

Reopening Task Force 7/27/2020 Notes

Review of the draft plan:

- Quick links so that we can get feedback from others. This is a living document and we will need to make adjustments as we go.
- Guiding Principles
 - Weighing the Risks
 - Fluid Framework
 - Equity Lens
- Four phases of reopening is a continuum. We are planning on phase 3, but that can change.
 - Phase 1 - everyone remote; four student days per week
 - Question: Would this be synchronous?
 - Question: Could teachers use their classrooms? yes
 - Phase 2 - increase social distancing requirements; health screening at all entrances; four day student week; limited number of students in the building (based on needs and considered vulnerable); cafe and other large spaces utilized; four student days per week
 - Question: How will we staff? staffing would be flexible - volunteers;
 - Question: How will we track data? Local decision
 - Question: Do we plan now which kids would need to be here? Both now and when it happens (depending on the conditions)
 - Question: What about early grades? Not flexible for those families and staff
 - Question: Can we provide opportunities for socialization? TBD
 - Question: Could teachers use their classrooms? Yes
 - Question: Can we determine the day they will be out? Bill has seen Wednesday and Friday
 - Phase 3 - social distancing 3-6 feet; masks required when not social distanced; 5 days per week; limited social interaction; outdoor space; remote options for families
 - Teachers are feeling uncomfortable about everyone coming back at once; can we phase the start?
 - Triad of leadership - need to think about student needs and consider three levels of input;
 - Question: Phased start to school? Let's have those conversations
 - PD days - commissioner said they will give the district 3 additional pd days
 - Phase 4 - back to our old normal!
- Please share feedback with Bill
- Phase 3 remote options: VLACS; Elementary - 1 teacher; synchronous learning
 - VLACS resource is on our website now
 - Working with the associations to consider synchronous learning

- More challenging at MS/HS level
- MS/HS - combination of local remote and VLACS for greater flexibility
- Currently doing some of this with summer school - working better when students are required to be at the class at a set time
- Attendance - part time/full time
- Question: Is the survey out? Are teachers wanting the recorded lessons or live? Teachers are asking about guidelines and there is interest. Teachers are concerned about the additional workload and responsibility.
- Question: How will we provide the services for special education students? Same choices - remote, in-person or hybrid; can do VLACS
- The child will still get their needs met
- Some confusion about whether elementary would have synchronous or one teacher for K-5 (not synchronous)
- Need to have criteria for being out after making a commitment to learn in-person
- Need to consider the threshold of when we go back to remote
- Synchronous remote learning - need to explain clearly in our documentation
- VLACS - can we have a VLACS parent information night?
 - No cap at VLACS now
 - There is a parent responsibility
 - <https://campussuite-storage.s3.amazonaws.com/prod/1558548/98912c94-4d3d-11e8-9597-0a13d6b59dd2/2134815/513f3fac-d021-11ea-8791-0a2944f5af9f/file/NHDOE%20VLACS%20Update%20July%202022%202020.pdf>
- How are we supporting teachers in preparation of remote 2.0?
- Question: What is the plan for staff who are not able to come back?
- Question: What is the medical documentation required? Can it include mental health diagnoses? Every case is different.
- Question: Any conversation about allowing Epping staff kids to attend if their school is closed? Looking into this and will look at the numbers. Will work with the board.
- SST is happening - encouraging students to drive
- If a combination of VLACS and onsite, will we be transporting kids midday?

ExpectationsPlans for the plan:

- Create and update documents - consistent header; include exactly what parents need to know; name the phase it belongs to
 - Transportation and Food Service
 - School Schedules
 - Cleaning protocols
- Question: Who cleans the room after lunch?
- Not all due by 8/6

Who is the person who will have editing rights to the document? One per group

Any budgetary concerns? Email Bill

Team Leads:

- SEL - Cathy

- Operations - Bonnie
- Teaching and Learning - Amy
- Health and Safety - Jordan

Should we specify no remote option for pre-K? Or will we have something? Need to talk with prek team

Would be good to differentiate the types of remote learning:

- Synchronous Remote: happens in real time; move at the same pace as a class; video conferencing; individual gets support; set schedule
- VLACS:
- Asynchronous Remote: happens at the time the student/family designates; self-paced within a framework;

FAQ's Section

Social Emotional Survey - does that fall under self-referral for counseling services? Not necessarily a survey