

EPHING DISTRICT GOALS 2021-2024

2022-2023 Update
[Annual Review](#)

COMMUNICATION GOAL:

The Epping School District encourages community communication and will always strive to improve and continue its responsibilities to communicate the district's direction.

The Epping School District is committed to open, honest, and productive communication; we maintain and develop conversations with our community, parents, educators, and students. These conversations are essential for building relationships and developing and identifying the best possible direction for our schools.

The Epping School District will utilize a model for stakeholder engagement that will consist of a Parent Advisory Council (P.A.C.), Student Advisory Council (S.A.C.), and Faculty Advisory Council (F.A.C.) at each of our buildings. This model will not only communicate progress toward our goals; it will include stakeholders to assist in moving our schools forward.

Lastly, the Epping School District is committed to improving the quality of communication and utilizing more communication methods, including social media, websites, and video.

2022-2023

The Epping School District will continue to update and improve communication with the community. We will use short videos regularly in addition to the school newsletters. This year we will implement a more flexible and customizable notification system for parents and students and a more user-friendly lunch payment program.

We will regularly create informational videos informing the community about our programs, instructional practices, and an opportunity to learn more about our progress.

LIFE READY GOAL:

The Epping School District is committed to preparing students to gain the skills identified in our Graduate Profile. The Epping Community identified the following eight characteristics as the most important for our graduates:

- Adaptable
- Motivated and Self-Directed
- Confident
- Curious and Creative
- Problem Solver
- Responsible
- Resilient and Hardworking
- Effective Communicator

The Epping School District will strive to incorporate and ensure all eight characteristics are part of our curriculum, assessments, and every aspect of students learning where possible. Epping Educators will utilize work-study practices to incorporate these eight essential graduate skills. It is our goal that all students graduate from Epping possessing these identified skills.

2022-2023

The Portrait of the Graduate characteristics will be integrated into student award ceremonies, advisory, and the definitions of each taught at E.E.S. We wish for all students to gain a firm understanding of these characteristics and be able to provide evidence of meeting them. The characteristics will be incorporated into student-led conferences and goal setting.

STUDENT ACHIEVEMENT GOAL:

The Epping School District will use assessment and data to measure individual student progress. Data will be reviewed to identify individual student needs and provide more appropriate instruction based on individual needs.

The Epping School District is committed to improving student achievement by providing more move-when-ready opportunities. We wish to design a model that would allow students to achieve at a pace that best meets their needs. Epping Educators recognize that not all students learn at the same pace, and our education model should provide opportunities to meet our students' needs better. Epping Schools will continue incorporating C.B.E. strategies to increase student achievement and move away from the traditional age-graded model.

2022-2023

The Epping School District will identify the achievement measures to be reported and tracked annually to offer a more consistent year-to-year comparison.

The Epping School District will develop a plan identifying how initiatives are connected to and contribute to student achievement.

CURRICULUM/ INSTRUCTIONAL GOAL:

The Epping School District will develop and refine learning progressions to align with district competencies and curriculum frameworks, including performance assessments.

The Epping School District will build our educator's capacity to instruct by utilizing C.B.E. strategies. We will further develop the U.D.L. team to include all staff members, implement instructional rounds, and use resources from NHLI and district P.D. days to support this growth.

2022 - 2023

The Epping School District will expand educators' participation in U.D.L. and C.B.E. instructional practices to gain the skills to instruct in a C.B.E. model and raise student achievement.

The Epping School District will continue to develop student ownership for their learning and further develop student-led conferences.

Observations by peers and administration are critical for feedback and developing reflective practice. The Epping School District is committed to ensuring observations are completed, and opportunities for peer observations exist.

CULTURE AND CLIMATE GOAL:

The Epping School District is committed to improving the culture and climate of our schools and community. Students and staff perform best when they are in environments where they are safe, supported, challenged, and engaged. School environments need to foster the social and emotional, and academic success of all students. We are committed to developing positive relationships to raise student achievement and educator satisfaction. Our goal is to lower turnover in our schools and retain highly qualified educators. This goal requires the support of students, parents, staff, administration, school board, and the community. We all impact the culture and climate of our schools and the reputation of Epping.

2022 - 2023

The Epping School District is committed to mentoring and supporting new teachers. We will continue to develop our mentoring program to assist educators transitioning to our district.

The Culture Strategic Planning Team, led by Bill Preble, will develop a multi-year plan to identify the following steps to raise the culture and climate based on recent data collection.

The Epping School Board is committed to developing positive, productive relationships with school administration and understands that by working together, we all succeed.

