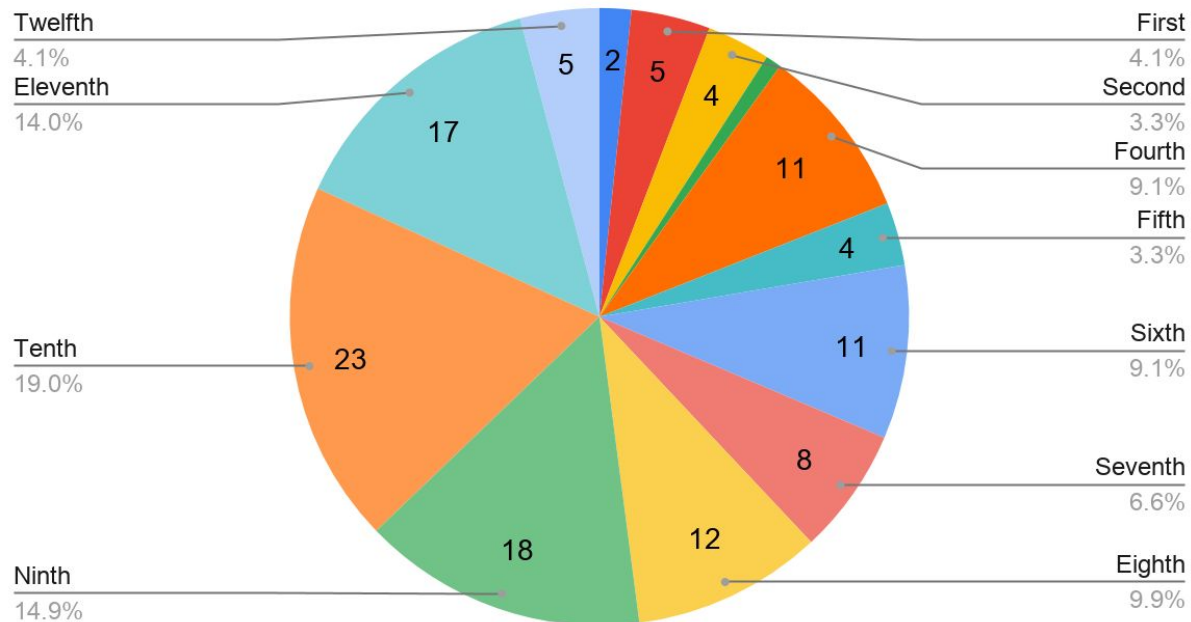


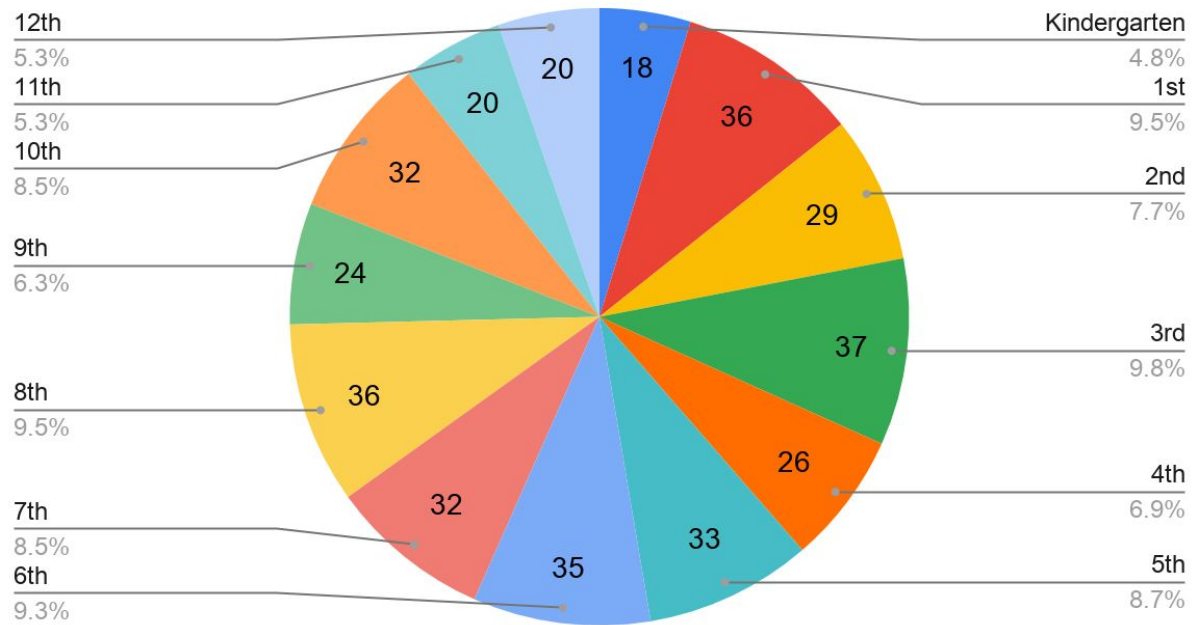
Epping School District's Survey Data Summary- Reopening and Remote Learning

Breakdown of Respondents

Grade of Respondent

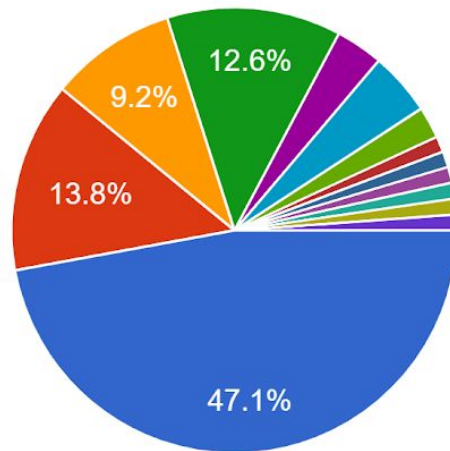


Grade of Respondent's Student



Which of the following best describes your role?

87 responses

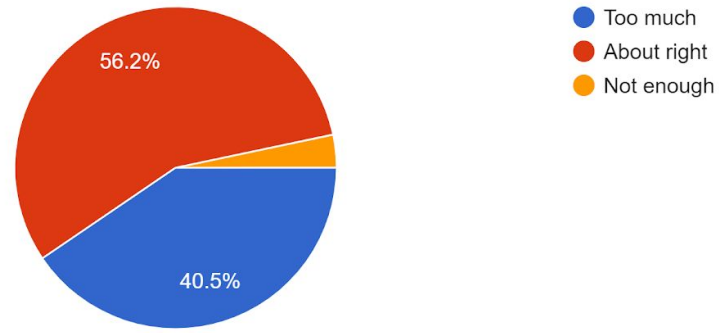


- Classroom teacher
- Special Education teacher or service...
- UA teacher
- Paraprofessional
- School counselor
- Administrative assistant
- Custodial staff
- Food services staff

Amount of work assigned

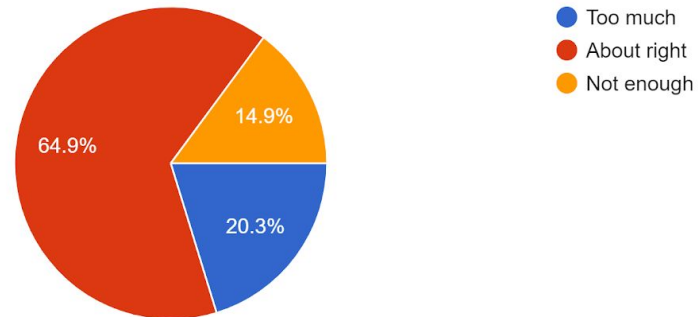
How do you feel about the amount of work assigned by your teacher(s) each day?

121 responses



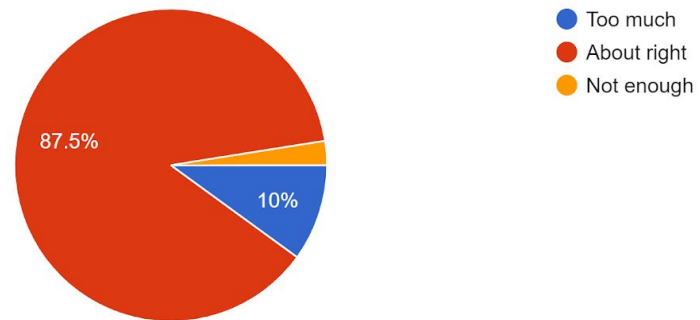
How do you feel about the amount of work assigned by your child's teacher(s) each day?

390 responses



How do you think your students felt about the amount of work you assigned each day?

80 responses



Average Number of Daily Hours of Remote Work

Students' Responses

Please select the grade you were in for the 2019-2020 school year.	1	2	3	4	5	6	7	8
1		61.54%			38.46%			
2		18.18%	81.82%					
3		100.00%						
4	3.33%	20.00%	10.00%	66.67%				
5		16.67%	50.00%	33.33%				
6		22.22%	25.00%	11.11%	41.67%			
7		6.45%	19.35%	38.71%	16.13%	19.35%		
8		8.00%	12.00%	32.00%	20.00%		28.00%	
9		5.80%	17.39%	28.99%	7.25%	8.70%	20.29%	11.59%
10	1.16%	13.95%	10.47%	23.26%	34.88%	6.98%		9.30%
11		11.76%	13.24%	29.41%	14.71%	8.82%	10.29%	11.76%
12		28.57%	42.86%	28.57%				
Kindergarten		100.00%						
Grand Total	0.47%	15.49%	17.61%	28.17%	18.78%	5.63%	8.22%	5.63%

Parents' Responses

<i>My student is in grade:</i>	0	1	2	3	4	5	6	7	8	9	10	More than 10
1		22.22%	36.11%	13.89%	13.89%	11.11%	2.78%					
2	13.79%	17.24%	13.79%	17.24%	17.24%	13.79%	3.45%	3.45%				
3		2.70%	32.43%	43.24%	16.22%	5.41%						
4		11.54%	46.15%	23.08%	15.38%	3.85%						
5		6.06%	18.18%	42.42%	18.18%			3.03%	9.09%			3.03%
6		2.86%	22.86%	28.57%	11.43%	14.29%	17.14%	2.86%				
7		9.38%	15.63%	15.63%	21.88%	18.75%	9.38%	3.13%	3.13%	3.13%		
8		2.78%	22.22%	5.56%	27.78%	22.22%	16.67%		2.78%			
9		12.50%	8.33%	20.83%	25.00%	20.83%		4.17%			4.17%	4.17%
10	3.13%	6.25%	12.50%	25.00%	15.63%	12.50%	9.38%	9.38%	3.13%	3.13%		
11			20.00%	10.00%	20.00%	25.00%	5.00%		10.00%			10.00%
12	5.00%		25.00%	20.00%	20.00%	10.00%	20.00%					
Kindergarten		38.89%	22.22%	33.33%	5.56%							
Preschool	16.67%	58.33%	16.67%	8.33%								
Grand Total	2.05%	11.03%	22.82%	22.82%	17.18%	11.79%	6.41%	2.05%	2.05%	0.51%	0.26%	1.03%

Staff Members' Responses

*Some data hidden to protect confidentiality of single, unique positions

Which of the following best describes your role?	0	1	2	3	4	5	6	7	8	9	10
Administrative assistant	0.00%								100.00%		
Classroom teacher				0.93%		1.56%	7.48%	10.90%	39.88%	11.21%	28.04%
Food services staff						45.45%	54.55%				
Paraprofessional	0.00%	2.78%	5.56%	8.33%	11.11%	13.89%	16.67%	19.44%	22.22%		
School counselor								63.64%	36.36%		
School Nurse									100.00%		
Special Education teacher or service provider							12.12%	7.07%	24.24%	36.36%	20.20%
UA teacher		2.17%		6.52%		10.87%	13.04%	15.22%	52.17%		
Grand Total	0.00%	0.35%	1.05%	1.57%	1.40%	3.50%	10.49%	13.46%	36.36%	12.59%	19.23%

Student Perceptions

Amount of Remote Work vs. Amount of Typical Work

"I feel like it was about the same amount but it took less time to complete because I did not have much distraction."

"It was all online which was very hard"

"It was a lot more than what you would receive in school."

"Teachers would give fewer and easier work."

"I could do it at my own pace and be finished whenever"

"It was different for every teacher. For some it was way more than we would receive in school, and others it was basically nothing compared to what we would do in school."

"Started off barely doing work as I am terrible with time management and have not been taught those skills and then struggled at the end as teachers crammed in work and I had to catch up by 2-3 weeks."

Amount of Engaging and Meaningful Work

"It was not because I had no one pushing me to do it."

"Yes. I felt like it was the stuff that we would typically do in school and not something different."

"No. It seemed like it was more just busywork then it was meaningful. We never got one on one time with our teachers so it was very hard. It felt like we were going through all of this somewhere alone, Like we had to teach ourselves."

"I found the work to be about as engaging and meaningful as it would be in regular school, although the motivation to complete the work was not as strong as it would be in school."

"Yes because every assignment we did helped towards the summatives but in regular school we get a lot of assignments that don't help towards the summatives"

"The unified arts classes were engaging but a lot if things werent meaningful."

"Engaging I could get it done fast and work at my own pace"

Barriers to Engaging in Remote Learning

"I wish some of my teachers used google meets for regular class, would have made my day more structured as if we were in school"

"The fact that it was online and we didn't have that one on one time with our teachers and we were engaging. And for those that are hands-on learner's it was very hard because we were looking at a screen for many hours a day."

"It's not like learning in a classroom where the teacher is explaining everything to me. I had to pay more close attention to the videos and it's kind of overwhelming when I received like 20 emails in the morning. It's hard to get excited when there's just a list of things you have to complete that day."

"Just if a student had a question while doing work the teacher wasn't always accessible right away."

"Nothing besides personal issues"

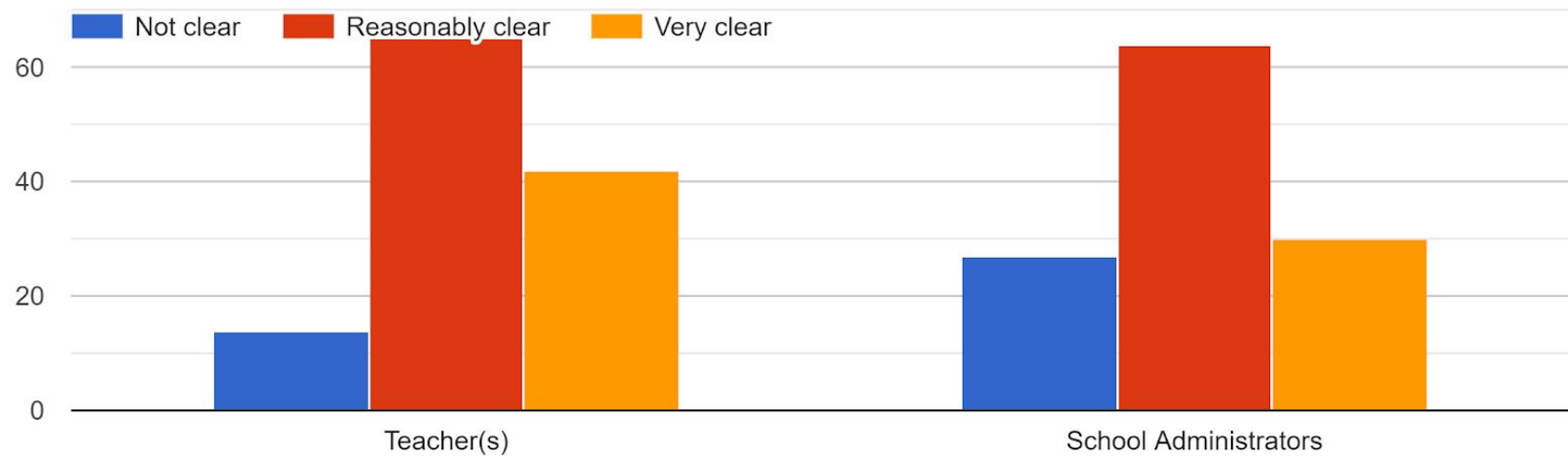
"Everything became a barrier. Online, lack of communication, overload of work, fairs that should have been changed to new projects instead of pretending that the situation was normal etc"

"Yes I was learning at home with out any perants home. While i know most of my friends had at least one or even both of their perants home to help them or keep them on track. I also took and take a longer time than most of my friends to complet assignments so my friends will get there work done in 3 hours and I'm still on my second class 3 hours in."

Communication

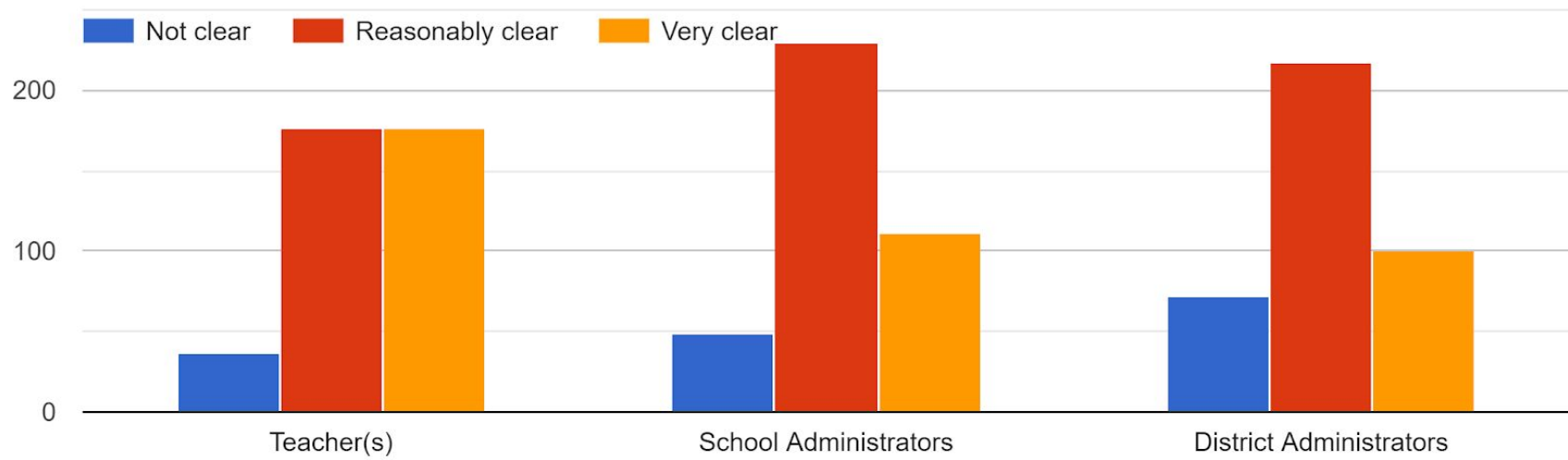
Students

How clear was the communication from your school regarding remote learning?



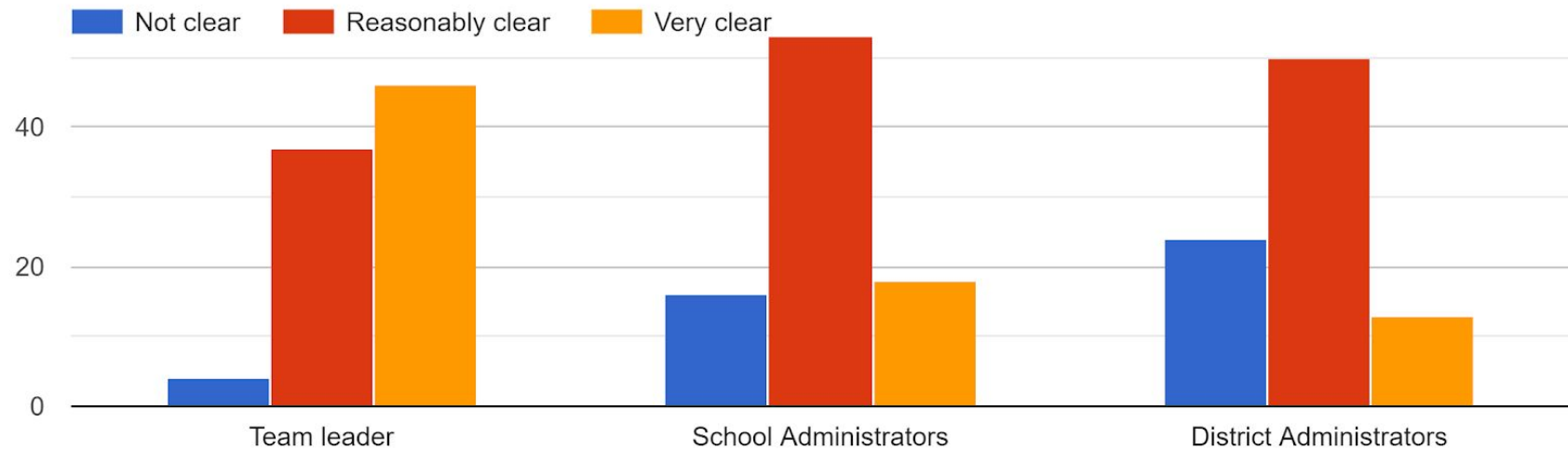
Parents

How clear was the communication from your child's school regarding remote learning?



Staff

How clear was the communication from your school leadership regarding remote learning?



Learning Progress During Remote Learning

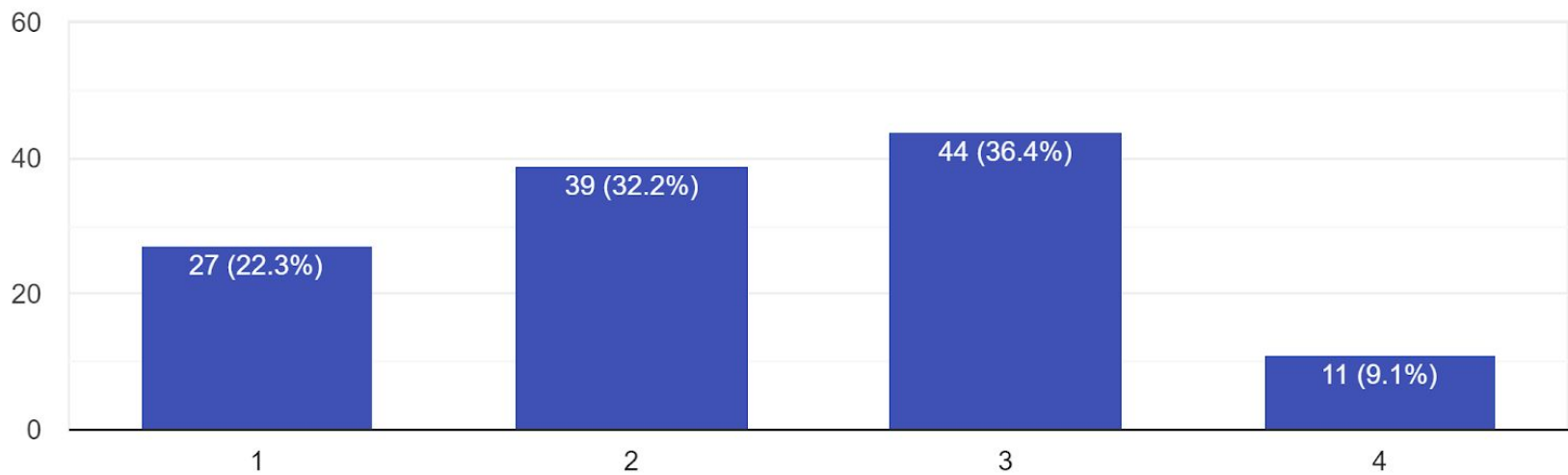
Students

1= Not much progress

4= A lot of progress

How do you feel your learning progressed during remote learning?

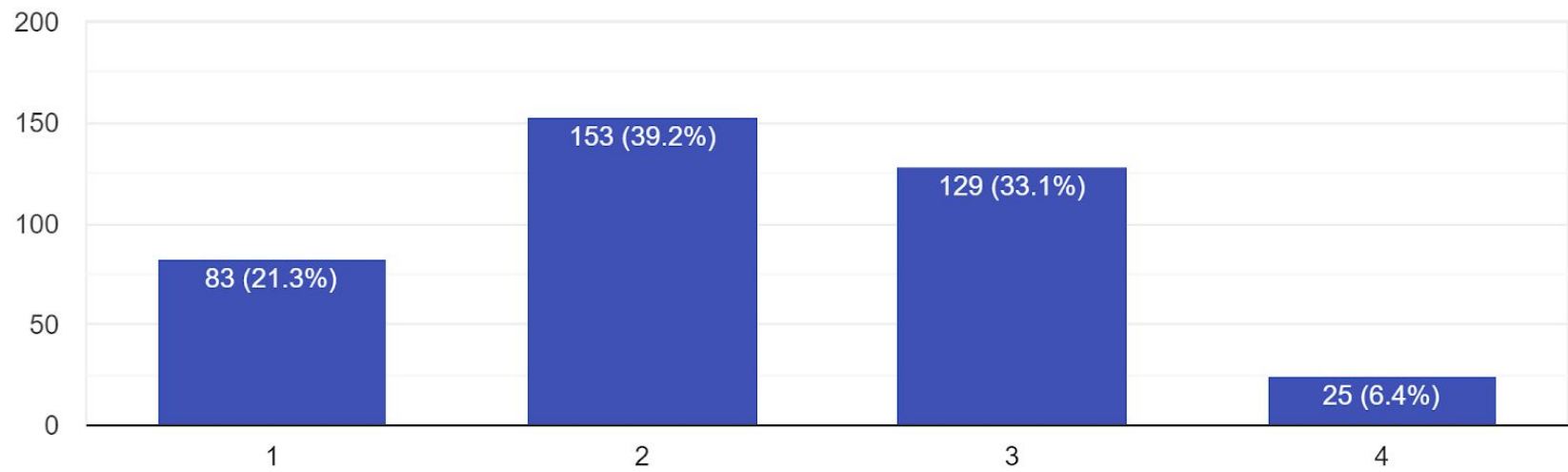
121 responses



Parents

How do you feel your child's learning progressed during remote learning?

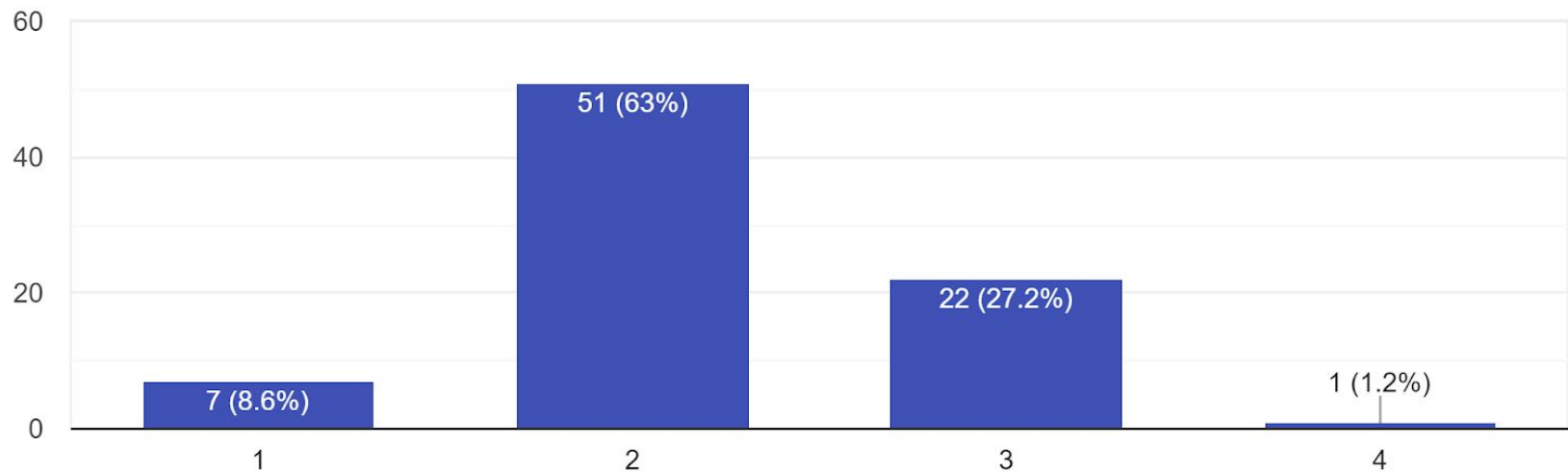
390 responses



Staff

How do you feel student learning progressed during remote learning?

81 responses

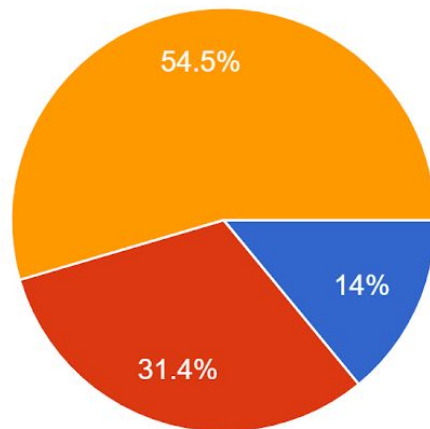


Reopening Preferences

Students

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming tho...with returning to the school building in the fall?

121 responses

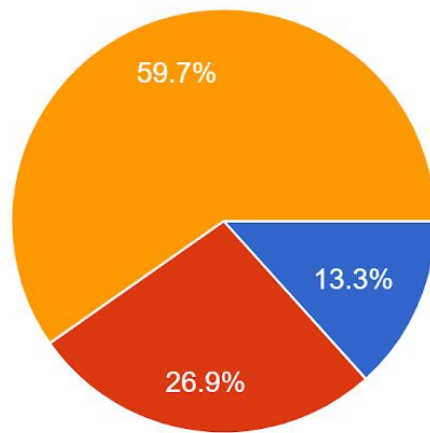


- I would feel more comfortable if I stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building, etc.) to limit social interactions and provide more time for cleaning.
- I would be comfortable with returning to school full time.

Parents

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming the children returning to the school building in the fall?

390 responses

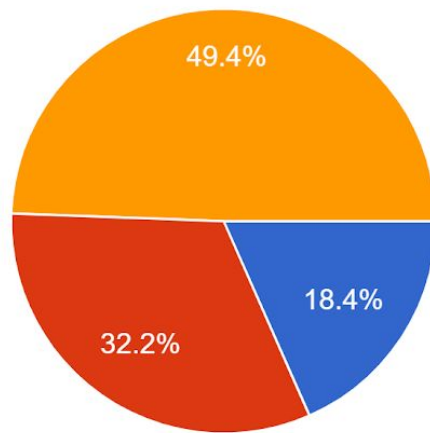


- I would feel more comfortable if my child stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building, etc.) to limit social interactions and provide more ti...
- I would be comfortable with my child returning to school full time with reasonable safety precautions in place.

Staff

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming tho...with returning to the school building in the fall?

87 responses



- I would feel more comfortable if I stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building at one time, etc.) to limit social interactions and pr...
- I would be comfortable returning to school full time with reasonable safety precautions in place.

Other Questions and Concerns

Students

"I want to work at my own pace through teach day, but still have deadlines for assignments. Also, I want to have google meets available if needed like last year, but for them to be optional"

"Please let the teachers know how much we appreciate them"

"I need to go back to school. If I don't I will lose my mind. I cannot do another year of remote learning!"

"I just want to say thank you for all the work and effort every on of you guys have put into this for us to try and make things easier and more comfortable. I really appreciate you guys. Thank you for everything you do and stand for."

"Friday's should be continued to be an off day. Students get burned out fast with long days or weeks of week at home."

"So I know that I am a kid but I am very careful about mine and my family's safety I think that kids should have masks on at all times unless in a room by them selves. I also think teaching out side some of the times would help with air flow and will stop kids from having a lot of contact with their breath I would defently have the 6 feet away rule still put in place and defenetily have kids who bring odo ban, Lysol and other not harmful disinfectents in school."

"I'm concerned that the lack of student involvement in remote learning has caused us to fall behind."

"I want sports team to recommence. We don't have to play against other teams, but I would love to play soccer with my team this year.

Physical exercise helps students mentally and physically. It will help students produce better work by relieving their stress."

Parents

"I feel the teachers were unable to finish their competency units for their year. More students should be held accountable for getting their work in so they could accomplish this. There must be a way to reach these students so they don't pull the students that are committed to learning down."

"I feel like my child was on her chrome book too many hours a day. Too much screen time for a child. Completely cut into family time and doing things better for the mental well being of my child."

"The thought of having to do more remote learning is completely overwhelming. We basically gave up shortly after it started because it was completely infeasible for us. We both work full time from home and trying to do so with our kids needing us every few minutes is impossible. At the same time, I completely understand safety is an issue, so I really don't know what to suggest. We also have another child starting Kindergarten next year and I'm SO nervous for him to have to start his whole "real school" experience remotely. How will that even work? This whole situation is a mess. I know the administration is doing all they can and I appreciate that, I just don't have a lot of optimism for the fall."

"Students only need to be reminded to wash hands. They won't need masks."

"We need to resume our normal school routine. The virus is not going anywhere, much like the flu, norovirus, etc. now that it is here, it's probably here to stay. We cannot shut down our lives forever because of a virus that will probably never leave. It will be part of life now. We need to resume life as usual. Return our children to the classroom!!!

And please remember that there are state laws, and bylaws, which need to be considered when thinking of restrictions."

"Kids need some structure and education. We are essential employees and struggled with managing work and home/teaching. Kids are going to have immense mental health/ adjustment and developmental challenges as a result of on-going isolation"

"My child did every assignment, every single day. There is nothing to show for it. No grades, no report card. When will this be addressed?"

"Not saying not to have precautions, but we also need to be careful not to be helping create a society of kids that have very weak immune systems. So hard to know what are "reasonable precautions" and what are not."

"I am very concerned about shorter and alternating days/weeks and how I would make that work as a parent. Also, if most families are in the same predicament and need childcare then they may be forced to send their child to childcare in which case kids should just go to school."

"I really hope parents are at least offered distance learning if it isn't the only option."

"I feel as though our teachers have done the very best they could with the resources available to them. They were able to pivot very quickly and always showed up positively, engaged and invested in all interactions. I appreciate the work that they have done and want to ensure that they have additional support moving forward as I know this transition was not easy on anyone!"

Staff

"I wouldn't mind just staff in the building and maybe teaching that way without students. If not then being home would be my choice. I don't feel like making an outbreak at school would be a great choice."

"How do we support teachers who might be immune-compromised or don't feel safe?"

"I think that our teachers worked to the best of their ability to create a learning environment for students with little to no training. I feel there was a consistent message of trusting teachers to make the best decisions for themselves personally and professionally. At the elementary level, many students could only be as successful as the parental support at home. Some parents made small mini classrooms and conducted lessons for their children, while other students worked alongside their parents as they worked from home, and others were on their own learning path because parents were working. I think teacher knowledge and engagement also varied based on technology comfort, adapting in class lessons remotely, and balancing personal family needs. The reflections stated are not criticisms, but hope for opportunities for growth and understanding."

"Moving forward, will it be possible for paraprofessionals to have an active role supporting students?"

"Please make this sustainable for teachers, students and parents."

"If parents decide to keep their child home even when schools are reopened, how will I manage in class teaching with remote teaching during my contracted work day? How will I accurately and appropriately assess students during remote learning?"

"I want to return to school, but I am very concerned about spending my time worrying about monitoring student distance and hand washing instead of actual teaching."

"When, how, who will be responsible for sanitizing classrooms, furniture, supplies, materials, etc in our classrooms if we do go back to in person learning?"

"It seems inevitable that there will be an outbreak and we'll be forced back into remote learning at some point during the fall semester for at least some time- there should be contingency plans in place at the start of the year to support this transition so we can avoid some of the confusion that we experienced in March."

"The last question doesn't really have an option for me. I will return to school in the fall, however I absolutely do NOT want to wear a mask or have the kids wear masks. I don't want to follow protocols that do not make logical sense or make sense for kids, such as keeping them 6' apart. Masks are useless when we are all in the classroom together all day, in my opinion. I would rather stay home and do remote learning if we have to do things that are thought of to be "reasonable safety precautions" but actually aren't scientifically proven to be just that."

"My biggest struggle with remote learning was the inability to catch students' mistakes as they worked. They first had to complete an assignment, wait for me to grade it and give feedback, then go back and re-look at the feedback, revise, and resubmit. Some students did these steps and would revise and resubmit work, but many of them did not, and thus, continued making the same mistakes over and over again, not responding to my outreach attempts. This was incredibly frustrating for me as a teacher."