**Teacher: Susan Smith School:**

**Area(s) of Certification: Certification Expiration Date: 2015**

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| **District Goal:** | The goal of the Epping School District is to implement the Epping School District Model *21st Century Student Outcomes for College, Career and Life Ready Students.* |
| **Team SMART Goal:** | Refine units of instruction and assessment practices to increase student science proficiency by 5% as measured by content and skills competencies. |
| **Teacher SMART Goal:** | Become familiar with quality performance assessment process; develop a performance task & rubric; measure content competency; and determine an initial proficiency benchmark. |

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| **Steps/Strategies for Team Goal** | **Evidence** | **Timeline** |
| 1. Review student data to determine student baseline content and skills competencies. | Competency data & analysis | September 2014 |
| 1. Refine units of instruction and assessment practices to better align and measure competencies. | Units  Assessments  Student scores | Throughout school year |
| 1. Assess instructional strategies. | Student scores | Throughout school year |
| 1. Continue to refine instruction and assessment. | Units  Assessments  Student scores | Throughout school year |

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| **Steps/Strategies for Teacher Goal** | **Evidence** | **Timeline** |
| 1. Participate in school and/or regional PACE initiative. | Meeting attendance | School year |
| 1. Work with content and/or regional PACE committee to develop performance task and rubric. | 1 Quality performance task  1 Student friendly rubric | School year |
| 1. Give performance task to students and work with content/regional committee to score and assess it. | Student work  Student scores | School year |
| 1. Recommend performance task and/or rubric improvements and proficiency benchmark for performance task. | Revised performance task  Revised rubric  Proficiency benchmark | School year |

**SMART GOALS are:**

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| Specific/Strategic | What do you want to measure? |
| Measurable | How are you going to measure it? |
| Action-Oriented | How will you accomplish the goal? |
| Rigorous, Realistic & Results-Focused | Is this a realistic goal that you can reasonably accomplish? |
| Timed & Tracked | When will you reach your goal? |

**COMMENTS:**

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Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Team Member’s Name (Please Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Member’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

**Due**: September 30

**Process**: Review student data and decide team goal with team. Review self-assessment and student data and decide teacher goal. Include strategies/steps, evidence, and timeline for completion of goals. Have a team member review and comment on your goal and action plan. Keep a copy for your own records. Make a copy and forward to School Professional Development Coordinator who will provide copy to School Principal.

Recommendation from School Professional Development Team:

\_\_\_\_\_\_\_\_\_\_\_\_ Approved

\_\_\_\_\_\_\_\_\_\_\_\_ Returned with this recommendation

Signature of School PD Coordinator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_