead of a drastic cut tonight. State funding needs to be increased was mentioned along with keeping local control.

Motion by Betsy McCombs to move the question. Seconded by Marc Nickerson. The Moderator asked for a hand vote. Motion passed by a majority vote.

The Moderator asked for a hand vote on the motion. The Motion did not pass 38-48.

Motion by Tom Gauthier to move the question. Seconded by Shana McTague. The Moderator asked for a hand vote. Motion passed by a majority vote.

Motion by Marc Nickerson this article cannot be reconsidered again tonight. Seconded by multiple people in the audience. The Moderator asked for a hand vote. Motion passed by a majority vote.

### **Article 03: Add to Buildings and Grounds Capital Reserve**

Shall the Epping School District vote to raise and appropriate up to the sum of \$200,000 to be added to the

Buildings and Grounds Capital Reserve Fund previously established in 2013? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.)

The School Board (5-0-0) and the Budget Committee (9-2-0) recommend this appropriation. (Majority vote required.)

School Board member Chairman Deborah Brooks made a motion to accept Article 3 as read. Seconded by School member David Mylott.

There was no discussion. Article 3 will appear on the ballot as written.

### **Article 04: Add to Special Education Capital Reserve Fund**

Shall the Epping School District vote to raise and appropriate up to the sum of \$100,000 to be added to the Special Education Capital Reserve Fund previously established in 2017? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.)

The School Board (5-0-0) and the Budget Committee (10-1-0) recommend this appropriation. (Majority vote required.)

School Board member Chairman Deborah Brooks made a motion to accept Article 4 as read. Seconded by School member David Mylott.

There was no discussion. Article 4 will appear on the ballot as written.

As there were no more discussions, Moderator Cooper adjourned the meeting with a motion from Marc Nickerson to adjourn and a second from Heather Clark at 9:25PM.

*Respectfully Submitted,*



Joyce Blanchard  
School District Clerk

# 2022 Ballot Results

<b>ABSENTEE OFFICIAL BALLOT ANNUAL SCHOOL ELECTION EPPING, NEW HAMPSHIRE MARCH 8, 2022</b>		<i>Joyce A Blanchard</i> SCHOOL DISTRICT CLERK																							
<b>INSTRUCTIONS TO VOTERS</b> A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ● B. Follow directions as to the number of candidates to be marked for each office. C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">SCHOOL BOARD</th> </tr> <tr> <td style="font-size: small;">3 years</td> <td style="font-size: small;">Vote for not more than 2</td> </tr> </thead> <tbody> <tr> <td>JOHN MICHAEL SCULLY</td> <td style="text-align: right;">573</td> </tr> <tr> <td>HEATHER CLARK</td> <td style="text-align: right;">650</td> </tr> <tr> <td>ROBERT HODGMAN</td> <td style="text-align: right;">534</td> </tr> <tr> <td>JULIE V. KNIGHT</td> <td style="text-align: right;">680</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Write-in)</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Write-in)</td> </tr> </tbody> </table>	SCHOOL BOARD		3 years	Vote for not more than 2	JOHN MICHAEL SCULLY	573	HEATHER CLARK	650	ROBERT HODGMAN	534	JULIE V. KNIGHT	680	(Write-in)		(Write-in)		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">SCHOOL DISTRICT TREASURER</th> </tr> <tr> <td style="font-size: small;">3 years</td> <td style="font-size: small;">Vote for not more than 1</td> </tr> </thead> <tbody> <tr> <td>LISA Fogg</td> <td style="text-align: right;">39</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Write-in)</td> </tr> </tbody> </table>	SCHOOL DISTRICT TREASURER		3 years	Vote for not more than 1	LISA Fogg	39	(Write-in)	
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YES 691 NO 603																									
<p><b>Article 03: Add to Buildings and Grounds Capital Reserve</b></p> <p>Shall the Epping School District vote to raise and appropriate up to the sum of \$200,000 to be added to the Buildings and Grounds Capital Reserve Fund previously established in 2013? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.)</p> <p>The School Board (5-0-0) and the Budget Committee (9-2-0) recommend this appropriation. (Majority vote required.)</p>																									
YES 763 NO 526																									
<p><b>Article 04: Add to Special Education Capital Reserve Fund</b></p> <p>Shall the Epping School District vote to raise and appropriate up to the sum of \$100,000 to be added to the Special Education Capital Reserve Fund previously established in 2017? This sum to come from June 30 fund balance available for transfer on July 1. (No amount to be raised from additional taxation.)</p> <p>The School Board (5-0-0) and the Budget Committee (10-1-0) recommend this appropriation. (Majority vote required.)</p>																									
YES 807 NO 486																									

*Joyce Blanchard*

# Auditor's Report

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James A. Sojka, CPA\*

Sheryl A. Pratt, CPA\*\*

Michael J. Campo, CPA, MACCY

Karen M. Lascelle, CPA, CVA, CFE

January 23, 2023

\* Also licensed in Maine  
\*\* Also licensed in Vermont

To the Members of the School Board  
Epping School District  
213 Main Street  
Epping, NH 03042

To the Members of the School Board:

This is to advise you that as of January 23, 2023, the audit of the financial statements for the year ending June 30, 2022, has been substantially completed and we are in the process of finalizing the audit. A completed audit report will be sent to you no later than early February 2023.

Sincerely,

Michael J. Campo, CPA  
Director

**PLODZIK & SANDERSON, P.A.**  
*Certified Public Accountants*

193 North Main Street, Concord, New Hampshire, 03301 • 603-225-6996  
www.plodzik.com

# SPED Detailed Expenditure

EPPING SCHOOL DISTRICT 2021-2022

DETAILED EXPENDITURE & REVENUE DATA FOR SPECIAL EDUCATION (HANDICAPPED / DISABLED ONLY) ( ALL FUNDS)

REQUIRED PER RSA 32:11-a

<u>EXPENDITURE</u>	<u>2020-2021</u>	<u>2021-2022</u>
Instruction	\$2,001,670	\$3,162,450
Related Services	\$1,133,117	\$891,624
Administration	\$198,860	\$345,994
Legal	\$0	\$0
Transportation	<u>\$210,361</u>	<u>\$243,972</u>
TOTAL	\$3,544,009	\$4,644,040

<u>REVENUE</u>	<u>2020-2021</u>	<u>2021-2022</u>
Tuition (Local)	\$0	\$11,850
Special Education (Adequacy) (State)	\$301,875	\$268,119
Catastrophic Aid (State)	\$50,164	\$92,234
Medicaid (Federal)	\$47,266	\$19,925
Disability Programs (Federal)	<u>\$380,501</u>	<u>\$380,501</u>
TOTAL	\$779,806	\$772,629

<u>EXPENDITURE</u>	<u>2020-2021</u>	<u>2021-2022</u>
MINUS REVENUE	\$2,764,203	\$3,871,411

DETAILED EXPENDITURE & REVENUE DATA FOR SPECIAL EDUCATION (CULTURALLY DEPRIVED, BILINGUAL, AND GIFTED & TALENTED) ( ALL FUNDS)

<u>BILINGUAL EDUCATION</u>	<u>2020-2021</u>	<u>2021-2022</u>
Expenditure	\$18,051	\$17,096
Revenue	<u>\$5,099</u>	<u>\$5,049</u>
Expenditure minus Revenue	\$12,952	\$12,046

No expense / revenue reported for culturally deprived or gifted/talented.







## School Directory

<b>Epping Elementary School</b> .....	679-8018
Building Administrators: Jill Lizier – ext. 3223, <a href="mailto:jill.lizier@eppingsd.org">jill.lizier@eppingsd.org</a>	
Mandy Murphy – ext. 3221, <a href="mailto:mandy.murphy@eppingsd.org">mandy.murphy@eppingsd.org</a>	
<b>Epping Middle High School</b> .....	679-2544
Principal: Chris Mazzone – ext. 6104, <a href="mailto:chris.mazzone@eppingsd.org">chris.mazzone@eppingsd.org</a>	
Assistant Principals: Susan Gualtieri – ext. 4107, <a href="mailto:sgualtieri@eppingsd.org">sgualtieri@eppingsd.org</a>	
Tyler Nekton – ext. 6103, <a href="mailto:tnekton@eppingsd.org">tnekton@eppingsd.org</a>	
<b>Epping School District SAU 14</b> .....	679-8003
Superintendent: Bill Furbush – ext. 7101, <a href="mailto:bfurbush@eppingsd.org">bfurbush@eppingsd.org</a>	
Admin. Assistant to Superintendent: Ellen Needham – ext. 7101, <a href="mailto:eneedham@eppingsd.org">eneedham@eppingsd.org</a>	
Business Administrator: Christine Vayda – ext. 7104, <a href="mailto:christine.vayda@eppingsd.org">christine.vayda@eppingsd.org</a>	
Financial Admin. Assistant: Steve Farnum – ext. 7106, <a href="mailto:stephen.farnum@eppingsd.org">stephen.farnum@eppingsd.org</a>	
Student Services Director: Cathy Zylinski – ext. 7105, <a href="mailto:czylinski@eppingsd.org">czylinski@eppingsd.org</a>	
Student Services Admin. Assistant: Christine Cue – ext. 7103, <a href="mailto:christine.cue@eppingsd.org">christine.cue@eppingsd.org</a>	

## Other Resources

Citizens Services: Government Office .....	800-852-3456
Department of Motor Vehicles .....	227-4000
Epping Post Office .....	679-5952
Epping Watson Academy Seniors .....	679-3797
Exeter Chamber of Commerce .....	772-2411
NH Fish and Game .....	271-3211
NH Veteran's Council .....	800-622-9230
Raymond Chamber of Commerce .....	895-2254
Rockingham County Sheriff .....	679-2225
Rockingham Planning Commission .....	778-0885

## Area Statistical Information

County .....	Rockingham
Labor Market Area .....	Portsmouth/Manchester
Distance to:	
Manchester .....	23 miles
Boston, MA .....	54 miles
Portland, ME .....	74 miles
New York, NY .....	257 miles
Montreal, Canada .....	278 miles
Road Access	
State Routes .....	101, 125 & 27
Nearest Interstate .....	1-95, Exit 2
Distance .....	15 miles
Railroad .....	Amtrak Downeaster (Exeter)
Airport .....	Manchester Boston Regional Airport (Manchester)