TEACHER PROFESSIONAL DEVELOPMENT PLAN FORMS

Annual Teacher Goal and Action Plan Epping School District 2014-2015

Model 21st Century Student Outcomes for College, Career and Life Ready Students. Team SMART Goal: Steps/Strategies for Team Goal Evidence Timeline 1. 2. 3.	Teacher:		School:	
District Goal: The goal of the Epping School District is to implement the Epping School District Model 21st Century Student Outcomes for College, Career and Life Ready Students. Team SMART Goal: Steps/Strategies for Team Goal Evidence Timeline 3. 4. Steps/Strategies for Teacher Goal Evidence Timeline	Area(s) of Certification:		Certification Expiration Da	te:
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Annual Teacher Goal and Action Plan Epping School District 2014-2015

SMART GOALS are:

Specific/Strategic	What do you want to measure?
Measurable	How are you going to measure it?
Action-Oriented	How will you accomplish the goal?
Rigorous, Realistic & Results-Focused	Is this a realistic goal that you can reasonably accomplish?
Timed & Tracked	When will you reach your goal?

COMMENTS:		
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Teacher's Signature	Date	
Team Member's Name (Please Print)		
Team Member's Signature	Date	
Due: September 30 Process: Review student data and decide team goal with team. It teacher goal. Include strategies/steps, evidence, and timeline for and comment on your goal and action plan. Keep a copy for your Professional Development Coordinator who will provide copy to September 20.	completion of goals. Have a team member revown records. Make a copy and forward to Scho	view
Recommendation from School Professional Development Team:		
Approved		
Returned with this recommendation		
Signature of School PD Coordinator	Date	

Annual Teacher & Student Learning Reflection Epping School District 2014-2015

Teacher: Area(s) of Certification:	School: Certification Expiration Date:
Approved Team SMART Goal*	neter company bearing found only as beginning of
Teacher Team Member Reflection: Please	answer the following questions.
Did your team achieve their goal?	
What steps/strategies did the team implem	nent?
What did you learn from working on this go	oal and how will it guide the team's future practice?
What evidence did you collect? (Evidence	should be available if requested.)
Did students demonstrate learning growth? (Please include or attach student data.)	What data do you have to support student learning growth?
Approved Teacher SMART Goal*	
Teacher Reflection: Please answer the follo	wing questions.
Did you achieve your goal?	
What steps/strategies did you implement?	
What did you learn from working on this go	pal and how will it guide your future practice?
What evidence did you collect? (Evidence s	should be available if requested.)

Annual Teacher & Student Learning Reflection Epping School District 2014-2015

Did students demonstrate learning growth? What data do you have to support student learning growth? (Please include or attach student data.) *as submitted in the Annual Goal and Action Plan Do you have an endorsement that is not your primary assignment? If yes, please state the endorsement and answer the following question. Endorsement(s): **Teacher Reflection**: How did your learning apply to this endorsement? **TEAM MEMBER COMMENTS:** Teacher's Signature _____ Date Team Member's Name (Please Print) ______ Team Member's Signature ______Date _____ Due: May 30 if not in certification year or March 15 if in your certification year or less than 5 years in Epping School Process: Reflect on goal completion focusing on your learning and keeping evidence in mind. Use student data to determine student learning growth in support of goal completion. Have a team member review and comment on your reflection. Keep a copy for your own records. Make a copy and forward to School Professional Development Coordinator who will provide copy to School Principal. Recommendation from School Professional Development Team: ______ Approved with annual certificate attached Returned with this recommendation Signature of School PD Coordinator ______