

Reopening Task Force Notes  
8/17/2020

- Superintendent Updates: last week went well; technical difficulties with Zoom;
  - Question: Are the Friday PD days learning days? Yes, we may need those three days from the governor as the year progresses. We are using one of the days to be a fifth day to be a flex day - classroom time, suicide prevention.
  - Parent comment: happy with the work of the group and proud to be an Epping citizen.
- (A) Synchronous Learning:
  - Number of participants is growing
  - Synchronous learning will be supplemented with asynchronous learning
  - VLACS - elem has no courses open; ms has some courses open; hs most courses open
  - Three options: local remote (with teacher names); VLACS; apex learning
  - We have gaps in our offerings
  - <https://www.apexlearningvs.com/> district subscription \$6,400; very similar to VLACS; they don't have the guiding teacher; we will need to have a support person in place here; Bill is working on this with the union and synchronous learning team;
  - By Friday, we will have enough details to share with parents so they can make their decision. 100% remote; 100% in-person; or hybrid?
  - Video for parents re: choices; suggestion - have a separate video for each school;
  - Question: Will elementary have a completely asynchronous option? No
  - Question: Have you communicated with parents re: the time frame to switch? To some extent, but need to reiterate. Working on language.
  - Question: Do you have an update on the number of staff who need to be out? Need to have a qualifying event. Bill is working individually with staff.
  - Question: Have any teachers taken Bill's offer re: Friday childcare for those three Friday's? Not many
  - Question: If my child signed up for an Apex class and we move to phase 2, would the child continue with the Apex course? Yes
- Mask language
  - <https://www.education.nh.gov/news/doe-publishes-5-steps-covid-card>
  - Close contact definition - within 6 feet, 15 minutes, both not wearing masks
  - <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/cloth-face-cover.html>
  - Group reviewed mask language suggestions
  - Layers of safety measures: cohort groups; masks; social distancing; face shields; plexiglass barriers
  - Let's add language that says that we will reevaluate periodically - every couple of weeks?

- Question: Have we considered renting a tent so that everyone can go outside?  
No
- Question: Will we require masks outside? If kids are closer than six feet
- Expectation is that you are wearing a mask unless you are taking a break (with adult guidance), eating or drinking
- ~ (see Nicole's language) In order to ensure the health and safety of students and staff specifically regarding masks, they will be worn at all times except adult designated breaks, disability (504 or IEP) or learning accommodation....
- When in doubt wear your mask
- Approved masks - cloth, n95, no Halloween masks
- Physical education - mask?
- Elementary recess?
- Elementary classrooms - not able to seat children six feet apart; we will maximize social distancing to extent possible
- Tasks for remote learning phase 2 or 1 by subgroups
- Interns? Yes, we will continue to have interns; Coby will make connections with local universities to discuss the requirements
- Bus video - for kids to know the expectations
- Find a way to indicate when links are updated. Sean had an idea. Another idea is to simply name the document with a date. For example: [EES Bus Schedule](#) (Updated 8/17/20)