

Reopening Task Force
August 24, 2020

- Time for subgroups to reprioritize
- Superintendent's Update:
 - last week was a pivotal week;
 - sports discussion had few participants; Board approved
 - survey went out Friday ~230 filled out already
 - (A)synchronous team has been making great progress
 - Elementary UA team joined the group and offerings are good
 - Middle and high school is still more challenging
 - APEX - can add to MS and HS offerings;
 - Survey - Initial Results
 - 245 responses - 92% are returning for in-person instruction
 - We have the data by student name
 - Parents are asking how to respond if they are doing hybrid - answer "no" if they are not planning on exclusive in-person instruction then they will get the question options
 - Asking parents to make a commitment for a semester; asking not to have
 - Wednesday Q&A session on (A)synchronous learning - remote options for phase 3 ONLY - APEX representative and (A)synchronous team
 - Question: Can we add the phase 3 document to the Remote Learning Plan links?
 - Mask Language - reviewed the language - what about IHP (individualized health plan)
 - Differentiate between staff and student requirements
 - Preferred face coverings (no valves) - cloth, adhere to the dress code; if a student does not have an appropriate covering we will provide it
 - Need to adjust the language in the re-opening plan (slide 8):

<p>Phase 3</p> <p>In-Person with Safety Requirements</p> <p>(Most likely recommendation given present conditions)</p>	<p><i>Infections low but present in the seacoast area.</i></p> <p>Social distancing recommendation of 3'-6' feet</p> <p>Face masks/shields required for all students and staff when 3'-6' feet social distancing not possible</p> <p>Home screening protocols</p> <p>Hygiene and disinfection protocols</p>	<p>Five day student week</p> <p>Teachers deliver instruction in person</p> <p>Daily class schedules close to normal with some movement modifications</p> <p>Limited student interaction to comply with social distancing, i.e. students sit individually not in groups</p> <p>Scheduled use of outdoor or alternative space to allow for movement break</p> <p>Remote option given to parents not comfortable sending their student to school (See Phase 3 Remote Options)</p>
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- Bill will finish wordsmithing and it will go out
- Subcommittee Updates:
 - Teaching and Learning
 - Remote learning for phases 1 & 2; on the Reopening Plan (please see link) https://docs.google.com/document/d/1zZNXOyLXPaQmRxIH-LHmYD7_wxj1-KwTayDlpE_VyNsw/edit
 - Student and teacher engagement expectations

- Some students may not have the bandwidth to stream video and may need to shut off
 - Team will adjust wording as needed
 - Suggestion: single page sheet of logins and meetings
- Health and Safety
 - Phase 2 - expanded guidance; screenings; six feet; document is not linked yet - share with the group and put it on next week's agenda
 - Change - temperature 100.0 - we had already used this
 - Change - ten days since no symptoms and 24 hours without fever (had been 3 days)
 - Ellen is working with Amy Newman to print out free CDC signs
 - What are schools doing about hallway traffic signs?
 - How should teachers mark the floor tape:
<https://www.gophersport.com/supplies/cones-markers/deluxe-vinyl-floor-tape?item=2884>
 Don will order for all buildings
 - Don updated the group with the PPE
 - Can some cleaning supplies be delivered to classrooms? Yes
 - Who hangs posters or puts floor tape? Need to talk with building administrators.
 - We are getting SNAP for the nurses
 - We have not made progress on School Pass; tech team is looking at it too
 - Looking at guidance from state re: when to close school due to the number of Covid cases
 - Sent donation letters to Lions Club and PTO
 - Cleaning and disinfecting high touch areas twice a day (phase 3); phase 2 is more frequent in smaller areas
 - Any guidance re: restrooms? What does it normally look like? elementary school in classrooms; ms and hs - need to discuss by building
 - Who monitors the isolation room?
- SEL
 - Working on finalizing videos
 - Coby is working on videos with students tomorrow; principals working on walk through videos
 - Asking PTO support for "study buddies" to help them study remotely online
 - Working on scripts for teachers
 - Phase 2: internal and external students (to remove stigma)
- Operations
 - Food service will resume having meals available to pick up
 - Principals and assistant principals met with bus company this morning
 - To do: plan for phase 2 students in building; which spaces would we use; screening; how do we identify the families who need this; sanitation protocols
 - Getting materials to students
 - Share the bus sanitation procedures (principals can include in their letters)
 - Custodians are creating plexiglass table dividers; in offices; interventionists
- Break into sub-committees