# WORK STUDY PRACTICES EPPING MIDDLE SCHOOL

### ASSESSMENT

### | Grade 6-8 Learner Practices |

Performance Indicators can be assessed during tests, projects & other activities in your curriculum in order to determine if a student is 'demonstrating,' 'progressing,' or 'not yet demonstrating' grade span expectations.

### DOCUMENTATION

### | Student Folders in Google Drive |

Teachers should identify artifacts and instruct students to include 2 pieces of WSP evidence per class per semester. Evidence should be catalogued by students in their Google folder using the naming convention: WSP.Grade.Semester - Description of Evidence example: "SD.07.S1 – Mock UN Project"

## CONFERENCING

### | Student-Teacher Discussions About Learning |

At the end of each semester, students will take part in conferences with their morning meeting teachers where they will share evidence collected in their Google folder to evaluate their progress in demonstrating WSP expectations.

### REPORTING

### | Student Achievement Report |

Students will be guided to collect signatures on a conferencing & assessment form that will indicate their level of progress. This form will be turned into their Morning Meeting teacher who will input data into PowerSchool for inclusion on the Student Achievement Report.

# WORK STUDY PRACTICES

Self-Direction: Taking charge of your own learning

- **Communication:** Sharing information and ideas with others
- **Collaboration:** Working together to achieve a goal
- Innovation: Making something that is unexpected, new, and useful

# NEED MORE HELP?

- Reach out to your building-level WSP experts for assistance or suggestions; they are ready to help you & your students!
- Access support materials or ideas in the "WSP Tool Box" Shared Drive
- Consider pursuing professional development through the WSP course
- Google it! WSPs are a growing trend in education, and there are high-quality resources, videos, and ideas available
- Still stuck? Email Sarah Kiley, WSP Coordinator: skiley@eppingsd.org